

Research questions for faculty interviews

1. *How do faculty who have been practitioners in their subject area view their role as teacher?*
2. *How do faculty who have not been practitioners in their subject area view their role as teacher?*
3. *How are classes taught by faculty-practitioners and non-practitioners similar and different?*

Background questions:

Describe your career path

How did you choose your discipline?

Views of teaching:

How did you learn to teach?

What are 3 most distinctive aspects to your approach to teaching?

What do you like most about (teaching/faculty work)?

What do you dislike most about (teaching/faculty work)?

Views of student learning:

What would students tell me about your classes?

What do you believe about student learning?

Tell me about a recent class/session that went really well. What happened? What did you do/not do? What did students do/not do? (Conversely...tell me about a class that went poorly)

Are teaching and student learning related? How?

Influence of practice:

(practitioners) How does your practice inform/influence your teaching?

(non-practitioners) What difference does having practiced make for faculty teaching in this discipline?

What connections do you make with the "practice" of (social work, criminal justice, etc) in your classes?

Are there benefits to students in connecting practice to class work? What are they or why not?

Research questions for student interviews

- 1. What do students report about their learning in classes taught by faculty-practitioners and non-practitioners?*
- 2. What do students report about teaching in classes taught by faculty-practitioners and non-practitioners?*

Background questions:

How did you choose this class/major?

What three words would you use to describe this class?

How did you develop your interest in this class/major?

What do you like about this class?

What about this class do you not like?

How would you describe the teaching in this class?

Students as learners:

Describe your ideal class session. (need prompts)

When you feel like you are really learning something in a class, what's happening?

Think about your favorite college course...what made it your favorite?

How should classes in this major be taught?

How would you change this class?

Who is responsible for your learning? OR What responsibility does the faculty have for your learning?

Value of faculty who have practiced:

What connections are made to professional practice in this class? How do you feel about that?

What does the instructor do that interests you or get you involved in this class?

What does the instructor do that turns you off in this class?