

September 16, 2009

Kathleen McKinney
Cross Chair in SoTL and Professor of Sociology
Campus Box 6370
Illinois State University
Normal, IL 61790-6370

Dear Kathleen,

We are pleased to accept your request to continue your campus work in the scholarship of teaching and learning under the Carnegie Foundation banner. The work you outline in your proposal will strengthen and extend your ongoing efforts and add to the continuing national conversation.

Participating campuses and organizations may identify their continuing work on the scholarship of teaching and learning (on the website and in related materials and publications) as “an extension of work begun as an institutional participant in the Campus Program of the Carnegie Academy for the Scholarship of Teaching and Learning (CASTL), 2006-2009.”

This arrangement will run from January 2010 through December 2011—beginning, that is, at the end of CASTL and continuing for two years.

As a participating campus, you have agreed to

1. Continue and regularly update the section of your campus website dedicated to the scholarship of teaching and learning, which was developed in conjunction with CASTL.
2. Post a public version of your statement of intent on the website.
3. Identify an individual or team responsible for leading further scholarship of teaching and learning work on the campus. Post names and contact information on the website.
4. Provide institutional support for five memberships in the International Society for the Scholarship of Teaching and Learning.
5. By December 2011, prepare and post a “bookend” report on plans outlined in your statement of intent. Post this document on your website.

Your contact at the Carnegie Foundation, through June 30, 2010, will continue to be Tony Ciccone (Ciccone@carnegiefoundation.org)



**THE CARNEGIE FOUNDATION
FOR THE ADVANCEMENT OF TEACHING**

As always, thank you for your contributions to this important work.

Sincerely,

Tony Ciccone, Director
CASTL

Pat Hutchings, Vice President
The Carnegie Foundation