

# **Studying the Learning Outcomes of a Civic Engagement/Service Learning Experience Using SoTL**

**July 20, 10 am to 2 pm  
CTLT Commons (ITDC Building)**

## Workshop Description

In this four-hour workshop, you will begin to conceptualize and design a scholarship of teaching and learning (SoTL) project studying the developmental and/or learning outcomes of a curricular or co-curricular civic engagement/service learning experience. You should currently be offering civic engagement/service learning experiences to students and be ready to plan a project to evaluate such experiences OR be in the process of planning to use civic engagement/service learning experiences and want to plan a simultaneous SoTL project. The workshop will involve presentation, discussion, and hands-on activities. The workshop is co-sponsored by The Office of the Cross Chair in the SoTL, the CASTL SoTL and Civic Engagement Team, and The Center for Teaching, Learning, and Technology. Workshop facilitators include Phyllis McCluskey-Titus, Jennifer McDade, Kathleen McKinney, and Erin Pearce.

## Learning Objectives of Workshop

By the end of this workshop, you will be able to do the following:

1. List the learning objectives in behavioral terms for your civic engagement or service learning assignment/activity.
2. State your SoTL research question(s) in clear and 'measurable' language.
3. Know where to find prior literature related to your planned SoTL project in this area.
4. Know that an IRB protocol is required and what campus resources exist to assist you with that.
5. List concrete ideas of the best strategies to obtain data/evidence to answer your research question(s).

## Agenda (topics, activities, time allotted, facilitator)

- Welcome, Introductions, and Overview (15 minutes) – Kathleen
- Briefly explain and provide examples of learning outcomes/objectives followed by participants generating their own for this project via a 'think-pair-share' (35 minutes) – Erin
- Drafting SoTL 'teaching-learning problem' or research question via an individual writing task then group discussion (30 minutes) – Kathleen with help from other facilitators
- Break (10 minutes)
- Providing and sharing (we could ask them to bring stuff too) example studies, literature reviews, bibliographies, theories, gaps in the literature, journals and any other resources that would help with ideas and materials for a literature review and conceptual framework (40 minutes) – Phyllis and Jennifer
- Working Lunch discussing in small groups where people have related research questions refining questions further, potential ethical issues, practical problems, possible methodologies, etc. (45 minutes) – all participants and facilitators
- Briefly acknowledge the need for an IRB protocol and resources for doing this (15 minutes) - Kathleen
- Generating ideas to gather data/evidence (methodologies and measures) to answer participant research questions via individual writing task then peer feedback (40 minutes) – Kathleen with help from other facilitators
- Final discussion, questions and answers (10 minutes) – all participants and facilitators