

SCHOLARSHIP OF TEACHING AND LEARNING (SoTL) FALL 2018 PROGRAM & FUNDING OPPORTUNITIES

Programming Opportunities for Faculty & Students

SoTL Advocate Guest Author Incentives: Faculty and students involved in SoTL are invited to submit guest blog posts for *The SoTL Advocate*, a blog established in 2014 to provide information about SoTL and SoTL research to stakeholders at ISU and beyond. With 14,000 readers a year in over 20 countries, this blog has a wide readership and a strong sharing network for your work. Authors of accepted blog posts will receive a \$100 stipend for their contribution. Contact Jen Friberg (jfribe@ilstu.edu) for blog authorship conventions or visit illinoisstateuniversitysotl.wordpress.com.

Certificate of Specialized Instruction in SoTL: Graduate students with a strong interest in teaching and researching in higher education after graduation are invited to join this year's cohort of students seeking focused study and reflection of research on teaching and learning to facilitate their work as students and as future faculty. All graduate students will receive information about this program, but others can access details at sotl.ilstu.edu.

SoTL Abstracts: The Office of the Cross Endowed Chair in SoTL is preparing a late fall newsletter (to be disseminated campus-wide) to feature the SoTL work of ISU students and faculty. Forward the citation and abstract for any SoTL work you've published in 2017 or 2018 to jfribe@ilstu.edu for inclusion in this compendium. Be recognized for your work!

1:1 Consultations: Considering a SoTL project, but not sure where or how to start? Arrange a consultation with an experienced SoTL researcher. Email Jen Friberg at jfribe@ilstu.edu to set up an appointment!



Watch for a separate notice about an upcoming half-day workshop on the topic of *collecting, analyzing, and interpreting qualitative data for your SoTL study*. Dr. Sarah Ginsberg of Eastern Michigan University will be joining us for a hands-on session for faculty and for 1:1 consultations afterward. Save the date – 10/26/18.

Funding Opportunities (Full RFPs and submission guidelines @ ilstu.infoready4.com)

SoTL Travel Grants: Applications are being accepted for the SoTL Travel Grant Program for travel to present SoTL work. Funds may be used toward conference registration and/or travel costs. This applies to a trip already taken (and not fully reimbursed) or to be taken, to present SoTL work this fiscal year. We expect to award 10-12 grants for FY19. Please note that faculty/staff are eligible for one travel grant (of any kind) per year. **Awards of up to \$700 will be available to those presenting SoTL research at disciplinary or other teaching/learning conferences. Special awards of up to \$1000 will be available to those presenting at international teaching and learning conferences.** There are 2 cycles for SoTL Travel Grants. Applications for the fall award cycle are currently being accepted and must be submitted by 5pm on October 1, 2018. Applications for the spring award cycle will open October 8, 2018, and must be submitted by 5pm on February 4, 2019.

SoTL Seed Grants: Applications for seed grant funding to get SoTL projects up and running will be accepted starting in early September 2018. Grant funds will be awarded (in the form of a stipend) for work toward one of the following: writing an IRB or literature review for a SoTL project, gathering/collecting/analyzing data for a SoTL project, or applying SoTL to solve a teaching/learning issue in your classroom. **Up to 12 SoTL Seed Grants in the amount of \$250 will be awarded to faculty conducting their first SoTL project.** Applications will be reviewed on a rolling basis from September 2018 through May 2019, with awards granted until funds are exhausted.



ALL SoTL GRANT APPLICATIONS MUST BE SUBMITTED THROUGH THE OFFICE OF RESEARCH AND GRADUATE STUDIES' online submission portal found at ilstu.infoready4.com. Submission guidelines, including eligibility, application requirements, and review criteria for each funding opportunity can be found on that site.



**At Illinois State University,
we define SoTL as the
"systematic
reflection/study on
teaching and learning [of
ISU students] made public."**

**This definition was created
to include a wide range of
research (broadly defined)
on the teaching and
learning of our ISU
students that is presented,
published, created, or
performed.**

Each of these
opportunities is
sponsored by the
Office of the Cross
Endowed Chair in
SoTL at ISU.

Have questions?
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