

**2003 AAHE Summer Academy  
Team Assignment #1  
Vision & Goals Statements**

**Illinois State University Cluster Leader  
Organizing to Foster the Scholarship of Teaching and Learning**

**Project Vision: An articulation of the future state, or what you hope a particular aspect of your institution will look like as a result of your efforts.**

The Cluster (Cluster Leader and Core Members) will be a national leader in SoTL work, reward, and application with each institution fulfilling its own vision in this area (see Core Member Visions).

**Project Mission: A definition of success; an end result that will occur.**

As Cluster Leader we will develop and apply a variety of strategies to successfully assist our Core Member institutions in increasing the quality and quantity of SoTL work, the value of and reward for that work, and the use or application of that work on their campuses in line with their institutional culture and objectives.

**Project Goals: What the team intends to accomplish at the Academy, and upon your return home, in order achieve its mission.**

These will be modified as needed after discussion with Core Members.

1. Meet with core members (face-to-face or virtual) to develop an understanding of their objectives and context relative to SoTL. (Year one)
2. Develop and share resource materials (print and web) to assist these institutions in their efforts. (Years one and two)
3. Hold a regional institute on conducting, supporting, and using SoTL for members of these institutions or encourage attendance at a SoTL conference held elsewhere (Year two or three)
4. Organize a session on SoTL for the 2004 Carnegie Doctoral/Research Intensive conference to be held at Illinois State University. (Year two)
5. Share our ideas and work in other settings (e.g., AAHE summer academy, CASTL colloquium). (All three years)
6. Help these institutions develop strategies to gather base line and follow-up data on the status and use of SoTL on their campuses. (Year one and three-four)
7. Post to the web site strategies, information, examples, etc. of how a variety of institutions have increased support and use of SoTL. (Year two and three)
8. If feasible and of interest to many, create a SoTL computerized discussion list. (Year one)
9. Encourage core member involvement in the new IS-SoTL (International Society for the Scholarship of Teaching and Learning). (Year two or three)
10. Discuss the pros and cons of participating in a Community of Practice in some way (Year one)