

## SCHOLARSHIP OF TEACHING AND LEARNING PUBLICATION CALL FOR PAPERS AND REVIEWERS

## **Overview:**

First published in 2009, *GAUISUS* highlighted work in the scholarship of teaching and learning (SOTL) by faculty and students at Illinois State University. In FY14, *GAUISUS* was reconceived as a multimedia publication to include all types of SOTL work taking place at ISU. A second volume was published online in spring 2014 (<a href="http://gauisus.weebly.com/">http://gauisus.weebly.com/</a>). Consistent with ISU's definition of SOTL and *Educating Illinois* mission to enhance SOTL across campus, *GAUSIUS* promotes the work of ISU personnel seeking to make public their systematic study/reflections of the teaching and learning of ISU students. This publication is sponsored by the Cross Chair in the Scholarship of Teaching and Learning. For more information about SOTL, refer to http://sotl.ilstu.edu.

Why *GAUISUS*? "Gauisus" is the Latin word for gladly or joyfully. Prior to the publication of its first volume, the name *GAUISUS* was selected for this publication to match the motto of Illinois State University: gladly we learn and teach. *GAUISUS* is the celebration of scholarly teaching and learning at ISU.

## **Call for Submissions:**

Faculty, staff, and/or students at ISU are invited to submit SOTL work to *GAUISUS*. All scholarly submissions will be peer reviewed in a manner appropriate to the format of the work submitted. Those interested in submitting SOTL work can use a variety of formats for publication in *GAUISUS*, any of which could demonstrate a scholarly study of teaching or learning:

- Research paper/ note (15-30 double-spaced page manuscript, 12 point font, APA format)
- Electronic poster
- Any of the following, accompanied by a 1-2 page written summary to contextualize content, situation, and impact of your work:
  - ✓ Photo essay
  - ✓ Video essay
  - ✓ Creative artifact
  - ✓ Website

- ✓ Blog
- ✓ Wiki
- ✓ Other representations, as appropriate to work will be considered

Submissions should also include a 50-100 word abstract and 3-5 key words/phrases. Submissions for the spring 2015 volume are to be sent electronically to Jennifer Friberg, SOTL Scholar-Mentor (jfribe@ilstu.edu) by 4:00pm on Monday, November 10, 2014. If representations of SOTL work are not conducive to electronic submission, please email to make alternate arrangements. Receipt of all submissions will be acknowledged via email.

## **Call for Reviewers:**

We are also looking for faculty, staff, and/or students who are interested in serving as reviewers for *GAUISUS*..

Reviewers will be asked to review 1-2 submissions between late November 2014 and late January 2015 and will have their names listed within the publication as members of the review board. Reviewers will be asked to review resubmissions, if necessary. Interested individuals should:

- Submit a brief letter outlining their interest in becoming a GAUISUS reviewer
- Submit a current curriculum vita/resume, highlighting editorial reviewer experience and/or SOTL work

All applications for reviewers are to be sent electronically to Jennifer Friberg, (jfribe@ilstu.edu) by 4:00 pm on Monday, November 3, 2014. Applicants will be informed of their application status by early December.