

SoTL Project Planning Worksheet

Created by Jen Friberg, Session Facilitator

Developing a Starting Place:

1. What are you interested in learning more about in terms of your teaching or your students' learning?
2. Thinking about the teaching and learning issue you've identified in previous workshops, briefly state this issue as a research question.
3. What do you already know about this topic/question? Where might you go to look for literature for your review?

Thinking About Data:

4. Do you have access to existing data/artifacts that you're aware of that can help you address your research question?
5. What data/artifacts might you need to collect to best address your research question? What do you hope to learn from each?

6. Given your question and the information you are seeking to collect; what strategies or methods might you use to analyze data/artifacts you plan to collect as part of your study?

7. Might it be a good idea to use multiple/mixed methods to address your SoTL research question? What is your plan to triangulate your data?

8. What time frame is optimal for your study? How many data points do you need to best answer your question?

9. What are ethical issues that you might encounter in conducting your study?

Dissemination Planning:

10. Who might be interested in learning about your work?

11. How do you plan to share your results? What representations might be most appropriate for your work and your discipline?