

Jennifer Campion Friberg, Ed.D., CCC-SLP/L

Cross Endowed Chair in the Scholarship of Teaching and Learning
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Education:

- Ed.D. in Curriculum & Instruction, May 2006, Illinois State University, Normal, Illinois (Dissertation Advisor: Kenneth Jerich, Ed.D.)
- M.A. in Speech-Language Pathology, May 1997, Indiana University, Bloomington, Indiana (Thesis Advisor: Rita Naremore, Ph.D.)
- B.A. in Communicative Disorders, May 1995, San Diego State University, San Diego, California

Certifications/Licensures:

- Certificate of Clinical Competence in Speech-Language Pathology from the American Speech-Language-Hearing Association
- Type 73 School Services Personnel License from the Illinois State Board of Education
- State License in Speech-Language Pathology from the Illinois State Department of Financial and Professional Regulation

Professional Experiences:

- *Illinois State University*. Cross Endowed Chair in the Scholarship of Teaching and Learning (July 2016-present)
- *Illinois State University*. SoTL Scholar-Mentor (August 2013-December 2013; August 2014-December 2014; August 2015-June 2016)
- *Illinois State University*. Associate Professor of Communication Sciences and Disorders (August 2012 to present)
- *Illinois State University*. Assistant Professor of Communication Sciences and Disorders (August 2006 to August 2012)
- *Illini Bluffs School District #327*. Speech-Language Pathologist/Consultant (September 2008-present)
- *Illinois State University*. Visiting Professor of Speech Pathology and Audiology (August 2005-May 2006)
- *Peoria Public School District #150*. Speech-Language Pathologist (August 1997-May 2005, August 2006 through May 2007)

Publications: Journal Articles

- Arias, G. & Friberg, J. (in resubmission). *Bilingual language assessment: Contemporary practice versus recommended practice*. Original research revised and re-submitted to *Language Speech Hearing Services in Schools* in May of 2016.
- Friberg, J. C. & Harbers, H. M. (2016). Encouraging cross-curricular integration in communication sciences and disorders. *Journal of Research and Practice in College Teaching*, 1(1), 1-14.

- Ginsberg, S., Friberg, J., & Visconti, C. (2016). Diagnostic reasoning by experienced speech-language pathologists and student clinicians. *Contemporary Issues in Communication Sciences and Disorders*, 43(1), 87-97.
- Folkins, J., Friberg, J., & Cesarini, P. (2015). University classroom design principles to facilitate learning: The instructor as advocate. *Planning in Higher Education*, 43(2).
- Friberg, J. & Harbers, H. (2015). Cross-curricular learning in communication sciences and disorders: Leaving the silos behind. *Gausius*, 3.
- Ginsberg, S., Visconti, C., & Friberg, J. (2015). Millennial students and classroom communication. *The Teaching Professor*, 29(5), 4-5.
- Friberg, J., Folkins, J., & Visconti, C. (2013). Using clinical and research experiences to enhance students' undergraduate experience. *Perspectives on Issues in Higher Education*, 16(2), 81-85.
- Friberg, J. C. (2012). Using iPad technologies to support teaching and learning in CSD. *Perspectives on Issues in Higher Education*, 15(1), 16-21.
- Friberg, J. C. & McNamara, T. L. (2010). Evaluating the psychometric validity of tests commonly used in the diagnosis of (central) auditory processing disorders. *Journal of Educational Audiology*, 26(1), 77-92.
- Friberg, J. C. (2010). Considerations for test selection: How do validity and reliability impact diagnostic decision-making? *Child, Language, Teaching, and Therapy*, 26(1), 77-92.
- Friberg, J. C. & Lund, K. K. (2010). The effects of joint storybook reading on preschoolers' use of strident sounds: A preliminary investigation. *Contemporary Issues in Communication Sciences and Disorders*, 37, 174-180.
- Friberg, J.C., & Sawyer, J. (2010). The effects of guided notes on student learning: Students share their perceptions. *Issues in Higher Education*, 13, 58-62.
- Friberg, J. C. (2008). The use of supplemental podcasting as an instructional tool in an online classroom setting. *Issues in Higher Education*, 11(2), 61-6.
- Friberg, J. C. & Sawyer, J. (2007). Off and running: Establishing and maintaining an online course in speech-language pathology. *Issues in Higher Education*, 10(1), 9-12.

Publications: Books

- Friberg, J. C. & Vinney, L. A. (Eds.). (in press). *Laryngeal cancer: An interdisciplinary resource for practitioners*. Slack Publishing, expected September 2016 publication date.
- Friberg, J. C. & McKinney, K. (Eds.). (proposal in preparation). *Applying the scholarship of teaching and learning beyond the individual classroom level*.
- Ginsberg, S., Friberg, J., & Visconti, C. (2012). *Scholarship of Teaching and learning in speech-language and audiology: Evidence-based education*. San Diego: Plural Publishing.

Publications: Book Chapters

- Vinney, L. A. & Friberg, J. C. (in press). *The laryngeal cancer care team*. In Friberg, J. and Vinney L. (Eds.). *Laryngeal cancer: An interdisciplinary resource for practitioners*. Expected September 2016 publication date.

Ginsberg, S., Friberg, J. & Visconti, C. (2015). Teaching and learning in speech-language pathology and audiology. In Brown, T. & Williams, B. (Eds.). *Evidence-based education: Promoting best practice in the teaching and learning of health professional students*. London: Radcliffe Publishing.

Publications: Non-refereed

- Friberg, J. & Visconti, C. (2015, June). Implementing SoTL to support problem-based learning in CSD. *Access Academics & Research E-Newsletter*. Invited submission.
- Friberg, J. C. (2015, April). Framing SoTL: Understanding the scholarship of teaching and learning and its role in CSD. *Access Academics & Research E-Newsletter*. Invited submission.
- Friberg, J., Ginsberg, S., Cardinale-Dudding, C., Quach, W., & Smith-Olinde. (2014). *Council on academic programs in communication sciences and disorders position paper on the scholarship of teaching and learning in communication sciences and disorders*.
- Friberg, J., Folkins, J., Harten, A., & Pershey, M. (2013, July 01). Undergrad today, CSD PhD tomorrow. *The ASHA Leader*. Rockville, MD: American Speech-Language Hearing Association. Invited submission.
- Friberg, J., Ginsberg, S., Visconti, C., & Schober-Peterson, D. (2013, June 01). This isn't the same old book learning: Interprofessional education and patient simulations. *The ASHA Leader*. Rockville, MD: American Speech-Language Hearing Association. Invited submission.

Publications: The SoTL Advocate Blog

(All blogs can be retrieved at illinoisstateuniversytosl.wordpress.com)

- Friberg, J. (2016, June 6). *SoTL advocacy via social media: Reflections and suggestions*.
- Friberg, J. (2016, January 18). *Application of SoTL: Strategies to encourage metacognition in the classroom*.
- Friberg, J. (2015, November 10). *Do we need to be "meta-theoretical" in our SoTL work?*
- Friberg, J. (2015, November 3, 2015). *Threshold concepts for information literacy as a potential support for student SoTL researchers*.
- Friberg, J. (2015, October 27). *Does college teach critical thinking?*
- Friberg, J. (2015, October 19). *Three key teaching questions and our obligation to follow the research*.
- Friberg, J. (2015, September 14). *Common practical problems in SoTL research design*.
- Friberg, J. (2015, August 25). *Advice for new SoTL researchers*.
- Friberg, J. (2015, August 12). *SoTL applied: Taking a metacognitive approach to teaching and learning*.
- Friberg, J. (2015, July 27). *SoTL applied: Evidence-based strategies for better classroom discussions*.
- Friberg, J. (2015, July 21). *Using social media in higher education: An opportunity for SoTL inquiry*.

- Friberg, J. (2015, July 13). *Facilitating the IRB process for SoTL research projects*.
- Friberg, J. (2015, June 22). *The right questions at the right times*.
- Friberg, J. (2015, June 15). *Universal characteristics of SoTL?*
- Friberg, J. (2015, April 6). *SoTL methodology series #3: Survey*.
- Friberg, J. (2015, March 23). *SoTL methodology series #2: Content analysis*.
- Friberg, J. (2015, March 16). *SoTL methodology series #1: Case study research*.
- Friberg, J. (2015, March 2). *Why do you SoTL?*

Professional Presentations:

- Friberg, J. & McKinney, K. (2016). *Creating opportunities for institutional and disciplinary SoTL advocacy and growth*. Oral presentation to be delivered at the annual meeting of the SoTL Commons in Savannah, GA.
- Friberg, J., McKinney, K., & Beck, A. (2016). *Using SoTL to support departmental, institutional, and disciplinary priorities*. Panel presentation to be delivered at the Illinois State University Teaching and Learning Symposium in Normal, IL.
- Friberg, J., McKinney, K., & McCluskey-Titus, P. (2016). *Using the SoTL Advocate as a resource to apply and engage in SoTL*. Panel presentation to be delivered at the Illinois State University Teaching and Learning Symposium in Normal, IL.
- Friberg, J., Ginsberg, S., & Visconti, C. (2015). Intellectual diversity in CSD: What is the faculty composition of CSD programs? Technical session presented at the annual meeting of the American Speech-Language-Hearing Association in Denver, CO.
- Friberg, J., Ginsberg, S., Visconti, C., Fischer, M., Vinney, L., Lemoncello, R., & Bernard, A. (2015). *SoTL & research productivity: A view across the academic lifespan*. Oral seminar presented at the annual meeting of the American Speech-Language-Hearing Association in Denver, CO.
- Ginsberg, S., Friberg, J., & Visconti, C. (2015). Diagnostic decision-making in graduate students and experienced clinicians. Technical session presented at the annual meeting of the American Speech-Language-Hearing Association in Denver, CO.
- Friberg, J. C. & McKinney, K. (2015). *Strengthening SoTL at the institutional and disciplinary levels*. Poster presented at EuroSoTL, Cork, Ireland.
- Friberg, J., Harbers, H., Harvey, J., & Vinney, L. (2015). *Cross-curricular approaches to improve student learning in CSD*. Panelist at the Illinois State University Symposium for Teaching and Learning, Normal, IL.
- Arias, G. & Friberg, J. (2014). *Bilingual Language Assessment: Contemporary vs. Recommended Practices*. Technical session delivered at the annual meeting of the American Speech-Language-Hearing Association in Orlando, FL.
- Friberg, J. & Arias, G. (2014). *Tests Commonly Used in Bilingual Language Assessment: A Survey of School-Based SLPs*. Poster presented at the annual meeting of the American Speech-Language-Hearing Association in Orlando, FL.
- Friberg, J., Ginsberg, S., Visconti, C., & McGill, C. (2014). *SoTL research in CSD journals: Implications for scholarly teachers & SoTL researchers*. Poster presented at the annual meeting of the American Speech-Language-Hearing Association in Orlando, FL.

- Friberg, J. & Harbers, H. (2014). *Cross-curricular problem-based learning: Leaving the silos behind*. Poster presented at the annual meeting of the American Speech-Language-Hearing Association in Orlando, FL.
- Friberg, J. & Harbers, H. (2014). *Student learning via cross-curricular learning in communication sciences and disorders*. Oral presentation delivered at the annual meeting of the International Society for the Scholarship of Teaching and Learning in Quebec City, Canada.
- Ginsberg, S., Friberg, J., & Visconti, C. (2014). *Student entitlement and teacher communication*. Oral presentation delivered at the annual meeting of the Council on Academic Programming in Communication Sciences and Disorders in Orlando, FL.
- Friberg, J., Gohkale, A., & Moore, M. (2014). *Scholarship of teaching and learning as a vehicle for faculty and departmental advancement*. Panelist at the Illinois State University Symposium for Teaching and Learning, Normal, IL.
- Folkins, J.W., Friberg, J. C., & Cesarini, P. (2013). *Classroom design and how it can facilitate active learning in communication sciences and disorders courses*. Oral presentation delivered at the annual meeting of the American Speech-Language-Hearing Association in Chicago, IL.
- Ginsberg, S. M. & Friberg, J. C. (2013). *Moving forward: Efforts to increase the acceptance of SoTL in CSD*. Oral presentation delivered at the annual meeting of the American Speech-Language-Hearing Association in Chicago, IL.
- Friberg, J. & Ginsberg, S. (2013). *Moving a discipline forward: Examination of organizational culture and efforts to increase the acceptance of SOTL*. Oral presentation delivered at the SoTL Academy conference in Grand Rapids, MI.
- Ginsberg, S., Friberg, J., & Visconti, C. (2013). *Using SoTL to measure the success of alternative educational models*. Oral presentation delivered at the annual meeting of the Council on Academic Programs in Communication Sciences and Disorders, Phoenix, AZ.
- Luthin, K., Friberg, J., & Parette, H. (2013). *Shared story reading: A comparison between print and e-books*. Poster presented at the annual meeting of the Illinois Speech-Language-Hearing Association, Rosemont, IL.
- Friberg, J., McGill, C., & McCaslin, M. (2013). *A community-based literacy project for at-risk preschoolers*. Oral presentation delivered at the Illinois State University Symposium for Teaching and Learning, Normal, IL.
- Friberg, J. C. (2012). *Determining the concurrent validity of two language assessments*. Poster presented at the annual meeting of the American Speech-Language-Hearing Association in Atlanta, GA.
- Ginsberg, S., Visconti, C., & Friberg, J. (2012). *Student entitlement and faculty communication*. Oral presentation delivered at the annual meeting of the American Speech-Language-Hearing Association in Atlanta, GA.
- Leving, E., Lacursia, B., & Friberg, J. (2012). *Early literacy skills in young children with autism*. Poster presented at Illinois State University's Undergraduate Research Symposium, Normal, IL.

- Prostko, B. & Friberg, J. (2012). *Establishing the concurrent validity of two language assessments*. Poster presented at Illinois State University's Undergraduate Research Symposium, Normal, IL.
- Harbers, H. & Friberg, J. (2012, January). *Using technology to promote student learning*. Oral presentation delivered at the Illinois State University Symposium for Teaching and Learning, Normal, IL.
- Ginsberg, S., Friberg, J., & Visconti, C. (2011, November). Learning about teaching: Getting started in SoTL. Seminar presented at the national meeting of the American Speech-Language-Hearing Association in San Diego, CA.
- Friberg, J. C. (2011). *Early phonological awareness skills in preschool-aged children with autism*. Poster presented at the annual meeting of the American Speech-Language-Hearing Association in San Diego, CA.
- Friberg, J. C. (2011). *Examining the concurrent validity of two phonological awareness assessments*. Poster presented at the annual meeting of the American Speech-Language-Hearing Association in San Diego, CA.
- Friberg, J. & Visconti, C. (2011, May). *Techniques to engage students: Evidence from the research*. Paper presented at the SOTL Academy conference in Ann Arbor, MI.
- Friberg, J. & Sawyer, J. (2010, November). *Engaging students through the use of guided notes*. Technical session presented at the annual meeting of the American Speech-Language-Hearing Association, Philadelphia, PA.
- Ginsberg, S., Visconti, C., Friberg, J., Bartoletta, T., & Hagstrom, F. (2010, November). *Teaching swap shop*. Seminar presented at the annual meeting of the American Speech-Language-Hearing Association, Philadelphia, PA.
- Friberg, J. C., Bailey, R. L., Verticchio, H. (2010, January). *Development and implementation of electronic portfolios for students in the department of communication sciences and disorders*. Poster presented at the 2010 Symposium on Teaching and Learning, Illinois State University, Normal, IL.
- Friberg, J. C., Harbers, H. M., Verticchio, H., & Boester, C. L. (2010, January). *Preventing language disorders for at-risk preschool children: Developing a language-based preschool program*. Oral presentation at the 2010 Symposium on Teaching and Learning, Illinois State University, Normal, IL.
- Sawyer, J. & Friberg, J. C. (2010, January). *Sustaining learning through guided notes*. Oral presentation at the 2010 Symposium on Teaching and Learning, Illinois State University, Normal, IL.
- Friberg, J. C. (2009, November). *Re-examining standardized narrative samples using the Index of Narrative Complexity*. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, New Orleans, LA.
- Friberg, J. C., McClellan, H., Visconti, C., Bailey, R., & Ginsberg, S. (2009, November). *Research to improve teaching and learning: Views from CSD faculty*. Participant in panel discussion at the annual meeting of the American Speech-Language-Hearing Association, New Orleans, LA.
- Visconti, C. F., Ginsberg, S., Bartolotta, T. E., Hagstrom, F., & Friberg, J. C. (2009, November). *What's in your teaching toolbox: Part II*. Seminar presented at the annual meeting of the American Speech-Language-Hearing Association, New Orleans, LA.

- Friberg, J. C. (2009, January). *Podcasting to add value to clinically-based curricula*. Oral presentation for the 2009 Symposium on Teaching and Learning, Illinois State University, Normal, IL.
- Friberg, J. C. (2008, November). *Podcasting as a supplementary instructional tool in an online classroom setting*, Poster session presented at the annual meeting of the American Speech-Language-Hearing Association, Chicago, IL.
- Friberg, J. C., Tyra, T. L., & Roy, A. (2008, November). *Improving the narrative skills of kindergarten students: A comparison of SLP-directed & teacher-directed instruction*. Poster session presented at the annual meeting of the American Speech-Language-Hearing Association, Chicago, IL.
- Friberg, J. C. & McNamara, T. (2008, November). *The diagnostic accuracy of commonly used (central) auditory processing assessment tools*. Poster session presented at the annual meeting of the American Speech-Language-Hearing Association, Chicago, IL.
- McNamara, T. & Friberg, J. C. (2008, November). *Narrative skills in children with a deficit in (central) auditory processing*. Seminar presented at the annual meeting of the American Speech-Language-Hearing Association, Chicago, IL.
- Friberg, J. C. (2008, February). *Getting better referrals from teachers: Improving the status quo*. Oral presentation at the annual meeting of the Illinois Speech-Language-Hearing Association, Rosemont, IL.
- McNamara, T. & Friberg, J. C. (2008, February). *Narrative skills in children with a deficit in (central) auditory processing skills*. Oral presentation at the annual meeting of the Illinois Speech-Language-Hearing Association, Rosemont, IL.
- Friberg, J. C. (2007a, November). *Preservice teachers' perceptions of red flags for speech-language impairment*. Poster session presented at the annual meeting of the American Speech-Language Hearing Association, Boston, MA.
- Friberg, J. C. (2007b, November). *The psychometric validity of selected language assessment tools*. Poster session presented at the annual meeting of the American Speech-Language Hearing Association, Boston, MA.
- Friberg, J. C. & Sawyer, J. (2007, November). *Effective strategies for online learning*. Poster session presented at the annual meeting of the American Speech-Language Hearing Association, Boston, MA.
- Krzmienski, K., Friberg, J. C., & Dennis, M. (2007, November). *Effects of morphological intervention on preschool students' use of stridents*. Poster session presented at the annual meeting of the American Speech-Language Hearing Association, Boston, MA.
- Sullivan, E., McNamara, T., & Friberg, J. C. (2007, November). *Assessment of narratives in children with deficits in auditory processing*. Poster session presented at the annual meeting of the American Speech-Language Hearing Association, Boston, MA.
- Friberg, J. C. & Sawyer, J. (2007, January). *Top ten things we've learned as first-time instructors of internet-based classes*. Oral presentation for the 2007 Symposium on Teaching and Learning, Illinois State University, Normal, IL.

- Friberg, J. C. (2006, November). *Improving teacher referrals for evaluations: School-based SLPs share their perceptions*. Poster session presented at the annual meeting of the American Speech-Language-Hearing Association, Miami, FL.
- Friberg, J. C. (2006, November). *School-based SLPs' perceptions of teacher accuracy in referral making*. Poster session presented at the annual meeting of the American Speech-Language-Hearing Association, Miami, FL.
- Friberg, J. C. (2006, October). *What's waiting for you after graduation? A career outlook for future clinicians*. Presentation for the Student Speech and Hearing Association Family Day, Illinois State University, Normal, IL.
- Friberg, J. C. (2006, July). *Referral sources in the schools: Implications for training and practice*. Poster session presented at the annual meeting of the American Speech-Language-Hearing Association Schools Conference, Phoenix, AZ.
- Friberg, J. C. (2006, February). *Description of ASHA's new KASA standards*. Presentation for the Sarah Kagan Symposium, Illinois State University, Normal, IL.
- Friberg, J. C. (2006, February). *Teacher referral practices: A historical perspective and suggestions for teacher training*. Presentation for the Sarah Kagan Symposium, Illinois State University, Normal, IL.
- Bailey, R., McNamara, T., Friberg, J. (2006, January). *Student/faculty reflections on a standards-based exit portfolio system in speech pathology*. Paper presented at the Illinois State University Symposium for Teaching and Learning, Bloomington, IL.

Invited Presentations:

- Visconti, C., Ginsberg, S. & Friberg, J. (2015, February). *Student entitlement and faculty communication*. Online webinar presented via SpeechPathology.com.
- Lippert, L., Jarvis, P., Friberg, J., Schmeekle, M. VanderNoordaa, W., & Dyer, C. (2013). *Funding for civic engagement in the classroom: The community engaged learning grant program*. Invited panelist for a one-hour oral session at the Illinois State University Symposium for Teaching and Learning, Normal, IL.
- Folkins, J., Friberg, J., Ginsberg, S., Hidecker, M. Witter, E., & Hawthorn, H. (2012). *What students want to know about being a faculty member*. Invited panelist for a two-hour oral session at the annual meeting of the American Speech-Language-Hearing Association in Atlanta, GA.
- Folkins, J., Friberg, J., & Visconti, C. (2012). *Enhancing the undergraduate experience*. Invited three-hour short course presented at the annual meeting of the American Speech-Language-Hearing Association in Atlanta, GA.
- Banthm, Friberg, Gelbman, McDade, Ellison, & Grieshaber. (2012, January). *Do I really need a teaching development plan?* Invited panelist for oral presentation delivered at the Illinois State University Symposium for Teaching and Learning, Normal, IL.
- O'Sullivan, P., McDade, J., Taylor, B., & Lamonica, C. (2012, January). *Instructional design showcase: Faculty accomplishments from extended workshops*. Invited panelist for oral presentation delivered at the Illinois State University Symposium for Teaching and Learning, Normal, IL.

- Popp, Dyar, Stenger, & Friberg, J. (2012, January). *Authentic learning through community engagement projects*. Invited speaker for oral presentation delivered at the Illinois State University Symposium for Teaching and Learning, Normal, IL.
- Friberg, J. C. (2011, April). *Making sense of the assessment puzzle: What's best practice?* Oral presentation delivered to the speech-language pathology staff from Tri-County Special Education Association, Bloomington, IL.
- Friberg, J. C. (2009, May). *Student impressions of podcasting as a tool for supplementing online instruction*. Oral presentation delivered at the SoTL Academy Conference, Ann Arbor, MI.
- Wright, M. C., Friberg, J. C., Nowacek, R., & Boone, M. (2009, May). *Academic careers and the scholarship of teaching and learning*. Panel presentation delivered at the SoTL Academy Conference, Ann Arbor, MI.
- Friberg, J. C. (2008, June). *Language development, milestones, and advice for future early childhood educators*. Guest lecture delivered to the students of SED 374 at Illinois State University, Normal, IL
- Friberg, J. C. (2007, June). *Language development and milestones for early childhood educators*. Guest lecture presented to the students of SED 374 at Illinois State University, Normal, IL
- Friberg, J. C. (2007, March). *Improving teacher referral practices in the schools*. Presentation to the Central Illinois Speech-Language-Hearing Association, Normal, IL.

Grants:

- McNamara, T. & Friberg, J. (February 2014). *Effects of social stories on decreasing undesirable behaviors in children with an educational/medical diagnosis other than autism spectrum disorder*. Proposal re-submitted to the National Institutes of Health to fund research into the efficacy of social story use in various populations of children with developmental disorders. Budget request: \$500,000 (ISU sub-award - \$154,229). Funding denied.
- Friberg, J. & Harbers, H. (October 2013). *A cross-curricular approach to improving student learning in communication sciences and disorders*. Proposal submitted to the Center for Teaching, Learning and Technology to fund research seeking to understand the impact of collaborative, multi-course projects on students' clinical and theoretical learning outcomes. Budget request: \$2000.00. Funding awarded.
- McNamara, T. & Friberg, J. (October 2012). *Effects of social stories on decreasing undesirable behaviors in children with an educational/medical diagnosis other than autism spectrum disorder*. Proposal submitted to the National Institutes of Health to fund research into the efficacy of social story use in various populations of children with developmental disorders. Budget request: \$500,000 (ISU sub-award - \$148,360). Funding denied.

- Friberg, J. & McGill, C. (October 2012). *Community Engagement Learning Grant*. Funding requested to purchase children's books for a home-based literacy program for low-income preschoolers enrolled in Head Start. Budget request: \$500.00. Funding awarded.
- Doepke, K., Borders, C., Friberg, J., Merriman, L., McCord, K., & Standen, S. (September 2012). *Development of multi-modal reading comprehension interventions for students with autism spectrum disorder*. Proposal resubmitted to the Institute of Education Sciences to develop and pilot test a reading comprehension intervention program for school-aged children with autism. Budget request: \$1.5 million. Funding denied.
- Doepke, K., Friberg, J., McCord, K., & Borders, C. (September, 2011). Funding requested from the Institute of Education Sciences to develop and pilot test a reading comprehension intervention program for school-age children with autism. Budget request: \$1.2 million. Funding denied.
- Harbers, H. & Friberg, J. (October 2011). *Use of iPad technologies to support teaching and learning in communication sciences and disorders*. Teaching and Learning Development Grant proposal through the Center for Teaching, Learning, and Technology at Illinois State University. Funding requested to complete a service learning project based on use of iPad technologies to support language intervention. Budget request: \$1969.00. Funding awarded.
- Doepke, K., Friberg, J., McCord, K., & Borders, C. (April 2011). *Cross-disciplinary grant development award*. Funding requested from Illinois State University's Office of Research and Sponsored Programs to support the development of a large, external grant application to the Institute of Education Sciences. Budget request: \$16,000. Funding awarded.
- Illinois State University. (March 2011). *Improving treatment opportunities for central Illinois families who have children with autism spectrum disorder*. Federal initiative devised by Karla Doepke, Laurie Merriman, Jennifer Friberg, Kim McCord, Rita Bailey, and Christina Borders to provide funding for a community-based treatment program for area families. Budget request: \$750,000. Search for government-sponsored support terminated in 2014.
- Friberg, J. C. (November 2010). *Community Engagement Learning Grant*. Funding requested to purchase children's books for preschool children in the SPROUTS program at The Autism Place to accompany a service-learning project in CSD 321. Budget request: \$275.00. Funding awarded.
- Friberg, J. C. (November 2010). *An analysis of early literacy skills in young children with autism*. Summer Faculty Fellowship requested to support data collection and analysis related to ongoing project investigating the literacy skills in young children with autism. Budget request: \$5000.00. Partial funding awarded (\$3500.00).

- Friberg, J. C. & McNamara, T. L. (October 2010). *Training for early literacy success*. Funding requested from the National Institutes of Health (AREA mechanism) to establish a service-learning program for undergraduate and graduate students in speech-language pathology at Illinois State and Eastern Illinois Universities. Budget request: \$346,382.00. Funding denied.
- Illinois State University Multidisciplinary Grant Writing Team. (October 2010). *A Conference to Discuss a Multi-Disciplinary Community Model Treatment Program with Illinois State University*. Member of a multi-disciplinary team invited to submit a grant request to Autism Speaks to fund a coordinated resource and service delivery system for families of children with autism within the Bloomington-Normal community. Budget request: \$50,000.00. Funding denied.
- Friberg, J. C. & Perry, J. L. (March 2010). *Using 3D virtual environments to stimulate generalization of social language skills in adolescents with autism*. Pre-proposal submitted to the Office of Congressionally Directed Medical Research Programs. Funding denied.
- Friberg, J. C. (September 2009). Teaching Development Travel Grant. Funding requested from the Center for Teaching, Learning, and Technology at Illinois State University to support travel to the American Speech-Language-Hearing Association's national conference in New Orleans in November 2009. Budget request: \$300.00. Funding awarded.
- Friberg, J. C. & McNamara, T. L. (March 2009). *Sharing strategies to improve literacy outcomes for at-risk preschool students*. Funding requested from the Learn and Serve America Higher Education Grant Association to establish a service-learning program for undergraduate and graduate students in speech-language pathology at Illinois State and Eastern Illinois Universities. Budget request: \$440,958.20. Funding denied.
- Friberg, J. C. (January 2009). The use of children's literature to inform language intervention in school-based settings: Application of evidence-based research for practicing speech-language pathologists. Funding requested from the College of Arts and Sciences Pre-Tenure Faculty Initiative Grant program for use in the preparation of a book proposal. Budget request: \$3500.00. Funding awarded.
- Friberg, J. C. (January 2009). *Scholarship of teaching and learning travel grant (fy 09)*. Funding requested to support travel to the SoTL Academy Conference at Eastern Michigan University. Budget request: \$700.00. Funding awarded.
- Friberg, J. C. (November 2008). *The use of children's literature to inform language intervention in school-based settings: Application of evidence-based research for practicing speech-language pathologists*. Pre-Tenure Faculty Initiative Grant proposal through the College of Arts and Sciences at Illinois State University. Funding requested to support the development of a book proposal related to the use of children's literature to support language learning in young children. Budget request: \$3500.00. Funding awarded.

- Friberg, J. C., Harbers, H. M., Verticchio, H. R., & Boester, C. L. (September 2008). *Establishing a language-based preschool program for at-risk children*. Teaching and Learning Development Grant proposal through the Center for Teaching, Learning, and Technology at Illinois State University. Funding requested to purchase materials for use in the Home Sweet Home Ministries Preschool Language Program. Budget request: \$2000.00. Funding awarded.
- Friberg, J. C., Bailey, R. L., & Verticchio, H. (2008). *Development and implementation of electronic portfolios for students in the department of communication sciences & disorders*. Teaching and Learning Development Grant Proposal submitted through the Center for Teaching Learning and Technology at Illinois State University. Budget request: \$1995.00. Funding awarded.
- Friberg, J. C., Bailey, R. L., Verticchio, H., Semple, M. & Ciaramello, C. (2008). *Assessment: An issue central to teaching and learning in the department of communication sciences & disorders*. Scholarship of Teaching and Learning Departmental Grant submitted through the Cross Chair for the Scholarship of Teaching and Learning at Illinois State University. Funding requested: \$10,000.00. Funding denied.
- Friberg, J. C. & Harbers, H. M. (2008). *Literacy fundamentals for the practicing SLP: A program for professional development*. Extended University Departmental Grant. Submitted through the Extended University at Illinois State University. Budget request: \$16,000.00. Funding awarded.
- Friberg, J. C. (2007). *Teaching Development Travel Grant*. Submitted through the Center for Teaching Learning and Technology at Illinois State University. Budget request: \$300.00. Funding awarded.
- Friberg, J. C. & Tyra, T. (2007). *Improving the narrative skills of kindergarten students: A comparison of SLP-directed and teacher-directed instruction*. Submitted through the American Speech-Language-Hearing Association's Special Interest Division 1 Mini-Grant. Budget request: \$2500.00. Funding denied.
- Friberg, J. C. (2007). *Effects of podcasting on student learning and engagement in an internet-based classroom environment*. Submitted through the Center for the Scholarship of Teaching and Learning at Illinois State University. Budget request: \$5000.00. Funding denied.
- Friberg, J. C. (2007). *Instructional Podcasting Initiative*. Submitted through the Center for Teaching, Learning, and Technology. Budget request: \$450.00. Funding awarded.
- Friberg, J. C. (2007). *An analysis of the psychometric validity of selected language assessment tools*. Submitted as a New Faculty Initiative Grant to the College of Arts and Sciences, Illinois State University, Normal, IL. Budget request: \$3500.00. Funding awarded.
- Friberg, J. C. (2005). *Advancing Academic-Research Career Grant: Narratives*. Submitted to the American Speech-Language-Hearing Association, Rockville, MD. Budget request: \$4942.95. Funding denied.
- Bailey, R., McNamara, T., Bowman, L., Verticchio, H., McClure, R., Beck, A., Prendergast, S., Friberg, J., & Flannigan, L. (2004). *Developing and determining the efficacy of a standards-based exit portfolio system for students in the speech pathology*

graduate program. Awarded through the Center for Teaching, Learning, and Technology, Illinois State University. Budget request: \$2500.00. Funding awarded.

Miscellaneous Scholarly Activities

- Co-founder and Associate Editor for Teaching and Learning in Communication Sciences and Disorders, a peer-reviewed journal published by BePress focused on teaching and learning in communication sciences and disorders.
- Invited reviewer for *Contemporary Issues in Communication Sciences and Disorders* (3 articles, December 2014-January 2015).
- Invited reviewer for *Augmentative and Alternative Communication* (November 2014) for an original research article submission.
- Developed and implemented a weblog titled *The SoTL Advocate* as a resource for faculty information/development.
- Invited reviewer for *Augmentative and Alternative Communication* (November 2012-March 2013) for an original research article submission.
- Co-founder of *Evidence Based Education: EBE Briefs*, a journal published by Pearson Publishing focused on teaching and learning in communication sciences and disorders (November 2012).
- Invited reviewer for one Lingua-Systems Continuing Education course (review completed in December 2012):
 1. Veale, T. (2012): High functioning autism, aspirer syndrome, and nonverbal language disorder: Differential diagnosis by the SLP
- Invited reviewer for *Language, Speech, and Hearing Services in the Schools* (June 2011) for an original research article submission.
- Invited Reviewer for Jones & Bartlett Publishing (February 2011) for the following text:
 1. *Langage Disorders: Learning Language, Learning about Language, and Learning through Language*
- Mentor for Angela Anthony, assistant professor at Eastern Illinois University in the preparation and implementation of a 2010 Advancing Academic-Research Careers Award from the American Speech-Language-Hearing Association (May 2010).
- Invited reviewer for two Lingua-Systems Continuing Education courses (Review completed May 2010):
 1. Modglin, P. & Parton, T. (2010). Reading comprehension in secondary students: Assessment
 2. Modglin, P. & Parton, T. (2010). Reading comprehension in secondary students: Intervention
- External Reviewer for Jones & Bartlett Publishing (January 2010) for the following text:
 1. *Intervention in Child Language Disorders: A Comprehensive Handbook*

- Interviewed for the cover story for *Advance Magazine for Speech-Language Pathologists* due to readers' interest in a presentation at ASHA related to teacher referral practices:
 1. Morsheim, J. (2008). Get the right referrals: Educating teachers is the key. 18(38), 6-7
- Served as invited reviewer for (Review completed July 2008):
 1. Oller, S. D. (2009). Communication disorders in children: Theory to practice. Sudbury, MA: Jones & Bartlett Publishers
- Invited reviewer for a proposal related to the development of an introductory language development textbook through Elsevier Press (Review completed July 2008).
- Member of ASHA's Special Interest Division #10 Editorial Review Board (November 2007-present).
- Invited reviewer for (Summer 2007):
 1. Billeaud, F. P. (2003). *Communication disorders in infants and toddlers: Assessment and intervention* (3rd ed). Philadelphia, PA: Butterworth-Heinemann. (Review completed July 2007)
 2. DeKemel, K. (2003). *Intervention in language arts: A practical guide for speech-language pathologists*. Philadelphia, PA: Butterworth-Heinemann. (Review completed July 2007)

Clinical Supervision

- Supervised numerous graduate students as they provided intervention services to speech/language impaired preschool and school-aged students at Illini Bluffs Elementary School in Glasford, IL. (2008-2016).
- Supervised three graduate students as they provided intervention services to speech/language impaired high school students at Dunlap High School in Dunlap, IL. (2008).
- Supervised three graduate students as they provided intervention services to speech/language impaired primary school students at Princeville Grade School in Princeville, IL. (2007-08).

Continuing Education

- SoTL Commons, Savannah, GA (2016)
- American Speech-Language-Hearing Association national conference (2015, 2014, 2013, 2012, 2011, 2010, 2009, 2008, 2007)
- International Society for Exploring Teaching and Learning, Savannah, GA (2015)
- EuroSoTL, Cork, Ireland (2015)
- Illinois State University Teaching and Learning Symposium, Normal, IL (2015, 2014, 2013, 2012, 2010, 2009, 2008, 2007)
- International Society of the Scholarship of Teaching and Learning annual conference, Quebec City, Canada (2014)
- Council on Academic Programs in Communication Sciences and Disorders national conference, Orlando, FL (2014, 2013)

- Council on Academic Accreditation Site Visitor Training, Rockville, MD (June, 2013)
- SOTL Academy conference (2013, 2011, 2009)
- Reinventing Your Course, Center for Teaching, Learning, and Technology at Illinois State University, Normal, IL (2009)
- Illinois State Speech-Language-Hearing Association conference, Rosemont, IL (2008)

Service

Departmental

- Member, Thesis Committee (Kara Doglio; December 2015-May 2016)
- Chair, Thesis Committee (Graciela Arias; September 2013-December 2014)
- Member, Department Faculty Status Committee, Department of Communication Sciences and Disorders (2014-present, 2010-11)
- Presenter, Language Diagnostics Pro-Sem (2014)
- Member, Thesis Committee (Daria Constantinescu; 2014-15)
- Faculty Presenter, NSSLHA Family Day (2013, 2010, 2008)
- Elected Representative, Department Advisory Council (2013-14)
- Member, Faculty Search Committee (2013-14)
- Chair, Faculty Search Committee (2012-13)
- Faculty Advisor, NSSLHA Student Interest Group: Autism (2012-13)
- Chair, Continuing Education Committee (2011-2014)
- Member, Graduate Admissions Committee (2011-present)
- Member, Chairperson Search Committee (2011-12)
- Co-Chair, KASA Revision Committee, Department of Communication Sciences and Disorders (2010-11)
- Guest Speaker, CSD Brown Bag Series: *"The Effects of Supplemental Joint Storybook Reading on Preschool Students' Use of Strident Sounds."* (2010)
- Chair, Curriculum Committee, Department of Communication Sciences & Disorders, Illinois State University (2007-10)
- Advisor, Student Speech-Language-Hearing Association, Department of Communication Sciences & Disorders, Illinois State University (2007-08)
- Co-Chair, Internet-Based Instruction Ad Hoc Committee, Department. of Speech Pathology and Audiology, Illinois State University (2007)
- Chair, Department Name Ad Hoc Committee, Dept. of Speech Pathology and Audiology, Illinois State University (January-February 2007)
- Chair, Curriculum Committee, Department of Speech Pathology and Audiology, Illinois State University (2006-07)
- Member, Technology Committee, Department of Speech Pathology and Audiology, Illinois State University (2005-06)
- Co-Chair, KASA Committee, Department of Speech Pathology and Audiology, Illinois State University (2003-04)

University

- Member, IRB Task Force (January 2016-present)

- Editor, *The SoTL Advocate* blog (2014-present)
- SoTL Scholar Mentor (2013-present)
- Faculty Colleague (Presidential Scholar Program; 2013-present)
- SoTL Scholar Mentor (2013-present)
- Member, Dissertation Committee (Nicole Moore, Department of Psychology; 2013-present)
- ISU Leads Mentor (2013-present)
- Member, Cross Chair for SoTL Search Committee (2013-14)
- SoTL Small Grant Reviewer (2013)
- Member, Dissertation Committee (Lauryn Toby, Department of Psychology; 2012-2014)
- Member, Dissertation Committee (Alyssa Sondalle, Department of Psychology; 2012-15)
- Panelist, Center for Teaching, Learning, and Technology Professional Development Series: Developing your teaching development plan (2012)
- Mentor, Honors Research Mentorship (2012)
- Panelist, College of Arts and Sciences Professional Development Series: The First Year Faculty Experience (2011, 2012)
- University Housing Faculty Mentor, Honors Floor (2011-12)
- Faculty Advisor, Delta Zeta sorority, Illinois State University (2009-11)
- Mentor, Honors Research Mentorship (2010-11)

External

- Vice-Chair, Council on Academic Accreditation for Audiology and Speech-Language Pathology (January 2016-December 2016)
- Member, Executive Committee, Council on Academic Accreditation for Audiology and Speech-Language Pathology (January 2016-December 2016)
- Member, Advocacy & Outreach Committee, International Society for the Scholarship of Teaching and Learning (2015-present)
- Elected Member, Council on Academic Accreditation for Audiology and Speech-Language Pathology (January 2015-December 2018)
- Member, Academic and Educational Issues Convention Program Review Committee for the national meeting of the American Speech-Language-Hearing Association (2011-14)
- Member, Ad-Hoc Planning Committee for the Board of Specialty Interest Group Coordinators (November 2013-February 2014)
- Site Visitor, Council on Academic Accreditation for the American Speech-Language-Hearing Association (June 2013-December 2014)
- Chair, SOTL Committee for the Council on Academic Programs in Communication Sciences and Disorders (2013-14)
- Mentor, Mentoring Academic and Research Careers (MARC) for the American Speech-Language-Hearing Association (2012-13)
- Member, Editorial Board for *Evidence Based Education: EBE Briefs*, a peer-reviewed journal published by Pearson Publishing (2012-present).

- Inaugural Member, SOTL Committee for the Council for Academic Programs in Communication Sciences and Disorders (CAPCSD; 2011-14)
- Member, Working Group for Adding, Modifying or Dissolving a Special Interest Group, American Speech-Language-Hearing Association (2011)
- Member, Board of Specialty Interest Group Coordinators, American Speech-Language-Hearing Association (2010-14)
- National Coordinator, Special Interest Group 10 (Issues in Higher Education) for the American Speech-Language-Hearing Association (2010-14)
- Steering Committee Member, Special Interest Group 10 (Issues in Higher Education) for the American Speech-Language-Hearing Association (2008-2014)
- Vice President of Administration, FC Peoria (2010-14)
- Associate Coordinator, Special Interest Group 10 (Issues in Higher Education) for the American Speech-Language-Hearing Association (2009-10)
- STEP Mentor, American Speech-Language-Hearing Association (2007-08)
- Chair, Professional Standards Committee, Peoria Area Speech-Language-Hearing Association (2007-08)

Courses Taught

- CSD 175: Speech and Language Development
- CSD 215: Clinical Phonetics
- CSD 271: Undergraduate Teaching Experience
- CSD 275: Spoken and Written Language Analysis
- CSD 287: Undergraduate Independent Study
- CSD 299: Undergraduate Honors Independent Study
- CSD 318: Professional Issues in Speech Pathology and Audiology
- CSD 321: Language Disorders
- CSD 321 (Honors Section): Language Disorders
- CSD 400: Graduate Independent Study
- CSD 415: Language Disorders 0-6
- CSD 415: Preschool Language Disorders
- CSD 499: Thesis Research

Awards & Honors

- Received the 2016 *Contemporary Issues in Communication Sciences and Disorders* Editor's Award as a co-author for "Diagnostic Reasoning by Experienced Speech-Language Pathologists and Student Clinicians"
- Received the second annual "Dr. John Chizmar & Dr. Anthony Ostrosky Scholarship of Teaching and Learning Award" (2015)
- Received the first annual "*Walk the Talk*" SoTL award (in collaboration with three CSD colleagues: Lisa Vinney, Jennine Harvey, and Heidi Harbers; 2015)
- Received Outstanding Professor Award from the Red Tassel Mortarboard Society of Illinois State University (2013, 2010, 2007, 2006)
- Named Professor of the Year, Department of Communication Sciences and Disorders (2013, 2010, 2007)

- Nominated for the inaugural Shaw Teaching Fellowship from the College of Arts and Sciences at Illinois State University (2012)
- Received the Excellence Award for Outstanding Teaching by a Pre-Tenure Faculty Member from the College of Arts and Sciences at Illinois State University (2011)
- Received the Teaching Initiative Award from Illinois State University (2010)
- Received the Outstanding Professor Award from Illinois State University's Panhellenic Association (2010, 2009)
- Awarded Specialty Recognition in Child Language from the American Speech-Language-Hearing Association (2008).
- Nominated for the Clarence W. Sorenson Distinguished Dissertation Award at Illinois State University (2006)