

SCHOLARSHIP OF TEACHING AND LEARNING (SoTL)

Go Global with SoTL!

Mini-grants for SoTL on Learning Outcomes from Global/International Curriculum or Experiences, 2015-2016

Overview

The Cross Endowed Chair in the Scholarship of Teaching and Learning requests proposals for a SoTL Mini-Grant program for FY16. At Illinois State University we define **SoTL as the “systematic study/reflection on teaching and learning [of our ISU students] made public.”** This definition allows for research in any discipline and the use of various methodologies. The work may be quantitative or qualitative in nature and focus on class, course, program, department, cross-department, and co-curricular levels. All SoTL work must be made public and peer reviewed in some way via presentation, performance, juried show, web site, video, and/or publication.

This program will provide mini-grants **to study the developmental and learning outcomes of ISU students as a result of global/international/cross-cultural curricular or co-curricular experiences.** These experiences could be part of an ISU class or program on campus, a study abroad experience, a co-curricular travel and/or volunteer experience, etc. as long as a global/international/cross-cultural component is clearly a major aspect of the assignment or experience. Mini-grants are for **\$1,000** per proposal. Funds may be used for any appropriate budget category (e.g., printing, commodities, equipment, travel, student help, and salary in FY16). We expect to award five grants.

Eligibility

All tenured and tenure-line faculty, non-tenure line faculty, faculty associates, graduate teaching assistants, and AP staff with teaching or teaching support responsibilities at Illinois State University are eligible to apply as an individual or in a team. Projects already being funded this FY in the SoTL Small Grant (URG) Program are not eligible.

Time Frame

- Proposals due before 4:00 p.m. on **Friday, October 30, 2015.**
- Notification of awards will take place about 2 weeks after the due date.
- Funds available immediately after grant is awarded.
- Funds must be spent by June 30, 2016.

Application Materials and Procedures

Please send the following **required** materials via email in ONE word file by 4:00 p.m., Friday, October 30, 2015 to sotl@ilstu.edu. Your last name should be part of the word file name.

1. A cover page with name, department and email address of all applicants, and project title.
2. A narrative addressing the first 4 bullet points below under selection criteria. The narrative must be **a maximum of 3 double-spaced pages** (with reasonable font size and margins).
3. A reference page/bibliography.
4. An itemized budget including a budget justification (i.e., details/sources on where/how numbers were obtained and calculated).

Selection Criteria

Two faculty members with expertise in SoTL will review the proposals using the following criteria.

- Proposal clearly focuses on studying the learning and/or developmental outcomes of ISU students' experiences with global/international/cross-cultural assignments or opportunities as defined above.
- Proposal includes a very brief but relevant 'literature review' and how the proposed project 'fits' in this extant literature.
- Project uses appropriate methodology for gathering evidence to reflect on/study the teaching-learning issue or question posed, and this method is briefly but clearly described.
- Project is ethically appropriate in terms of the use of human subjects and this is made explicit.
- Budget justifications and items/amounts are appropriate for the SoTL study proposed.

Requirements for Recipients

All award recipients (or at least one person per team if a team application) must meet the following requirements. Acceptance of grant funding indicates agreement to fulfill these requirements.

1. If human subjects are involved--submission of an IRB protocol form and receipt of IRB approval before starting the SoTL project (as this research will be made public);
2. Attend one late fall and one early spring meeting of all grant recipients for 'troubleshooting' and ideas/advice on applying and sharing the results.
3. Presentation of the funded SoTL research project in any format (poster, paper, panel, video) at the CTLT Teaching-Learning Symposium held in January 2017;
4. Submission of a brief report on the project by December of 2016 to the Cross Chair.
5. Explicit recognition of this funding source in all presentations, publications, videos, etc. of the project (Funding source: Illinois State University, Office of the Cross Endowed Chair in the Scholarship of Teaching and Learning, SoTL Mini-Grant, FY16.)

