

VITA
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February 2012

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Education

1979-1982	University of Wisconsin-Madison	Ph.D. 1982-Sociology; Ph.D. minor-Psychology
1977-1979	University of Wisconsin-Madison	M.S. 1979-Sociology
1975-1977	University of Wisconsin-Madison	B.S. 1977-Psychology & Sociology
1972-1974	University of Wisconsin-Whitewater	-Psychology major

Employment–Post Doctoral

July 2002 to Present	Cross Endowed Chair in the Scholarship of Teaching and Learning, and Professor of Sociology, Illinois State University
July 1997 to August 2002	Director, Center for the Advancement of Teaching; Supervisor, University Assessment Office (from 1999); Supervisor, Op Scan Evaluation (from 1999); and Professor of Sociology, Illinois State University
July 1996 to July 1997	Coordinator, Center for the Advancement of Teaching and Professor, Department of Sociology and Anthropology, Illinois State University
August 1991 to July 1996	Professor, Department of Sociology and Anthropology, Illinois State University
August 1987 to July 1991	Associate Professor (with tenure in 1990), Department of Sociology, Anthropology and Social Work, Illinois State University
June 1987 to September 1987	Associate Professor (with tenure), Department of Sociology, Oklahoma State University
Fall 1982 to May 1987	Assistant Professor, Department of Sociology, Oklahoma State University

Honors and Awards–Post Doctoral

- American Sociological Association’s Distinguished Contributions to Teaching Award. Montreal, August 2006.
- Fulbright Senior Specialist Candidate, approved summer 2006.
- International Teacher-Scholar, American Association of Higher Education, San Diego, CA. April 2004.
- Carnegie Scholar, Carnegie Foundation for the Advancement of Teaching, Stanford, CA. 2003-2004.
- Team Leader and Lead Institution, AAHE/Carnegie Cluster, “Organizing to Foster SoTL,” 2003-2006.
- Endowed Chair in SoTL at Illinois State University, induction in 2002.

- Professional and Organizational Development Network, Bright Idea Candle Award for “Workshop Extensions,” Snowbird, UT, October 1998.
- Professional and Organizational Development Network, Bright Idea Candle Award for “Teaching Resources Group in Faculty Development,” Orlando, FL, October 1997.
- American Sociological Association, Hans Mauksch Award for Outstanding Contributions to Undergraduate Education, New York, August 1996.
- Outstanding University Teacher Award, Illinois State University, 1995-1996.
- College of Arts and Sciences Senior Social Sciences Distinguished Teaching Award, Illinois State University, fall 1994.
- College of Arts and Sciences Junior Distinguished Teacher Award, Illinois State University, May 1991.
- University-Wide AMOCO Outstanding Teacher Award, Oklahoma State University, August 1985.
- Teacher of the Year Award, College of Arts and Sciences, Oklahoma State University, spring 1984.

Courses Taught

Introduction to Sociology	Small Groups	Gender Roles
Social Psychology	Social Problems	Deviance
Sociology of Human Sexuality Seminar	Research Methods	Teaching Sociology
Seminar in Applied Social Psychology	Seminar in Gender	Honors Intro. Sociology
Foundations of Inquiry	Senior Experience in Sociology	

Authored Books

McKinney, K. 2007. *Enhancing Learning through the Scholarship of Teaching and Learning: The Challenges and Joys of Juggling*. Anker Publishing/Jossey-Bass.

Sprecher, S. and McKinney, K. 1993. *Sexuality*. In the book series on “Close Relationships,” Newbury Park, CA: SAGE.

Edited Books of Original Work

McKinney, K. (Ed.) 2012. *The Scholarship of Teaching and Learning In and Across the Disciplines*. Bloomington, IN: Indiana University Press. In Press.

McKinney, K. and Jarvis, P. (Eds.) 2010. *Gauisus: Selected scholarship on teaching and learning at Illinois State University, 2004-2009*. Normal, IL: Illinois State University.

Pryor, J., and McKinney, K. (Eds.) 1995. *Sexual Harassment. Special Issue of Basic & Applied Social Psychology* (Vol. 17, #4) marketed as a book. Hillsdale, NJ: Lawrence Erlbaum.

Sprecher, S., and McKinney, K. (Eds.) 1993. *Sexuality*. Included in the Sage Series on Close Relationships. Newbury Park, CA: SAGE.

McKinney, K., and Sprecher, S. (Eds.) 1991. *Sexuality in Close Relationships*. Hillsdale, NJ: Lawrence Erlbaum.

McKinney, K., and Sprecher, S. (Eds.) 1989. *Human Sexuality: The Societal and Interpersonal Context*. Norwood, NJ: Ablex Publishing Co.

Articles (all peer reviewed outlets)

- McKinney, K. 2012. "Making a Difference: Applying SoTL to Enhance Learning." *Journal of the Scholarship of Teaching and Learning* 12 (1): In press.
- McKinney, K. and Busher, M. 2012. "A Multi-Institutional Study of Students' Perceptions and Experiences in the Research Experience Capstone Course in Sociology" *Teaching Sociology* 40 (2): In press.
- McKinney, K. 2012. "Increasing the Impact of SoTL: Two Sometimes Neglected Opportunities." *International Journal of the Scholarship of Teaching and Learning* 6 (1, January).
http://academics.georgiasouthern.edu/ijsotl/v6n1/invited_essays/PDFs/IE_McKinney.pdf
- McKinney, K. and Busher, M. 2011. "The Sociology Research Experience Capstone Course at Three Institutions" *Teaching Sociology* 39 (3): 290-302.
- McKinney, K. and Naseri, N. 2011. "A Longitudinal, Descriptive Study of Sociology Majors: The Development of Engagement, the Sociological Imagination, Identity, and Autonomy." *Teaching Sociology* 39 (2): 150-164.
- McKinney, K. and Chick, N. 2010. "SoTL as Women's Work: What Do Existing Data Tell Us?" *International Journal for the Scholarship of Teaching and Learning* 4 (2, July).
http://academics.georgiasouthern.edu/ijsotl/v4n2/essays_about_sotl/PDFs/McKinneyChick.pdf
Also reprinted in Liddell, Janice (Ed.) Book in progress. Indiana University Press.
- McKinney, K. 2009. "Lessons from My Students and Other Reflections on SoTL." *International Journal for the Scholarship of Teaching and Learning* 3 (2, July).
http://academics.georgiasouthern.edu/ijsotl/v3n2/personal_reflections/McKinney/index.htm
- McKinney, K. and Jarvis, P. 2009. "Beyond Lines on the CV: Faculty Applications of their Scholarship of Teaching and Learning Research." *International Journal of the Scholarship of Teaching and Learning* 3 (1, January).
http://academics.georgiasouthern.edu/ijsotl/v3n1/articles/PDFs/Article_McKinneyJarvis.pdf
- McKinney, K. 2008. "Correlates of Success in the Sociology Major." *International Journal of the Scholarship of Teaching and Learning* 2 (1, January).
http://www.georgiasouthern.edu/ijsotl/v2n1/articles/McKinney/Article_McKinney.pdf
- McKinney, K. 2007. "The Student Voice: Sociology Majors Tell us About Learning Sociology." *Teaching Sociology* 35:112-124.
- McKinney, K. and Reed, L. 2007. "Profile of an Engaged Sociology Major." *Teaching Sociology*. 35: 77-84.
- McKinney, K. 2005. "Sociology Senior Majors' Perceptions on Learning Sociology." *Teaching Sociology* 33: 371-379.
- McKinney, K. 2005, Fall/Winter. "Reflections on Learning Sociology: Analysis of Learning Log Entries." *MountainRise* 2. http://facctr.wcu.edu/mountainrise/archive/vol2no1/html/reflections_on_learning.html.
- McKinney, K. 2004. "How Sociology Majors Learn Sociology: Successful Learners Tell Their Story." *Journal of Scholarship of Teaching and Learning* 4: 15-24.

- Wright, M.C., Nandini, A., Kain, E. L., Kramer, L., Howery, C.B., McKinney, K., Glass, B., and Atkinson, M. 2004. "The Importance of Institutional Context for Teaching and Learning in Higher Education." *Teaching Sociology* 32:144-159.
- McKinney, K., Tchernykh, M., Fite, K., and Malak, J. 2004. "Beyond the Classroom: Out-of-Class Learning in Sociology." *Teaching Sociology* 32: 43-60.
- McKinney, K. 2004. "The Scholarship of Teaching and Learning: Past Lessons, Current Challenges, and Future Visions." *To Improve the Academy* 22: 3-19.
- Cobb, L, Seery, B., and McKinney, K. 2003. "College Students' Perceptions of Employment-Based Marital Dyad Types." *Journal of Family and Economic Issues* 24:203-224.
- McKinney, K. 2002. "Instructional Development: Relationships to Teaching and Learning in Higher Education." *To Improve the Academy*, 20: 225-237.
- McKinney, K., Saxe, D., and Cobb, L. 1998. "Are We Really Doing All We Can for Our Undergraduates?: Professional Socialization Via Out-of-Class Experiences." *Teaching Sociology* 26:1-13.
- Sprecher, S., Regan, P., and McKinney, K. 1998. "Beliefs about the Outcome of Two Types of Extramarital Sexual Relationships as a Function of the Gender of the 'Cheating Spouse'." *Sex Roles* 38:301-311.
- Sprecher, S., Regan, P.C., Maxwell, K., McKinney, K., and Wazienski, R. 1997. "Preferred Level of Sexual Experience in a Date or Mate: The Merger of Two Methodologies." *Journal of Sex Research* 34.
- McKinney, K. 1994. "Sexual Harassment of College Faculty: An Interview Study." *Deviant Behavior* 15:171-191.
- McKinney, K., and Graham-Buxton, M. 1993. "Collaborative Learning Groups in the Large Class: Is it Possible?" *Teaching Sociology* 21:403-408. (reprinted in *College Learning: A Sourcebook for Higher Education*, Vol. II, 1995, edited by V. Tinto, Univ. Park, PA: NCTLA; and written up in *The Teaching Professor*, February 1994).
- McKinney, K. 1992. "Contrapower Sexual Harassment: The Effects of Student Sex and Type of Behavior on Faculty Perceptions." *Sex Roles* 27:1-17.
- McKinney, K., and Crittenden, K. 1992. "Contrapower Sexual Harassment: The Students' Viewpoint." *Free Inquiry in Creative Sociology* 20:3-10.
- Sprecher, S., McKinney, K., and Orbuch, T. 1991. "Sexual Behavior in a Current Relationship as a Determinant of Dating, Marriage, and Friendship Desirability." *Journal of Sex Research* 28:387-408.
- McKinney, K. 1991. "The Influence of Choice of Last Name and Career Status on Perceptions of a Woman and Her Spouse." *Free Inquiry in Creative Sociology* 19:3-9.
- McKinney, K. 1990. "Sexual Harassment of University Faculty by Colleagues and Students." *Sex Roles* 23:421-438. (reprinted in *Hot Topics: Sexual Harassment in the Educational Environment*, Center for Evaluation, Development, & Research, Phi Delta Kappa, Bloomington, IN, 1992).
- McKinney, K. 1990. "Gender, Sex Role, and Contraceptive Attitudes and Behavior." *Free Inquiry in Creative*

Sociology 18:191-196.

McKinney, K. 1990. "Attitudes Toward Sexual Harassment and Perceptions of Blame: Views of Male and Female Graduate Students." *Free Inquiry in Creative Sociology* 18:73-76.

Olson, C., and McKinney, K. 1989. "The Processes Inhibiting the Reduction of Sexual Harassment in Academe." *Initiatives* (formerly *Journal of National Association of Women Deans, Administrators, and Counselors*) 52:7-13.

Sprecher, S., McKinney, K., Walsh, R. and Anderson, C. 1988. "An Investigation of Premarital Sexual Standards as Measured by a Revision of the Reiss PSP Scale." *Journal of Marriage and the Family* 50:821-828.

McKinney, K., Olson, C., and Satterfield, A. 1988. "Graduate Students' Experiences with and Responses to Sexual Harassment." *Journal of Interpersonal Violence* 3:319-325.

McKinney, K. 1988. "FACES: Five Components of Quality Teaching." *Teaching Sociology* 16:298-301.

McKinney, K., Sprecher, S., and Orbuch, T. 1987. "A Person Perception Experiment Examining the Effects of Contraceptive Behavior on First Impressions." *Basic and Applied Social Psychology* 8:229-242.

McKinney, K. 1987. "Age and Gender Differences in College Students' Attitudes Towards Women: A Replication and Extension." *Sex Roles* 17:353-358.

McKinney, K. 1987. "Two Issues in the Teaching of the Sociology of Human Sexuality: A Sociological Approach and an Applied Emphasis." *Teaching Sociology* 17:303-306.

McKinney, K. 1987. "Legal and Illegal Substance Use by College Students: Frequency of Use, Gender Differences, and Situational Factors." *Free Inquiry in Creative Sociology* 15:55-60.

Sprecher, S., McKinney, K., and Orbuch, T. 1987. "Has the Double Standard Disappeared?: An Experimental Test." *Social Psychology Quarterly* 50:24-31 (reprinted in *Annual Editions - Human Sexuality 89/90*, O. Pocs, ed. pp. 23-31).

McKinney, K. 1986. "Measures of Verbal, Physical, and Sexual Dating Violence by Gender." *Free Inquiry in Creative Sociology* 14:55-60.

McKinney, K. 1986. "Perceptions of Courtship Violence: Gender Differences and Involvement." *Free Inquiry in Creative Sociology* 14:61-66.

McKinney, K. 1985. "Ethical Issues and Dilemmas in the Teaching of the Sociology of Human Sexuality." *Quarterly Journal of Ideology, Special Issue: Ideology and Controversy in the Classroom* 9:23-27.

McKinney, K. 1985. "Current Oklahoma Issues: Attitudes of General Population Adults and College Students." *Free Inquiry in Creative Sociology* 13:92-94.

McMillian, M., and McKinney, K. 1985. "Reorganizing Sociology Undergraduate Curricula: A Case Study and Discussion of Issues." *Teaching Sociology* 12:425-448.

Sprecher, S., DeLamater, J., Neuman, N., Neuman, M., Kahn, P., Orbuch, T. and McKinney, K. 1984. "The Girls (and

Boys) Don't Get Prettier at Closing Time—And Other Interesting Results from Asking Questions in Bars.” *Personality and Social Psychology Bulletin* 10:482-488.

McKinney, K., Sprecher, S., and DeLamater, J. 1984. “Self Images and Contraceptive Behavior.” *Basic and Applied Social Psychology* 5:37-57.

Book Chapters (all peer and/or editor reviewed)

McKinney, K. 2012. *Introduction*. In McKinney, K. (Ed.) *The Scholarship of Teaching and Learning in and across the Disciplines*. Bloomington, IN: Indiana University Press. In Press.

McKinney, K. and Naseri, N. 2010. "A Descriptive, Longitudinal Study of Sociology Majors at One Institution." Pgs. 18-25 in McKinney, K. and Jarvis, P. (Eds.), *Gausius: Selected Scholarship on Teaching and Learning at Illinois State University, 2004-2009*. Normal, IL: Illinois State University.

McKinney, K., Jarvis, P., Creasey, G., and Herrmann, D. 2010. “A Range of Student Voices in the Scholarship of Teaching and Learning.” Chapter 6 in *Engaging Student Voices in the Study of Teaching and Learning*. Carmen Werder and Megan Otis, eds. Sterling, VA: Stylus.

Sublett, M., Walsh, J., McKinney, K., and Faigo, D. 2010. “Student Voices through Researching and Promoting Learner Autonomy.” Chapter 10 in *Engaging Student Voices in the Study of Teaching and Learning*. Carmen Werder and Megan Otis, eds. Sterling, VA: Stylus.

McKinney, K. and Howery, C. B. 2007. “Teaching and Learning in Sociology: Past, Present and Future,” Pp. 379-389 in *21st Century Sociology: A Reference Handbook, vol 2*. C. D. Bryant and D. L. Peck (Eds.) Thousand Oaks, CA: SAGE Publications.

McKinney, K. 2006. “Attitudinal and Structural Factors Contributing to Challenges in the Work of the Scholarship of Teaching and Learning.” Pp.37-50 in *Analyzing Faculty Work and Rewards: Using Boyer’s Four Domains of Scholarship- New Directions in Institutional Research, #129*, spring. J.M. Braxton (ed.). San Francisco: Jossey Bass.

McKinney, Kathleen, Broadbear, James, Gentry, Deborah, Klass, Patricia, Naylor, Sharon, and Virgil, Nicky. 2004. “Using Data to Support and Enhance SoTL.” Pp. 171-175 in *Campus Progress: Supporting the Scholarship of Teaching and Learning*. Washington, DC: American Association of Higher Education.

McKinney, K. 1997. “Sexual Harassment Stories of College Women: From Insults to Assaults.” Article #19, pp. 219-225, in *Perspectives on Current Social Problems*, edited by G. Carter. Boston: Allyn & Bacon.

Sprecher, S., and McKinney, K. 1994. “Sexuality.” Chapter 10, pp. 193-216, in *Perspectives on Close Relationships*, edited by A. Weber. and J. Harvey. Boston, MA: Allyn & Bacon.

McKinney, K., and Maroules, N. 1991. “Sexual Harassment.” Chapter 3, pp. 29-44, in *Sexual Coercion: Its Nature, Causes and Prevention*, edited by E. Grauerholz and M. Koralewski. Lexington, MA: Lexington Books.

McKinney, K. 1989. “Social Factors in Contraceptive and Abortion Attitudes and Behaviors.” Pp. 239-264, in *Human Sexuality: The Societal and Interpersonal Context*, edited by K. McKinney and S. Sprecher. New Jersey: Ablex.

Sprecher, S., and McKinney, K. 1987. “Overcoming Barriers in the Initiation of Intimate Relationships.” pp. 97-110, in *Social Work and Love*, edited by H. Gochros and W. Ricketts. New York: Hayworth Press (reprinted in *Journal of Social Work and Human Sexuality* 5:97-110 and *Annual Editions—Human Sexuality* 89/90, O. Pocs, ed. pp. 120-124).

McKinney, K. 1986. "The Sociological Approach to Human Sexuality." Chapter 5, pp. 103-129, in *Alternative Approaches to the Study of Sexual Behavior*, edited by D. Byrne and K. Kelley. New York: Lawrence Erlbaum Assoc.

DeLamater, J., and McKinney, K. 1982. "Response Effects of Question Content." Chapter 2, pp. 13-48, in *Response Behavior in the Survey Interview*, edited by W. Dijkstra and J. van der Zouwen. London: Academic Press.

Edited or Authored Teaching Resource Books/Monographs

McKinney, K. and Heyl, B., eds. 2008, 2nd edition. *Sociology Through Active Learning*. Thousand Oaks, CA: SAGE/Pine Forge Press.

McKinney, K., Howery, C. B., Kain, E., Strand, K. J., Berheide, C. W., and members of the task force. 2004. *Liberal Learning and the Sociology Major Updated: Meeting the Challenges of Teaching Sociology in the Twenty-First Century*. Washington, DC: American Sociological Association.

Hesse, D., Ostergaard, L., and McKinney, K. 2004. "With Zeal Unceasing:" *Essays on Teaching at Illinois State University*. Normal, IL: ISU Center for the Advancement of Teaching.

McKinney, K., Beck, F., and Heyl, B., eds. 2001. 1st edition. *Sociology Through Active Learning*. Thousand Oaks, CA: Pine Forge Press.

Steele, S., and McKinney, K. 1995. *Teaching Introduction to Sociology for the First Time, Workshop Manual*. Washington, DC: American Sociological Association.

Sprecher, S., and McKinney, K. 1994. *Instructors' Manual for Sprecher & McKinney, Sexuality*. Newbury Park, CA: SAGE.

McKinney, K., and Sikora, J., eds. 1990. *Introduction to Sociology Resource Material Manual*. Washington, DC: American Sociological Association.

McKinney, K. 1986; second edition, 1990. *Social Psychology Instructor's Manual*. San Diego, CA: H,B, & J.

McKinney, K. 1987. *Sociology of Human Sexuality Correspondent Study Course Guide*. Stillwater, OK: Oklahoma State University.

McMillian, M., and McKinney, K. 1985. *Strategies for Effective Undergraduate Advising in Sociology*. Washington, DC: The American Sociological Association.

Book Reviews or Comments/Replies

McKinney, K. 2005. "Response to Hanson's 'The Scholarship of Teaching and Learning---Done by Sociologists: Let's Make that the Sociology of Higher Education.'" *Teaching Sociology* 33: 417-419.

McKinney, K. 2002. Review of *Disciplinary Styles in the Scholarship of Teaching and Learning: Exploring Common Ground* by Huber and Morreale (eds.). *Journal of Teaching in Marriage and Family* 2: 245-248.

McKinney, K. 1992. Review of *An End to Shame: Shaping Our Next Sexual Revolution* by Reiss, *Sociological Inquiry* 92:123-125.

Sprecher, S., McKinney, K., Walsh, R., and Anderson, C. 1989. "Reply to Reiss's Comments," *Journal of Marriage and Family* 51:1080-1082.

McKinney, K. 1988. Review of *Love, Intimacy, and Sex* by Douglas and Atwell, *ISSPR Bulletin* 5:7-8.

McKinney, K. 1987. Review of *Journey into Sexuality* by Reiss, *Teaching Sociology* 15:342-343.

McKinney, K. 1986. Review of *Student Sociologist's Handbook* by Bart and Frankel, *Teaching Sociology* 14:204-205.

Papers, Chapters, Projects, Books In Review/Progress

McKinney, K. and Mikulec, E. 2011-2012. "Student Learning Outcomes from Participation in a Registered Student Organization Sport Club." Project in progress.

Moore, M. (Producer), Hunt, S., and McKinney, K. (Executive Producers). 2011-2012. "Student Learning Outcomes from Participation in Civic Engagement Opportunities: A SoTL Video Study and Documentary. Project in Progress.

Grants Received

"External Speaker on SoTL." Illinois State University Foundation, SAGE grant, (\$2,000), fy12, effective August 2011.

"A Multi-Institutional Study of Research Experience Capstone Courses in Sociology." American Sociological Association Carla B. Howery Teaching Endowment Fund (\$2,000), spring 2009, effective August 2009.

"A Longitudinal Study of Sociology Majors: The Development of the Sociological Imagination, Engagement, Autonomy, and Identity." American Sociological Association Teaching Endowment Fund (\$1,000), spring 2007.

"Cluster Scholars" American Association of Higher Education Cluster Grant Program (\$5,000), July 2004.

"How do Sociology Students Learn Sociology?" American Sociological Association Teaching Endowment Fund (\$1,000), fall 2003.

"How do Sociology Students Learn Sociology?" Carnegie Foundation for the Advancement of Teaching, Carnegie Scholar Stipend (\$5,000), summer 2003.

"Enhancing Student Learning and Intellectual Community by Promoting the Scholarship of Teaching and Learning." American Association of Higher Education Summer Institute small grant (\$6,000), summer 2002.

"Key note Speaker for the Fifth Annual Teaching-Learning Symposium." Fell Trust grant (\$1,000) from the Illinois State University Foundation, fall 2002.

"Teaching with Technology Keynote Speaker." Leading Edge Series small grant (\$2,000) from Illinois State University, spring 2002.

"Out-of-Class Learning in Sociology." American Sociological Association Teaching Endowment Fund (\$1,000), fall 2001.

"Engaging Minds: A Conference on Student Engagement." Central Illinois Higher Education Consortium small grant (\$745), summer 2001.

“Going Public—Faculty Seminar on Student Engagement.” American Association of Higher Education (\$5,000), 2001.

“Service Learning Teleconference.” Central Illinois Higher Education Consortium (\$350), spring 2000.

“Illinois State University 2001 Teaching-Learning Symposium.” Fell Trust grant (\$4,000) from the ISU Foundation, fall 2000.

“Illinois State University 2000 Teaching-Learning Symposium.” Fell Trust grant (\$4,000) from the ISU Foundation, fall 2000.

“Illinois State University 1999 Teaching Symposium.” Fell Trust grant (\$3,000) from the ISU Foundation, fall 1999.

“Illinois State University 1998 Teaching Symposium.” Fell Trust grant (\$4,000) from the ISU Foundation, fall 1998.

“The Ethics of Teaching: Analysis and Application through Case Studies.” Living Ethics grant (\$1,700), Illinois State University Living Ethics Committee, fall 1998.

“The Interface Between Community Colleges and Illinois State University: What Can Faculty Do?” Central Illinois Higher Education Consortium (\$1,000), spring 1998.

“Sexual Harassment and University Faculty: An Interview Study.” Sabbatical leave and project (full pay one semester), Illinois State University, January 1993.

“Sexual Harassment and University Faculty: An Interview Study.” University Research Grant Program (\$4,000) from the Illinois State University, July 1, 1992.

“The Effects of Offender Sex and Type of Behavior on Faculty Perceptions of Sexual Harassment of Faculty by Students.” University Research Grant Program (\$4,000) from Illinois State University, July 1, 1990.

“University Faculty as Victims of Sexual Harassment by Colleagues and Students.” Grant from the Illinois State University ORSP (\$1,000) to help fund a survey study, July 1989.

“Parental Attitudes and Concerns toward AIDS in the Public Schools.” Contract from the Illinois Educational Consortium (\$4,000) to design a questionnaire, July 1988 (from the State of Illinois).

“The Relationships among Gender, Gender Role, and Contraceptive Attitudes and Behavior.” Grant from Illinois State University College of Arts and Sciences (\$1,000), February 1988.

“The Influence of a Target's Sexual and Contraceptive Behavior on People's Judgments of the Target.” Dean's Expanded Incentive Grant (\$4,000), Oklahoma State University College of Arts and Sciences, July 1, 1986.

“Sociology Alumni Perceptions of Oklahoma State University and Current Job Status.” Dean's Incentive Grant (\$2,500), Oklahoma State University College of Arts and Sciences, July 1, 1985.

“College Students' Legal and Illegal Substance Use.” Dean's Incentive Grant (\$2,500), Oklahoma State University College of Arts and Sciences, July 1, 1984.

“Attitudes toward Current Oklahoma Issues.” Dean's Incentive Grant (\$2,500), Oklahoma State University College of Arts and Sciences, July 1, 1983.

Oklahoma State University Sociology Department Research Grants (\$2,000 to \$2,500 each), fall 1983, summer 1984, summer 1985, summer 1986, and summer 1987 to continue work on various research projects.

Published Newsletter Articles

(This list does not include the dozens of articles written for the Illinois State University Center for the Advancement of Teaching newsletter, *the CATalyst*, between 1996 and 2004, or the *SoTL at ISU* newsletter between 2006 and the present, while Editor of those newsletters or the Chair columns written for the ASA Section on Teaching and Learning Section newsletter, *Teaching/Learning Matters*, in 2009-2010.)

McKinney, K., Moore, M., Gerschick, T., Hunt, S., McCluskey-Titus, P., McDade, J., and Thomas, E. 2012. “SoTL and Civic Engagement at Illinois State University (ISU): A Documentary Film Project.” *The International Commons* (January).

McKinney, K. 2011. “A Few Interesting Ideas in Cross-Discipline SoTL.” *Teaching/Learning Matters*, 40 (20): 5-6.

McKinney, K. 2011. “CASTL at Illinois State University: Supporting SOTL on Civic Engagement Experiences.” *The International Commons* (January): 3-4.

McKinney, K. and Chick, N. 2010. “A Summary of ‘SoTL as Women’s Work...’.” *The International Commons* (May): 2-3.

Brown, C., Creasey, G., Moore, M., Reid, J., Thompson, J., and McKinney, K. 2010. “Reflections from an Illinois State University SoTL Working Group.” *The International Commons* (January).

McKinney, K. 2009. “Sociology Internal Interest Group Taking Action.” *The International Commons* (May): 14.

McKinney, K. 2008. “CASTL, Student Voices, and Learner Autonomy.” *The International Commons* (October).

McKinney, K. 2008. “On Increasing Representation of People of Color in SoTL: A Response.” *The International Commons* (May).

McKinney, K. 2008. “Broadening SoTL Involvement and Application via SoTL Grants: Moving Toward Greater Impact.” *The International Commons* (May).

McKinney, K. 2007. “The Scholarship of Teaching and Learning in Sociology.” *The International Commons* (January).

McKinney, K. 2006. “Evolution, Adaptation, and Integration.” *Teaching/Learning Matters* 35 (summer #1): 10-11.

McKinney, K. 2005. “Sociology Majors Tell Us About Learning.” *Teaching/Learning Matters* 34 (summer): 3-5.

McKinney, K. 2004. “Students Tell us About Learning Sociology.” *National and Teaching Learning Forum*, 13(6): 6-9.

- McKinney, K. 2004. "Using SoTL in Sociology: Evidence from Two Volumes of *TS*." *Teaching Learning Matters*, 33 (2):3-4.
- McKinney, K. 2003. "Definitions of the Scholarship of Teaching and Learning" *Teaching Learning Matters*, 33(1): 6-7.
- McKinney, K. 2003. "Applying the Scholarship of Teaching and Learning: How Can We Do Better?" *The Teaching Professor*, August-September: 1,5,8. Also reprinted in Shibley, Ike. (ed.) 2005.*The Best of the Teaching Professor*, pp121-122, Madison, WI: Magna Publications.
- McKinney, K. 2003. "Beyond the Classroom: Out-of-Class Learning in Sociology." *The CATalyst*, Summer: 4.
- McKinney, K. 2001. "Getting SoTL Articles Published: A Few Tips." *The National Teaching and Learning Forum*, 10 (5): cover; Reprinted in *Journal of Teaching in Marriage and the Family*, 1:94-96.
- McKinney, K. 2001. "The Teacher with the Most Negative Impact on Me..." *The National Teaching and Learning Forum*, 10 (6): 7-8.
- McKinney, K. 2001. "Going Public: Illinois State University's CASTL Program." *AAHE Bulletin*, November.
- McKinney, K. 2001. "Research on Undergraduate Education: Past, Present, and Future," "Issues to Consider When Using Cooperative or Collaborative Assignments," Strategies for Encouraging Students to be Prepared." *VUES*, 30(3): p. 4-6, 9-10, 10-11.
- McKinney, K. 1999. "Encouraging Students' Intrinsic Motivation." *The Teaching Professor*, December, p. 4. Also reprinted in Shibley, Ike. (ed.) 2005.*The Best of the Teaching Professor*, pp.92-93. Madison, WI: Magna Publications.
- McKinney, K. 1999. "Writing in Large Classes: Don't be Overwhelmed with Grading." *VUES*, 29(1): 6-7.
- Simonds, C., and McKinney, K. Summer 1999. "General Guidelines for Effective Professional Presentations." *The Department Chair*, p. 16-17.
- McKinney, K. 1999. "Dealing With Disruptive Behavior in the Classroom." *VUES*, 28(2): 8-9, 12.
- McKinney, K. 1997. "What do Student Ratings Mean?" & "Test Your Assumptions about Student Evaluations: A Pop Quiz." *National Teaching & Learning Forum* 7(1):5-6.
- McKinney, K. 1995. "Submitting and Publishing Your Work in *TS*." *SWS Network News* 12 (Spring):3, and in *VUES* (Spring/Summer):1-3.
- McKinney, K. 1988. "Teaching Courses in Controversial and Value Laden Areas." *ASA Footnotes* (January). Washington, DC: American Sociological Association.
- Published Course/Teaching Materials (appear in multiple editions; multiple years)**
- "Teaching Portfolio Narrative: A Work in Progress." In *Teaching Portfolios Resource Manual*, edited by D. Renfrow. Washington, DC: American Sociological Association.

"The Capstone Course: syllabus, assignments, resources, and essay." In *The Capstone Course Resource Manual*,

edited by T. Wagenaar. Washington, DC: American Sociological Association.

“Writing in Large Classes” and “Teaching the Mass Class” in *Introduction to Sociology Resource Manual*, edited by J. Sikora and T. Amaloz. Washington, DC: American Sociological Association.

“Introduction to Sociology Course Syllabus and Assignments,” in *Introduction to Sociology Resource Manual*, edited by J. Sikora and T. Amaloz. Washington, DC: American Sociological Association.

“Social Psychology Course Syllabus and Assignments,” in *Social Psychology Syllabi Packet*, edited by J.C. Chin. Washington, DC: American Sociological Association.

Various materials included in *Preparing Graduate Students to Teach*, edited by E.L. Kain and S. Hart. Washington, DC: American Sociological Association.

“Human Sexuality Course Syllabus and Assignments” in *Syllabi Packet on Sexuality*, edited by P. Rust and M. Levine. Washington, DC: American Sociological Association.

“Research Methods Course Syllabus and Assignments” in *Research Methods Course: Syllabi Assignments and Projects*, edited by R.K. Shutt, T.C. Wagenaar, and K. Mulvey. Washington, DC: American Sociological Association.

Conference Presentations

(This listing does not include numerous presentations at our institutional Teaching-Learning Symposium or department colloquia, or the dozens of sessions at professional meetings that I have organized or chaired.)

McKinney, K., Chick, N., Poole, G., Robinson, J., & Scharff, L. October 2011. “The Scholarship of Teaching and Learning In and Across the Disciplines.” Panel Presentation. International Society for the Scholarship of Teaching and Learning, Milwaukee, WI.

McKinney, K. and Busher, M. March 2011. “A Multi-Institutional Study of Students’ Perceptions and Experiences in the Research Experience Capstone Course in Sociology.” Paper Presentation. Midwest Sociological Society, St. Louis.

Busher, M. and McKinney, K. November, 2010. “The Sociology Research Capstone Course: What Does it Look Like?” Paper presentation at the New England Sociological Association Fall Meeting. Durham, New Hampshire.

McKinney, K. and Busher, M. October 2010. “A Multi-Institutional Investigation of the Sociology Research Capstone Course.” Paper Presentation. International Society for the Scholarship of Teaching and Learning, Liverpool, UK.

McKinney, K. and Busher, M. August 2010. “A Multi-Institutional Investigation of the Sociology Research Capstone Course.” Invited Poster Presentation. American Sociological Association Just Desserts. Atlanta, GA.

McKinney, K. March 2010. “Making a Difference: Application of SoTL Beyond the Classroom to Enhance Learning.” Invited Keynote Presentation. International SoTL Commons Conference. Statesboro, GA.

McKinney, K. October 2009. “A Descriptive, Longitudinal Study of Sociology Majors: The Development of the Sociological Imagination, Identity, Engagement, and Autonomy.” Paper Presentation. International Society for the Scholarship of Teaching and Learning. Bloomington, IN.

McKinney, K., Albers, C., Fanghanel, J., and Messineo, M. October 2009. "How Can the Discipline of Sociology Help SoTL Researchers in All Fields?" Panel Presentation. International Society for the Scholarship of Teaching and Learning. Bloomington, IN.

Jarvis, P. and McKinney, K. October 2009. "University Conversations about Learner Autonomy." Roundtable Presentation. International Society for the Scholarship of Teaching and Learning. Bloomington, IN.

McKinney, K. April 2009. "Sociology Majors tell us about Learning Sociology: Implications for Teaching our Courses. Invited Panel Presentation. Midwest Sociological Society annual meetings. Des Moines.

McKinney, K. and Naseri, N. April 2009. "A Longitudinal Study of Sociology Majors: Preliminary Findings. Roundtable Presentation. Midwest Sociological Society annual meetings. Des Moines.

McKinney, K., Chin, J., and Grauerholz, E. August 2008. "SoTL in Sociology." Presentation at the Pre-conference on Teaching, American Sociological Association annual meetings, Boston.

McKinney, K. March, 2008. "Tips on Teaching Sociology for Graduate Students." Invited Panel Presenter. Midwest Sociological Society annual meetings. St. Louis, MO.

McKinney, K. March, 2008. "Empirical Studies in SoTL: What Types of Teaching Make a Difference?." Invited Discussant. Midwest Sociological Society annual meetings. St. Louis, MO.

McKinney, K. April, 2007. "Books that Help us Teach." Invited Panel. Joint meetings of the Midwest Sociological Society and the North Central Sociological Association, Chicago.

McKinney, K. August, 2006. "Factors Related to Success in the Sociology Major." Paper presented. American Sociological Association, Montreal.

McKinney, K. August, 2006. "How Sociology Students Learn Sociology." Invited Academic Workshop. American Sociological Association, Montreal.

McKinney, K. October, 2005. "A Questionnaire Study of Views and Correlates of Success in Sociology." Paper presented. International Society for the Scholarship of Teaching and Learning. Vancouver.

McKinney, K. October, 2005. "The Meaning of Making Public." Presentation on an invited panel, International Society for the Scholarship of Teaching and Learning. Vancouver.

McKinney, K. August, 2005. "Dealing with Disruptive Behavior in the Classroom." Invited Roundtable at the Pre-Conference on "Teachers Teaching Teachers." American Sociological Association annual meetings. Philadelphia.

Dewar, J., McKinney, K., Harnish, J., and Bennett, C. March, 2005. "Listening to Student Voices." Concurrent panel session, SoTL Colloquium, Atlanta.

McKinney, K. January, 2005. A Carnegie Scholar Project: Sociology Majors Tell Us About Learning in the Discipline. Illinois State University University-Wide Symposium on Teaching and Learning, Bloomington-Normal, IL.

McKinney, K. October, 2004. Students Tell Us About Learning Sociology-paper session. The International Society for the Scholarship of Teaching and Learning (IS-SoTL) Inaugural Meeting. Bloomington, IN.

Bo-Linn, C., McKinney, K., and Poole, G. October, 2004. Campus Support for SoTL: Models, Strategies, and Examples-panel session. The International Society for the Scholarship of Teaching and Learning (IS-SoTL) Inaugural Meeting. Bloomington, IN.

McKinney, K. and Jarvis, P. October, 2004. Organizing to Foster the Scholarship of Teaching and Learning- poster session. The International Society for the Scholarship of Teaching and Learning (IS-SoTL) Inaugural Meeting. Bloomington, IN.

McKinney, K., Hutchings, P., Rice, E., and Rome, D. August, 2004. Invited Thematic Panel, The Scholarship of Teaching and Learning: Meeting the Needs of our Most Primary Public—Students. American Sociological Association annual meetings. San Francisco.

McKinney, K., and numerous others. August, 2004. Invited Roundtable Presentation, Hans O. Mauksch Award Winners Share- Sociology Students Learn Sociology. American Sociological Association annual meetings. San Francisco.

McKinney, K. and Helling, Mary Kay. January, 2004. SoTL at Intensives: The Work of AHHE Clusters. Carnegie Conference for Research Doctoral Intensives. Bloomington, Illinois.

McKinney, K. January, 2004. How Sociology Majors Learn Sociology: Successful Learners Tell Their Story. Illinois State University University-Wide Symposium on Teaching and Learning, Bloomington-Normal, Illinois.

Dewar, J., Donahue, P., and McKinney, K. April 2004. “Carnegie Scholars’ Work in Progress: Lessons Learned.” Concurrent panel session, American Association of Higher Education/Carnegie SoTL Colloquium, San Diego.

McKinney, K. April 2004. “Applying the Scholarship of Teaching and Learning: Examples from a Carnegie Scholar Project and Participants.” Roundtable presentation, American Association of Higher Education annual meetings, San Diego.

McKinney, K. August 2003. “Hans O. Mauksch Award Winners on Teaching.” Invited Roundtable at the American Sociological Society Annual Meetings, Atlanta.

McKinney, K. and Gerschick, T. August 2003. “Using the Scholarship of Teaching and Learning.” Invited workshop Presentation at the American Sociological Society Annual Meetings, Atlanta.

McKinney, K. and Nelson, C.T. March 2003. “Effective Ways to Support the Scholarship of Teaching and Learning at the Campus Level.” Concurrent session at the Carnegie/AAHE SoTL Annual Colloquium, Washington DC.

McKinney, K. March 2003. “Using the Scholarship of Teaching and Learning for Improvement.” Roundtable session at the American Association for Higher Education Annual Meetings- Learning to Change, Washington, DC.

McKinney, K., Tchernykh, M., Fite, K., and Malak, J. August 2002. “Out-of-Class Learning in Sociology at Illinois State University.” Roundtable presentation at the American Sociological Association annual meetings, Chicago.

McKinney, K., Tchernykh, M., Fite, K., and Malak, J. April 2002. “Out-of-Class Learning in Sociology at Illinois State University.” Paper presentation at Midwest Sociological Society annual meetings, Milwaukee, WI.

McKinney, K. July 2002. "Faculty Development at Doctoral/Research Intensive Institutions." Mission, Values, and Identity: A National Conference for Carnegie Doctoral/Research Intensive Institutions. Normal, IL.

McKinney, K. July 2002. "The Scholarship of Teaching and Learning." Mission, Values, and Identity: A National Conference for Carnegie Doctoral/Research Intensive Institutions. Normal, IL.

McKinney, K. April 2002. Invited panelist, "Evaluating Ancillary Teaching Materials." Midwest Sociological Society annual meetings, Milwaukee, WI.

McKinney, K. March 2002. Invited panelist, "Faculty Choices and Commitments in the Scholarship of Teaching and Learning and its Continuing Progress." American Association of Higher Education CASTL Reunion, Chicago, IL.

McKinney, K. October 2001. Invited panelist, "Faculty Development in the Disciplines: An International Perspective." Professional and Organizational Development Network, St. Louis, MO.

Troxel, W., McKinney, K., Bragg, N., and Young, J. October 2001. "Linking Faculty Development Initiatives with Institutional Planning." Professional and Organizational Development Network, St. Louis, MO.

McKinney, K. April 2000. "Assessment—A Good Thing?" Panel/paper presentation at Midwest Sociological Society annual meetings, Chicago, IL.

McKinney, K. April 2000. "Reflections on the Senior Experience Course: Preparing Students for the Profession." Panel/paper presentation at Midwest Sociological Society annual meetings, Chicago, IL.

McKinney, K. April 2000. "Research on Undergraduate Education: Past, Present, and Future." Panel/paper presentation of Midwest Sociological Society annual meetings, Chicago, IL.

McKinney, K., Bragg, N., and Willey, B. October 1999. "Preparing Future Faculty: GA Interns in Teaching Centers." Roundtable presentation, POD Network, Lake Harmony, PA.

Howery, C., McKinney, K., (and others). October 1999. "Faculty's Two Homes: Teaching Centers and Disciplinary Societies Joining Forces in Faculty Development." Panel presentation, POD Network, Lake Harmony, PA.

McKinney, K. October 1999. "The Senior Thesis: Some Lessons Learned." Presentation at the Illinois Sociological Society Annual Meeting. Bloomington, IL.

McKinney, K., Baker, P., and Lovell-Troy, L. October 1999. "The Future of Teaching Sociology: Looking Toward the Next Century." Thematic panel at Illinois Sociological Society Annual Meeting. Bloomington, IL.

Cobb, L., and McKinney, K. November 1998. "Perceptual Differences of Traditional and Nontraditional Marital Dyads." Presented to the National Council on Family Relations, Milwaukee, WI.

McKinney, K. October 1997. Panelist, session on "The State of Teaching Sociology." Illinois and Wisconsin Sociological Societies, Rockford, IL.

McKinney, K. August 1997. Panelist, session on "Academic Freedom and Professional Responsibility." American Sociological Association, Toronto.

McKinney, K., Saxe, D., and Cobb, L. August 1997. "Are We Really Doing All We Can for Our Undergraduates?:"

Professional Socialization via Out-of-class Experiences.” Presented to the American Sociological Association, Toronto.

McKinney, K., and Grauerholz, E. April 1997. Discussants, session on “Anger and Discontent in the Classroom.” Midwest Sociological Society, Des Moines, IA.

McKinney, K., and Wazienski, R. October 1996. “Sexual Harassment in High School: The Role of Gender and High School Variables.” Presented to the Illinois Sociological Association, St. Charles, IL.

McKinney, K. October 1995. “Sexual Harassment Stories of College Women.” Presented to the Illinois Sociological Association, St. Charles, IL.

McKinney, K. April 1995. Roundtable/workshop presentation of “Strategies for Successful Publishing.” Midwest Sociological Society, Chicago, IL.

McKinney, K. October 1994. Roundtable presentation of “Strategies for Successful Publishing.” Illinois Sociological Association, Peoria, IL.

McKinney, K. March 1994. Plenary panel session on “Beyond Teaching Tips and Techniques: New Directions for Sociology and Higher Education.” Midwest Sociological Association, St. Louis, MO.

McKinney, K. October 1993. “Sexual Harassment in Higher Education: Results from Interviews.” Presented to the Illinois and Wisconsin Sociological Associations, Rockford, IL.

McKinney, K. August 1993. “Sexual Harassment of College Faculty: An Interview Study.” Presented to the Society for the Study of Social Problems, Miami, FL.

McKinney, K. April 1993. Organizer and presenter of session on “Ethics and Tactics of Teaching Controversial Topics.” Midwest Sociological Society, Chicago, IL.

McKinney, K. October 1992. Organizer and discussant of session on “Reconstructing Gender.” Illinois Sociological Association, Glen Ellyn, IL.

McKinney, K. April 1992. “Contrapower Sexual Harassment: The Offender's Viewpoint.” Paper at Midwest Sociological Society, Kansas City, MO.

McKinney, K. April 1992. Panelist on “Award Winning Teachers in the Midwest.” Midwest Sociological Society, Kansas City, MO.

McKinney, K. Panelist at session on “Book Publishing.” Midwest Sociological Society, Kansas City, MO.

McKinney, K. October 1991. “Contrapower Sexual Harassment.” Presented to the Illinois Sociological Association, Chicago, IL.

McKinney, K., and Grauerholz, E. August 1991. Organizers and presenters of a roundtable session on “Research Issues in the Study of Sexual Harassment.” American Sociological Association, Cincinnati, OH.

McKinney, K. October 1989. Organizer and presenter of a roundtable session on “Improving Writing Assignments.”

Illinois and Wisconsin Sociological Associations, Beloit, WI.

Sprecher, S., McKinney, K., and Orbuch, T. August 1989. "Current Sexual Behavior as a Determinant of Dating, Marriage and Friendship Desirability: Consideration of the Emotional Context." Presented to the American Sociological Association, San Francisco, CA.

McKinney, K., and Wazienski, R. August 1989. Organizers and presenters of a roundtable on "Increasing and Improving Writing Assignments in Sociology Courses." American Sociological Association, San Francisco.

McKinney, K. April 1989. Presenter at a formal roundtable session on "Current Research on Human Sexuality." Midwest Sociological Society, St. Louis, MO.

McKinney, K., Olson, C., and Satterfield, A. October 1988. "Graduate Students' Perceptions of and Reactions to sexual Harassment." Presented to the Society for Applied Sociology, Chicago, IL.

Olson, C., and McKinney, K. March 1988. "Difficulties in Educating about Sexual Harassment on a University Campus: An Alternative Explanation." Presented to the Southwest Sociological Association, Houston, TX.

McKinney, K. November 1987. Organizer and discussant in session on "Applied Social Psychology." Society for Applied Sociology, Lexington, KY.

Satterfield, A., and McKinney, K. November 1987. "The Influence of Type of Harassment, Prior Relationship, Presence of Other, and Subject Gender on Perceptions of Sexual Harassment." Student presentation to the Oklahoma Psychological Association, Oklahoma City, OK.

McKinney, K. August 1987. Organizer and presenter at a luncheon roundtable session on "Teaching Courses in Controversial and Value Laden Areas"; co-organizer (with Susan Sprecher) of a roundtable session on "Sexual Standards." American Sociological Association, Chicago, IL.

Sprecher, S., Anderson, C., Walsh, R., and McKinney, K. August 1987. "Premarital Sexual Standards: New Measures for Old Issues." Presented at the American Sociological Association, Chicago, IL.

Sprecher, S., McKinney, K., Orbuch, T., Anderson, C., and Walsh, R. June 1987. "Sexual Standards for Different Stages of Relationship Involvement." Presented at the Iowa Conference on Personal Relationships, Iowa City, IA.

Sprecher, S., Anderson, C., Walsh, R., and McKinney, K. April 1987. "Premarital Sexual Standards: Impact of Target Gender, Target Age, Subject Gender, and Other Subject Characteristics." Presented to The Society for the Scientific Study of Sex (Mid-continent Region), Bloomington, IN.

McKinney, K. April 1987. Discussant at session on "Intimacy." Midwest Sociological Society, Chicago, IL.

McKinney, K., Sprecher, S., and Orbuch, T. April 1987. "A Person Perception Experiment Examining the Effects of Contraceptive Behavior on First Impressions." Presented to the Midwest Sociological Society, Chicago, IL.

McKinney, K. April 1987. Participant, panel discussion on "Sexual Privacy Issues." Midwest Sociological Society, Chicago, IL.

McKinney, K. October 1986. "Coerced Intimacy: The Case of Sexual Harassment on a College Campus." Presented to the Illinois Sociological Association, Glen Ellyn, IL.

McKinney, K., and McMillian, M. October 1986. "Sociology Alumni's Perceptions of their Undergraduate Department, First and Current Jobs." Presented to the Illinois Sociological Association, Glen Ellyn, IL.

McKinney, K. October 1986. "Two Issues in the Teaching of the Sociology of Human Sexuality." Presented to the Illinois Sociological Association, Glen Ellyn, IL.

Sprecher, S., McKinney, K., and Orbuch, T. August 1986. "Has the Double Standard Disappeared?: An Experimental Test." Presented to the American Sociological Association, New York.

McKinney, K. November 1985. Informal presentation of Oklahoma State University Sociology Department's Applied Components, American Sociological Association's Workshop on Applied Sociology, Dallas, TX.

McKinney, K. August 1984. "Three Issues in the Teaching of Human Sexuality." Presented to the Society for the Study of Social Problems, San Antonio, TX.

Marwell, G., McKinney, K., Sprecher, S., Smith, S., and DeLamater, J. July 1982. "Legitimizing Factors in the Initiation of Heterosexual Relationships." Presented at the International Conference on Personal Relationships, Madison, WI.

Administrative Experience Summary

Cross Endowed Chair, Scholarship of Teaching and Learning (SoTL), Illinois State University, July 2002 to present. Manage a graduate assistant and part-time secretary, direct a small research, travel, and development budget, engage in SoTL research, organize faculty development activities related to SoTL, teach, administer a small grant program for faculty, and serve as a liaison to national and international SoTL efforts.

Director, Center for the Advancement of Teaching, Illinois State University, July 1996–August 2002. Managed a staff of seven people (5 FTE) plus faculty on part-time buy-outs, and a budget. Directed all aspects of the teaching center and test scoring units, including new faculty orientation. Also served as editor of *the CATALyst* (center newsletter) and Chair of the University Teaching Committee; Created the web site (<http://www.cat.ilstu.edu/>).

Coordinator, Illinois State University's involvement in the Carnegie Academy for the Scholarship of Teaching and Learning (CASTL) Campus Program, AAHE-Carnegie CASTL Cluster, and CASTL Leadership Teams; 1999-present.

Supervisor and fiscal agent, University Assessment Office, Illinois State University, July 1999–July 2002. University Assessment Office coordinator reported to me. Her staff included three people (2.5 FTE).

Editor, *Teaching Sociology*, a journal of the American Sociological Association, January 1994–January 1997. Directed all aspects (manuscripts, local budget, staff, production) of the journal.

Director, University Teaching Workshop, Illinois State University, Summers 1990–1996. Designed and organized three-day, university-wide workshop.

Consulting, Presentations or Workshops, and Applied Research

"Improving the Culture of Teaching and Learning through Scholarship" and "Scholarship of Teaching and Learning: An Overview" (Invited Presentations). February 2012. Kent State University.

"Making a Difference: Application of SoTL In and Beyond the Classroom to Enhance Learning" (Invited

Presentation) and *SoTL In and Across the Disciplines* (informal book discussion). September 2011. Indiana University-Bloomington.

“Getting Started in the Scholarship of Teaching and Learning: An Overview” and “Making a Difference: Application of SoTL Beyond the Classroom to Enhance Learning.” May 2011. Invited workshop and invited keynote address at Eastern Michigan University.

“Inquiries into Student Learning” and “Getting Started on a SoTL Project,” November 2010. Keynote address and workshop at Cedarville University. Ohio.

“Getting Started on a SoTL Project” and “So, You’ve Started a SoTL Project—What’s Next?” September 2010. Workshops at Michigan State University.

“Challenges and Joys of Juggling” and “Methods for SoTL”. April 2010. Keynote address and workshops at St. Louis Community College District.

“Inquiries into Student Learning: Getting Started on a SoTL Project”. November 2009. Invited Presentation. Illinois Wesleyan University, Bloomington, IL.

“Moving Your SoTL Work Forward” and “Achieving Impact: SoTL in the Classroom and Beyond.” October 2009. Invited Keynote and Workshop. Maryville University in St. Louis.

“Inquiries into Student Learning: Getting Started on a SoTL Project”. September 2009. Invited Workshop. Midwestern University in Downers Grove, IL.

“An Introduction to the Scholarship of Teaching and Learning.” August 2009. Invited Presentation. Purdue University North Central.

“Brainstorming Ideas for a Scholarship of Teaching and Learning Project” and “Inquiries into Student Learning: Getting Started on a SoTL Project.” May 2009. Invited Workshops. Western Michigan University.

“Enhancing Learning through the Scholarship of Teaching and Learning.” March 2009. Invited Keynote Presentation. Indiana University-Purdue University- Fort Wayne.

“Doing SoTL: The Joys and Challenges of Juggling” and “Student Perspectives on Learning a Discipline: Implications for SoTL Work and Teaching Practice.” February 2009. Invited Presentations. The Collaboration for the Advancement of College Teaching and Learning. Bloomington, Minnesota.

“Inquiries into Student Learning: Getting Started on a SoTL Project.” November 2008. James Madison University, Virginia.

“Getting Started on a SoTL Project” and “So, You’ve Started a SoTL Project—What’s Next?” September 2008. Invited Workshops at Michigan State University, East Lansing, MI.

“The Scholarship of Teaching and Learning: The Joys and Challenges of Juggling.” April 2008. Invited Keynote presentation at the University of Akron. Akron, OH.

“Conducting and Applying The Scholarship of Teaching and Learning: Informing our Practice as Teachers.” September 2007. Saint Louis University. St. Louis, MO.

“Making SoTL Public.” July 2007. Workshop at the International Society for the Scholarship of Teaching and Learning and repeated at the University of New South Wales. Sydney.

“The Scholarship of Teaching and Learning as a Juggling Act.” June 2007. Invited Keynote presentation at the North American College Teachers of Agriculture annual conference, Urbana, Illinois.

“Enhancing Learning through SoTL: An Example and Practical Suggestions.” April 2007. Two invited sessions for IUPUI, Indianapolis.

“So You’ve Completed a SoTL Project: What’s Next” and “SoTL: Making it Real in the Classroom.” March 2007. Invited workshops for the Maricopa Community College District, Phoenix.

Program Review for Department of Sociology, University of Illinois at Chicago campus. Fall 2006.

“Enhancing Student Learning through SoTL.” May-June 2006. Invited multi-day workshop at University of Wisconsin-system annual Faculty College.

“The Scholarship of Teaching and Learning: Strategies for Quality, Efficiency, and Application.” January 2006. Invited all day SoTL workshop at Webber International University in Florida.

“A Carnegie Scholar Project on How Sociology Majors Learn Sociology: Lessons for Other Disciplines.” October 2005. Invited keynote address at the Second Annual Symposium on The Scholarship of Pedagogy for the Associated Colleges in the Chicago Area, Joliet.

“An Overview and Example of the Scholarship of Teaching and Learning.” August, 2005. Invited Keynote Presentation via distance technology to University of Wisconsin- Eau Claire.

“Conducting, Sharing, and Applying the Scholarship of Teaching and Learning: Engaging in Scholarship to Inform our Practice as Teachers.” July, 2005. Invited workshop presenter. Faculty In-Service, Davenport, IA.

“Conducting and Applying the Scholarship of Teaching and Learning: Informing our Practice as Teachers.” May, 2005. Invited feature presenter. The Teaching Professor Conference, Chicago, IL.

“Evidence of Learning through SoTL: The Power of the Student Voice.” 2005. Keynote presentation, Sixth Annual Midwest Conference on the Scholarship of Teaching and Learning, South Bend, IN.

“The Scholarship of Teaching and Learning: Improving Student Learning in Nursing and Across Disciplines.” January, 2005. Invited workshop with Patricia Jarvis. College of Nursing, University of Cincinnati- OH.

“Assessment Challenges in the Social Sciences: What Strategies are Useful Across the Disciplines?” February, 2005. Invited Faculty Discussion with Pat Jarvis. Miami University- Middletown, OH.

“The Scholarship of Teaching and Learning.” April 2004. Invited Workshop for Purdue University- Calumet. IN.

“Students Tell Us about Learning: Lessons for Sociology and Other Disciplines.” September, 2004. Invited Distinguished Visiting Scholar, University of Akron, Akron, Ohio.

“Conducting and Applying the Scholarship of Teaching and Learning: Informing our Practice as Teachers.” May, 2004. Invited feature presenter. The Teaching Professor Conference, Philadelphia, PA.

“Grading, Evaluation, and Group Work.” January 1998. Presented a two- and one-half hour workshop to the Mennonite Nursing College faculty, Bloomington, IL.

“Sexual Harassment at ISU.” October 1997. Presented a workshop (with Sandra Harmon) to the Office of Residential Life Staff, Illinois State University.

“Strategies for Teaching Sociology.” November 1995. Presented a one-hour workshop to faculty and graduate students, Department of Sociology, University of Illinois, Urbana.

“Strategies for Successful Publishing.” June 1994. Presented a two-hour workshop to faculty and graduate students, Department of Curriculum and Instruction, Illinois State University.

“Teaching Human Sexuality.” July 1991. Presented an all-day workshop to primary, secondary, and college level teachers. Sponsored through Adams State College, Alamoza, CO.

“Parental AIDS Survey.” July 1988. Designed a mailed questionnaire for Bloomington-Normal parents (of primary school children) about their concerns toward AIDS in the public schools for policy implications. Funded by the Illinois Education Consortium.

June 1988. Conducted a mailed survey of the services offered to women in the Bloomington-Normal area and any unmet needs. The sample consisted of 29 organizations. Results were used to write a grant requesting funding of a Women's Center.

Workshop consultant on Teaching Research Methods. April 1987. Wadsworth Publishing Co., Chicago, IL.

“Sociology Alumni Survey.” Spring 1985. Conducted a mailed survey of sociology alumni. Results were written up in a paper for department use and presented at the Illinois Sociological Association Meetings.

“Civic Center Survey.” Conducted a mailed survey of Stillwater residents to assess their attitudes toward a civic center for the city of Stillwater. Results were presented to the Civic Center Committee in July 1985.

“Sisters of Benedict Self-Study.” June 1984. Conducted a mailed survey (qualitative and quantitative data) of the needs, attitudes, and goals of one Benedictine community for their own use.

Current and/or Past Associate Editor/Editorial Board Member

College Teaching

Insight

International Journal of the Scholarship of Teaching and Learning

Journal of Excellence in College Teaching

Journal of Student-Centered Learning

Teaching Sociology

ISSOTL journal (name yet to be finalized)

Reviewed Numerous Articles or Grants for these Journals or Agencies

American Journal of Sociology

Canadian Journal of Higher Education

American Sociology Review

Free Inquiry into Creative Sociology
Gender and Society
Journal of Applied Sociology
Journal of Higher Education
Journal of Personal and Social Relationships
Journal of the Scholarship of Teaching and Learning
Journal of Sex Research
 National Science Foundation

Personal Relationships
Sex Roles
Social Psychology Quarterly
Sociological Quarterly
To Improve the Academy

Extension and Service Activities

1. Volunteer workshops (Note, this list does not include the dozens conducted at home campus as director of the teaching center from 1996-2002 and as Cross Endowed Chair in SoTL from 2002-present.)

“Getting Started on a Scholarship of Teaching and Learning Project.” April 2009. Invited presenter at Midwest Sociological Society annual meetings. Des Moines.

“Active Learning.” April 2007. Invited presenter for teaching sociology workshop with high school teachers at Midwest Sociological Society annual meetings. Chicago.

“New Guidelines for the Undergraduate Major in Sociology.” With Carla Howery. August 2005. Invited two-hour academic workshop at American Sociological Association annual meetings. Philadelphia.

“The Scholarship of Teaching and Learning.” August 2004. Invited six-hour course at American Sociological Association annual meetings. San Francisco.

“A Workshop on Giving Workshops.” With Diane Pike. August 2004. Invited two-hour workshop for Department Resource Group members at American Sociological Association annual meetings. San Francisco.

“The Scholarship of Teaching and Learning: Definitions, Methods, and Examples.” September 2003. Invited Workshop for University of Illinois Library and Library Science Faculty. Urbana, IL.

“Workshop on the Scholarship of Teaching and Learning.” August 2003. Invited Workshop for Dominican University Faculty Retreat. River Forest, IL.

“Getting Started with SoTL: A Hands-on Session to Generate Research Ideas to Enhance Student Learning.” January 2003. Invited Workshop for University of Illinois Annual Faculty Retreat. Urbana, IL.

“Teaching the Large Class.” October 2002. Invited workshop for the Mennonite College of Nursing, Illinois State University, Bloomington-Normal, IL.

“Encouraging More Active Learning in the Sociology Curriculum.” August 2002. Invited workshop (with Kerry Strand) for the Department Resources Group, American Sociological Association annual meetings, Chicago.

“Teaching Large Classes: Encouraging Responsibility, Involvement, and Community.” April 2001. Invited workshop presentation (with Virginia Gill) at the Midwest Sociological Society annual meetings, St. Louis, Missouri.

“Collaborative Learning: Issues and Assessment.” January 2000. Invited workshop presentation at the First Annual Professional Educational Conference, College of Business, Illinois State University, Bloomington-Normal, IL.

“Teaching and Learning Controversial Topics.” August 1999. Invited workshop presentation (with Tom Gerschick) at the American Sociological Association Meeting, Chicago.

“Teaching Introductory Sociology for the First Time.” August 1995. Presented (with S. Steele) a two-hour workshop to the American Sociological Association, Washington, DC.

“Sexual Harassment.” April 1994. Presented at the Social Work Workshop on Sexual Abuse, Illinois State University.

“Everything You Want to know About a Syllabus....” August 1993. Panel presenter at the College of Arts and Sciences Annual Teaching Workshop, Illinois State University.

“Sexual Harassment in Higher Education.” Presented at the University Teaching Workshop, August 1992, 1993, 1994, 1995, 1996, Illinois State University.

“Collaborative Learning Groups.” April 1993. Presented (with Heyl & Rau) a three-hour workshop to the Illinois Sociological Association, Illinois Wesleyan University, Bloomington, IL.

Panel presenter, discussion of teaching. August 1992. College of Arts and Science Annual Teaching Workshop, Illinois State University.

“Teaching a Large Class.” April 1992. College of Arts and Sciences Teaching Brownbag, Illinois State University.

“Sexual Harassment.” May-June 1991. Conducted a one-hour session both as a content presentation and as a demonstration of effective teaching, Wakonse Teaching Conference, Michigan.

“Components of Quality Teaching: FACES.” August 1990. Conducted a one-hour session at the University-Wide Graduate Teaching Assistant Workshop, Illinois State University.

“Tactics of Interpersonal Relations, Persuasion, and Impression Management on the Job.” April 1987. Conducted a two-hour workshop for the Oklahoma State University Office of Staff, Training and Development, Stillwater, OK.

“Social Aspects of Date Rape.” April 1986. Conducted a two-hour workshop for Health Professionals and Educators of the Oklahoma Coalition on Teenage Pregnancy & Parenting, Tulsa, OK.

“Communication and Self-presentation.” January and April 1985. Conducted all-day workshops for the Oklahoma State University Office of Staff Development and Training, Stillwater, OK.

2. Volunteer public/campus presentations/guest lectures

I have given dozens of such presentations on a wide range of topics over the years on many campuses.

Academic/Professional Service

1. Professional organization or similar offices/duties

Member, ASA Distinguished Contributions to Teaching Award Selection Committee, January 2011-December 2013
 Past-Chair and Chair of the Nominations Committee, ASA Section on Teaching and Learning, August 2010-2011
 Chair, Exhibits – Annual Meeting, International Society for the Scholarship of Teaching and Learning, October 2010-October 2011.

Mentor, Kent State University Sociology Faculty Mentoring Program, January 2010-December 2011
 Chair, ASA Section on Teaching and Learning, August 2009-August 2010

Chair-Elect, ASA Section on Teaching and Learning, August 2008-August 2009
 Editorial Board member for *Teaching Sociology*, *College Teaching*, *International Journal of the Scholarship of Teaching and Learning*, *Insight*, and *Journal of Student Centered Learning* (multiple years)
 Member, Midwest Sociological Society, Publications Committee, 2011-2014
 Member, Going Public Committee, International Society for the Scholarship of Teaching and Learning, Fall 2006-present
 Member, Ethnography of the University (EUI) Internal Advisor Board, Fall 2008 - present
 Member, ASA Department Resource Group (DRG), 1991 - 2009
 Editor, *Teaching Sociology*, January 1994 –January 1997
 University representative to the council of the ASA Section on Teaching and Learning, August 2005- August 2008
 Member, ISSoTL (International Society for the Scholarship of Teaching and Learning) Founding/Organizing Committee and Nominations/Elections Committee, Fall 2002- Fall 2005
 Chair, ASA Publications committee, Section on Teaching and Learning in Sociology, August 2005-August 2006
 Member, American Sociological Association Taskforce on Undergraduate Curriculum/Major, August 2001-2004
 Member, Committee on Undergraduate Education, Midwest Sociological Society, January 2000 - January 2003
 Member, Publications Committee, ASA Section on Undergraduate Education, January 2000 - January 2003
 Chair, Membership Committee, Midwest Sociological Society, January 1997 -April 1999
 Member, American Sociological Association Committee on Publications, January 1994 - December 1996
 Member, American Sociological Association Committee on Teaching, January 1994 - December 1996
 State Director for Illinois, Midwest Sociological Society, April 1990 - April 1992
 Organizer and/or discussant at numerous sessions at professional meetings (ASA, MSS, ISA, AHHE, POD, ISSOTL, Lilly), August 1982 – present

2. Illinois State University

Present back to August 1987:

Faculty co-advisor, ISU Equestrian Club (6 years)
 Chair, Carnegie Academy for the Scholarship of Teaching and Learning related teams (13 years)
 Chair, College of Education Dean Search Committee (1 year)
 Member, Conference Planning Committee- Provost Office (2 years)
 Member and Awards and Grant Sub-committee Chair, Faculty Excellence Initiative Committee (2 years)
 Member, Sociology/Anthropology Department Web Redesign Committee (1 year)
 Member, North Central Association Accreditation Team for Student Learning and Effective Teaching (1 year)
 Member, Carnegie- Mission, Value, Identity Conference Planning Committee (2 years)
 Chair, University Teaching Committee (2 years)
 Co-facilitator, Educating Illinois Team on Faculty Development (2 years)
 Member, Faculty Technology Support Services Advisory Council (2 years)
 Member, Learning Communities Council (2 years)
 Member, Leadership Institute Committee (1 year)
 Member, Sociology Search Committee (2 years)
 Member, State Farm Teaching-Technology Fellows Planning Committee (1 year)
 Member, Carnegie Campus Program Advisory and Discussion Group (1½ years)
 Member, Shared Governance Committees (3 years)
 Member, Milner Library Revitalization Committee (1 year)
 Member, College of Education Course Evaluation Revision Committee (1 summer)
 Member, University Teaching Committee (2 years)
 Member, University Assessment Committee (1 year)
 Member, Panel of Ten (2 years)
 Member, Learning Communities Council (1 year)
 Chair, Search Committee, Director of University College (1 year)

Chair, Teaching Symposium Committee (1 year)
 Member, ECAT Subcommittee (1 year)
 Member, Learning Communities FIPSE Team (1 year)
 Member, University Research Symposia Committee (2 years)
 Faculty mentor for 4th floor, Walker Hall (1 year)
 Member, Women's Studies Curriculum Committee (3 years)
 Member, University Assessment Committee (1 year)
 Member, University Committee to Increase Under-graduate Involvement in Research (2 years)
 Chair, Ad hoc Committee to develop a recruitment flier for women faculty/administrative job candidates, CAS (1 year)
 Member, Lab for Integrated Learning and Technology (LILT) Advisory Committee (1 year)
 Member, Search Committee for the dean of the College of Arts and Sciences (1 year)
 Chair, Search Committee, Director of Women's Studies (2 years)
 Coordinator, Sociology Graduate Teaching Assistants (4 years)
 Member, University Task Force on Sexual Assault (2 years)
 Member, University Graduate TA Task Force (1 year)
 Member, College of Arts and Sciences URG Review Committee (2 years)
 Member, AIDS Task Force/Program Committee (1 year)
 Co-member, committee to write a grant for Women's Study Program funding (summer, fall 1988)
 President, Women's Faculty Association (1 year)
 Vice-president, Women's Faculty Association (1 year)
 Member, Writing Across the Curriculum (1 year)
 Member, Grant Writing Workshop (1 year)
 Co-advisor, AKD (2 years)
 Member, Long Range Planning Committee (SASW) (4 years)
 Member, Sociology, Anthropology, Social Work Department Council (1 year)

3. Oklahoma State University

Fall 1982 to 1987:

Resource Person, University Center for Effective Instruction (2 years)
 Arts and Sciences Representative, Biological Science/Zoology Department Regents Review Committee (1 year)
 Board of Director and Secretary, University Club (2 years)
 Member, Affirmative Action Committee (2 years)
 Member, Arts and Sciences Scholarship Committee (3 years)
 Chair/member, Sociology Graduate Committee (2/1 years)
 Member, Sociology Undergraduate Committee (3 years)
 Co-Advisor, AKD/Sociology Club (4 years)
 TA Seminar Coordinator (1 year)
 Member, Sociology Internal Review Task Force (1 year)
 Member, Sociology Advisory Committee (1 year)
 Member, Sociology Executive Committee (2 years)
 Member, Sociology Research Committee (3 years)
 Member, Sociology Applied Programs Committee (2 years)
 Member, Sociology Social Committee (2 years)
 Participant, High School Days, Alpha Orientation Week (4 years)

Professional Society Memberships

American Sociological Association
 International Society for the Scholarship of Teaching and Learning

Midwest Sociological Society

References available on request.