

***GAUISUS: A Publication for the Scholarship of Teaching
and Learning at Illinois State University***
CALL FOR PAPERS AND REVIEWERS, 2016-2017



Overview:

First published in 2009, *GAUISUS* highlights work in the scholarship of teaching and learning (SoTL) by faculty, staff, and students at Illinois State University (ISU). In 2013 *GAUISUS* was reconceived as a multimedia publication to include diverse types of SoTL work and representations taking place at ISU. To date, four volumes with that updated format have been published online (<http://gauisus.weebly.com/>). Consistent with ISU's definition of SoTL and *Educating Illinois'* mission to enhance SoTL across campus, *GAUISUS* promotes the work of ISU personnel seeking to make public their systematic study/reflections of the teaching and learning of ISU students. The Office of the Cross Chair in the Scholarship of Teaching and Learning at ISU sponsors this publication. For more information about SoTL at ISU and beyond, see <http://SoTL.IllinoisState.edu/>.

Why *GAUISUS*? "Gausius" is the Latin word for gladly or joyfully. Prior to the publication of its first volume, the name *GAUISUS* was selected for this publication to match the motto of Illinois State University: 'gladly we learn and teach.'

Call for Submissions:

Faculty, staff, and/or students at ISU are invited to submit SoTL work to *GAUISUS*. All scholarly submissions will be peer reviewed in a manner appropriate to the format of the work submitted. Those interested in submitting SoTL work can use a variety of formats for publication in *GAUISUS*, any of which could demonstrate a scholarly study of the teaching or learning of our students:

- Research paper/note (15-30 double-spaced page manuscript, 12 point font, APA format)
- Electronic poster
- Any of the following, accompanied by a 1-2 page written summary to contextualize content, situation, and impact of your work: photo essay, video essay/documentary, website, blog, wiki. Other representations will be considered, as well.

In addition to the above representation, submissions should also include a 50-100 word abstract, 3-5 key words/phrases, a 150 word author(s) bio, and a photo of each contributing author (the latter two items for use on website, if submission is accepted). Submissions for the spring 2017 volume are to be sent electronically to Dr. Jennifer Friberg, Cross Endowed Chair in SoTL (jfribe@ilstu.edu) by 4:00pm on Monday, January 16, 2017. If there are issues in submitting electronically, contact Dr. Friberg. Receipt of submissions will be acknowledged via email.

Call for Reviewers:

We are also looking for faculty, staff, and/or students who are interested in serving as reviewers for this issue of *GAUISUS*. Reviewers will be asked to review 1-2 submissions between December 2016 (early submissions) and late February 2017 and will have their names listed within the publication as members of the review board. Reviewers may be asked to review resubmissions, if necessary. *To volunteer, interested individuals should submit, electronically, a current curriculum vita/resume, highlighting editorial reviewer experience and/or SoTL work or relevant sections from a cv to Dr. Jennifer Friberg, (jfribe@ilstu.edu) by 4:00 pm on Monday, November 7, 2015. Reviewers will be contacted, as needed.*

