SCHOLARSHIP OF TEACHING AND LEARNING UNIVERSITY RESEARCH SUMMER MINI GRANTS — FY 17

The Cross Endowed Chair in the Scholarship of Teaching and Learning requests proposals for the Scholarship of Teaching and Learning URG Grant Program. The program provides scholarship of teaching and learning (SoTL) small grants to study the developmental and learning outcomes of ISU students. At Illinois State University, we define SoTL as the "systematic study/reflection on teaching and learning [of our ISU students] made public." This definition allows for research in any discipline and the use of various methodologies. The work may be quantitative or qualitative in nature and focus on class, course, program, department, cross-department, and co-curricular levels. All SoTL work must be made public and peer reviewed in some way via presentation, performance, juried show, web site, video, and/or publication.

This program will award six mini-grants of \$600 each to ISU faculty. These funds will be awarded as a June 2017 stipend for work on a new or ongoing SoTL project at any stage of completion (e.g., writing an IRB, analyzing data, writing up findings).

Eligibility and Requirements:

All tenured and tenure-line faculty, non-tenure line faculty, faculty associates, and AP staff with teaching or teaching support responsibilities at Illinois State University are eligible to apply as an individual or in a team. Projects already being funded this FY in the SoTL Small Grant (URG) Program are not eligible for this mini grant program.

Grant Program Timeline:

- Proposals due by 4pm on Monday, April 24, 2017.
- Notification of awards will take place within 2 weeks of the submission deadline.
- Awarded funds will be applied as a stipend in June 2017.



URG Grant
Proposals Due:
Monday,
April 24, 2017
by 4pm

Contact Jennifer Friberg, Cross Endowed Chair in SoTL, with questions about these travel grants or anything related to SoTL:

jfribe@ilstu.edu (309) 438-7706 ITDC Building, Room 120

Application Procedures:

Please send the following materials (first four required; fifth is optional) via email in **ONE PDF file** by 4:00 p.m., April 24, 2017 to Jen Friberg (jfribe@ilstu.edu). **Your last name should be part of the file name.**

- 1. A cover page with name, department and email address of all applicants, and project title.
- 2. A narrative addressing all bullet points below under review criteria. The narrative must be a maximum of 3 double-spaced pages using approximately an 11-12 font and 1 inch margins all sides.
- 3. A reference page/bibliography.
- 4. Optional appendices (e.g., draft of questionnaire or focus group questions).

Review Criteria (applied equally to all applications):

In addition to checking that the proposal meets all eligibility and materials requirements noted above, two faculty/staff members with expertise in SoTL will review the proposals using the following criteria.

- Project clearly fits SoTL related to the teaching and learning of ISU students as defined above.
- Proposal includes a description of the SoTL research that is planned or is in progress, including a brief but relevant literature review ('theory' and past relevant SoTL research) and how the proposed project 'fits' in this extant literature.
- Proposal clearly describes the work to be accomplished toward the completion of a SoTL project and specifically identifies the work to be done during the period in which the grant funds will be allocated (May/June 2017).
- Project uses appropriate methodology for gathering evidence to reflect on/study the teaching-learning issue or question posed, and this method is clearly described.

Requirements for Mini Grant Recipients:

- 1. If human subjects are involved—submission of an IRB protocol form and receipt of IRB approval before starting the project.
- 2. Submission of a 500-750 blog post describing the funded SoTL project by December of 2017 to the Cross Chair. Recognizing that funded projects will be at various stages of completion, blog posts can describe project outcomes, reflections on SoTL, descriptions of decision-making processes in the selection of methods/analysis or data, etc.
- 3. Explicit recognition of this funding source in all presentations, publications, videos, etc. of the project (Funding source: Illinois State University, Office of the Cross Endowed Chair in the Scholarship of Teaching and Learning, Summer Mini-Grant, FY17.)