

CERTIFICATE OF SPECIALIZED INSTRUCTION IN SOTL FOR GRADUATE STUDENTS AT ISU

At Illinois State University, SoTL is defined as “*the systematic reflection/study on teaching and learning of our ISU students made public.*” Thus, SoTL is research that provides an evidence-base for informed teaching and learning.

The Certificate of Specialized Instruction in the Scholarship of Teaching and Learning (CSI-SoTL) was co-developed by the Office of the Cross Endowed Chair in SoTL and the Graduate School at ISU to provide an opportunity for graduate students to engage in study and reflection of research on teaching and learning to facilitate successful work as students and as future faculty.

WHY PARTICIPATE?

As many future college/university teachers lack opportunities for purposeful study and reflection on teaching and learning as part of their graduate school experience, this program provides a unique opportunity to gain knowledge and skills in these areas. All participants will be exposed to the notion of scholarly teaching and will develop skills in accessing and conducting research to inform evidence-based teaching practices.

All students who complete the certificate program will be provided a certificate and letter of completion for the program that can be appended to professional vitas/resumes in the future to indicate their focused study and reflection in the area of SoTL. Please note that this program is NOT for graduate credit.

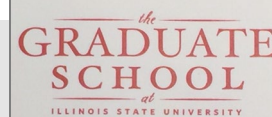
WHO IS ELIGIBLE TO PARTICIPATE?

Any graduate student enrolled as a full-time, residential student at ISU with a strong interest in teaching at the college/university level following graduation is eligible to participate in the CSI-SoTL program. This certificate program is meant to be completed within one academic year and is open to students representing all disciplines at ISU.

TO ENROLL:

To enroll in the CSI-SoTL program, email Jennifer Friberg, Cross Endowed Chair in SoTL (jfribe@ilstu.edu) by 10/18/19. Space may be limited, so spots in the CSI-SoTL program will be allocated on a first-come basis.

FOR MORE INFORMATION, EMAIL
JFRIBE@ILSTU.EDU OR VISIT SOTL.ILSTU.EDU



Required Components of the 2019-20 CSI-SoTL Program

SEMINARS*:

1. SoTL & My Teaching and Learning (10/30 from 1-3pm)
2. Planning a SoTL Project A (11/6 from 1-3pm)
3. Planning a SoTL Project B (11/13 from 1-3pm)

SoTL PROJECT PLANNING:

Develop a SoTL research project in consultation with a faculty SoTL research mentor during the spring semester of 2020. Research plans will include research questions, methods, and a plan for dissemination (please note that participants do NOT have to complete their research project, they simply need to outline a plan for a potential SoTL project).

REFLECTION:

After planning a SoTL project, reflect on experiences in learning about SoTL while completing the CSI-SoTL program, focusing on the impact of the program on future teaching, learning, and research endeavors.

** Locations for all workshops will be determined based on the size of the cohort of students interested in participating in this program.*