

# CALL FOR SUBMISSIONS & REVIEWERS FOR *GAUISUS*, ISU'S MULTIMEDIA SoTL PUBLICATION

At Illinois State University, we define SoTL as the “*systematic reflection/study on teaching and learning [of ISU students] made public.*” This definition was created to include a wide range of research (broadly defined) on the teaching and learning of our ISU students that is presented, published, created, or performed.

## Overview:

First published in 2009, *Gausius* highlighted work in the scholarship of teaching and learning (SoTL) by faculty and students at Illinois State University. In FY14, *Gausius* was reconceived as a multimedia publication to include all types of SoTL work taking place at ISU. A second volume was published online in spring 2014 ([gausius.weebly.com](http://gausius.weebly.com)). Consistent with ISU's definition of SoTL and *Educating Illinois'* mission to enhance SoTL across campus, *Gausius* promotes the work of ISU personnel seeking to make public their systematic study/reflections of the teaching and learning of ISU students. This publication is sponsored by the Cross Endowed Chair in the Scholarship of Teaching and Learning. For more information about SoTL, refer to [SoTL.IllinoisState.edu](http://SoTL.IllinoisState.edu). The sixth volume of *Gausius* was published in 2018.

Why *Gausius*? “Gausius” is the Latin word for gladly or joyfully. Prior to the publication of its first volume, the name *Gausius* was selected for this publication to match the motto of Illinois State University: gladly we learn and teach. *Gausius* is the celebration of scholarly teaching and learning at ISU.

## Call for Submissions:

Faculty, staff, and/or students at ISU are invited to submit work to *Gausius*. Submissions should describe/reflect on a SoTL project or application of SoTL to inform a scholarly approach to teaching. All submissions will be peer reviewed in a manner appropriate to the work submitted. A variety of formats for publication in *Gausius* are acceptable, any of which could demonstrate a scholarly study of the teaching and learning of our students.

- Research paper/note (15-30 double-spaced page manuscript, 12-point font, APA format)
- Electronic poster (typically submitted in PowerPoint format, though Prezi and others are accepted)
- Any of the following, accompanied by a 1-2 page written summary to contextualize content, situation, and impact of work: photo essay, video essay/documentary, website, blog, wiki. Other representations will be considered, as well.

*All submissions should be accompanied by a 50-100 word abstract, 3-5 keywords/phrases, a 100-150 word author bio for each contributor, and a photo of each contributor (the latter two items for use on website if submission is accepted). Submissions for the spring 2019 volume of Gausius should be sent electronically to Dr. Jennifer Friberg, Cross Endowed Chair in SoTL ([jfribe@ilstu.edu](mailto:jfribe@ilstu.edu)) by 4pm on Friday, January 18, 2019.* If there are issues in submitting electronically, contact Dr. Friberg. Receipt of submissions will be acknowledged via email.

## Call for Reviewers:

We are also looking for faculty, staff, and/or students who are interested in serving as reviewers for this issue of *Gausius*. Reviewers will be asked to review 1-2 submissions in February 2019 and will have their names listed within the publication as members of the review board. Reviewers may be asked to review resubmissions, if necessary. *To volunteer, interested individuals should submit, electronically, a current curriculum vita/resume, highlighting editorial reviewer experience and/or SoTL work on relevant sections from a CV to Dr. Jennifer Friberg, ([jfribe@ilstu.edu](mailto:jfribe@ilstu.edu)) by 4:00 pm on Friday, November 9, 2018.* Reviewers will be contacted, as needed.



Looking for a  
publication outlet for  
your SoTL work?  
Consider *Gausius*,  
ISU's multimedia  
SoTL publication!

Volume VII of  
*Gausius* will be  
published in May  
2019. Consider  
submitting work or  
volunteering to serve  
as a reviewer.

*Gausius*  
**Submissions Due:**  
Friday,  
January 18, 2019  
by 4pm

*Gausius* Reviewer  
**Deadline:**  
Friday,  
November 9,  
2018  
by 4pm

Contact Jennifer Friberg,  
Cross Endowed Chair in  
SoTL, with questions  
about *Gausius* or  
anything related to SoTL:  
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