

Progress to date, Scholarship of Teaching & Learning Grant
PAS 472
Knowledge and Skills Assessment (KASA) Project
Rita L. Bailey, Project Coordinator
1/23/05

The Department of Speech Pathology and Audiology (PAS) SoTL team held informational meetings for graduate and undergraduate students in the Dept. of Speech Pathology and Audiology in July and September, 2004 to explain the KASA portfolio process. Approximately 250 students attended the informational meetings. Binders and dividers were purchased and KASA portfolio contents were copied and placed into each binder. Students were given binders in classes with portfolio projects. Approximately 150 binders have been given out to date.

A faculty and staff retreat was held in August, 2004. During the retreat, the SoTL project was explained in detail, KASA binders were given to faculty and staff, and rubrics were requested for all portfolio projects.

Graduate students in speech pathology were interviewed in August and November, 2004 regarding their perceptions of the KASA portfolio projects. Interviews were transcribed by December, 2004, and analysis is ongoing.

Faculty and staff members teaching courses with KASA projects were interviewed in November and December, 2005. Interviews have been transcribed and analysis is ongoing.

Rubrics were created by faculty and staff for all courses with portfolio projects. The existing rubrics were collected by the Project Director in December, 2004.

The project team wrote an application for presentation of our SoTL project and analysis of faculty/staff and student interviews at the Illinois Speech-Language-Hearing Association Convention in Rosemont, IL. This presentation was accepted and is scheduled for February 11th, 2005. Four members of the PAS SoTL team will be presenting the project at ISHA, as the fifth member of the presentation team is expecting and that weekend happens to be her due date.

Rita L. Bailey, Tena McNamara (faculty members), and Lindsey Flannigan (graduate assistant) attended SoTL meetings at the Center for Advancement of Teaching, approximately monthly.

The PAS SoTL team has also met monthly during the entire course of the project in order to implement the KASA project on schedule. Progress is ongoing.