GAUISUS: Selected Scholarship on Teaching and Learning at Illinois State University

CALL FOR PAPERS AND REVIEWERS, 2015-2016

Overview:
First published in 2009, GAUISUS highlights work in the scholarship of teaching and learning (SoTL) by faculty, staff, and students at Illinois State University (ISU). In 2013 GAUISUS was reconceived as a multimedia publication to include diverse types of SoTL work and representations taking place at ISU. A second volume, with that updated format, was published online in spring 2014 (http://gauisus.weebly.com/). Consistent with ISU’s definition of SoTL and Educating Illinois’ mission to enhance SoTL across campus, GAUISUS promotes the work of ISU personnel seeking to make public their systematic study/Reflections of the teaching and learning of ISU students. The Office of the Cross Chair in the Scholarship of Teaching and Learning at ISU sponsors this publication. For more information about SoTL at ISU and beyond, see http://sotl.ilstu.edu.

Why GAUISUS? “Gauisus” is the Latin word for gladly or joyfully. Prior to the publication of its first volume, the name GAUISUS was selected for this publication to match the motto of Illinois State University: ‘gladly we learn and teach’.

Call for Submissions:
Faculty, staff, and/or students at ISU are invited to submit SoTL work to GAUISUS. All scholarly submissions will be peer reviewed in a manner appropriate to the format of the work submitted. Those interested in submitting SoTL work can use a variety of formats for publication in GAUISUS, any of which could demonstrate a scholarly study of the teaching or learning of our students:
- Research paper/note (15-30 double-spaced page manuscript, 12 point font, APA format)
- Electronic poster
- Any of the following, accompanied by a 1-2 page written summary to contextualize content, situation, and impact of your work: Photo essay, Video essay, Website, Blog, Wiki. Other representations will be considered.

In addition to the above representation, submissions should also include a 50-100 word abstract and 3-5 key words/phrases. Submissions for the spring 2016 volume are to be sent electronically to Dr. Jennifer Friberg, SoTL Scholar-Mentor (jfribe@ilstu.edu) by 4:00pm on Tuesday, December 1, 2015. If there are issues in submitting electronically, contact Dr. Friberg. Receipt of submissions will be acknowledged via email.

Call for Reviewers:
We are also looking for faculty, staff, and/or students who are interested in serving as reviewers for this issue of GAUISUS. Reviewers will be asked to review 1-2 submissions between late November 2015 and late January 2016 and will have their names listed within the publication as members of the review board. Reviewers may be asked to review resubmissions, if necessary.

To volunteer, interested individuals should submit, electronically, a current curriculum vita/resume, highlighting editorial reviewer experience and/or SoTL work to Dr. Jennifer Friberg, (jfribe@ilstu.edu) by 4:00 pm on Monday, November 16, 2015. Reviewers will be contacted by January as needed.