

Applying & Using SoTL to Support Scholarly Teaching and Scholarly Research in Teaching and Learning

Date/Time: Monday, March 23, 2015 from 1-3pm

Location: CTLT Resource Commons (in the front of the ITDC building)

Workshop Facilitators: Jennifer Friberg, CSD/SoTL Scholar-Mentor & Kathleen McKinney, Interim Cross Endowed Chair in SoTL

Participants: This workshop is open to any ISU faculty, staff, or spring 2015 graduate assistant who has an interest in learning more about applying SoTL and/or as a teacher or researcher. Each eligible participant completing the session will receive a \$100 stipend and a SoTL text to use as a personal SoTL resource. Prior to the workshop, participants will be asked to complete no more than three brief preparatory readings that will be discussed as part of this workshop.

Workshop Overview: Understanding that SoTL can help guide classroom pedagogy as well as enhance research productivity, this workshop is designed to appeal to a broad group of attendees. The first hour of the workshop will be dedicated to discussing the use of SoTL research to inform evidence-based, scholarly teaching. The second hour of the workshop will focus on using existing SoTL research to plan future SoTL studies focused on ISU students to inform course, program, departmental, and/or institutional change.

TO RSVP: This workshop is limited to 20 participants. To reserve a spot at this workshop, email Kathleen McKinney at sotl@ilstu.edu by March 16, 2015. Please provide the following information in your email: Name, department, status (faculty/student), and brief description of your level of experience with SoTL.

