

## SCHOLARSHIP OF TEACHING AND LEARNING (SoTL) QUESTIONNAIRE

The purpose of this self-administered, questionnaire study is to obtain some information about your views on and involvement in the scholarship of teaching and learning (SoTL) at Illinois State University. The study is part of a larger institutional change project sponsored, in part, by the American Association of Higher Education (AAHE). We hope to use this information as part of a broader study on the current status of SoTL at Illinois State University. We have Institutional Review Board approval for the study. Your participation is both voluntary and confidential. Upon completion of the study, the data will be destroyed via secure recycling. You may refuse to participate or withdraw at any time without penalty. If you have questions about the study, you may contact Kathleen McKinney at 438-7706 or the Research and Sponsored Programs Office at 438-2528. We thank you for your participation. You may submit this questionnaire electronically or print it out, complete it and send to Kathleen McKinney, Campus Box 3990.

AAHE Summer Academy 2002 ISU Team Members: Jim Broadbear, Deb Gentry, Trish Klass, Kathleen McKinney, Sharon Naylor, and Nicky Virgil

1) Your Department or Unit name: \_\_\_\_\_

2) Position you currently hold in your department:

- 1 Assistant Professor            2 Associate Professor            3 Full Professor  
4 Administrative/Professional            5 Non tenure track instructor 6 Other

3) Number of years you have taught at the University level: \_\_\_\_\_

4) Are you aware of the Illinois State University (CASTL) definition of the SoTL?

- 1      yes                      2      no

5) How would **you** define the Scholarship of Teaching and Learning?

6) What are the similarities and differences between SoTL and other types of scholarship?

**In responding to the rest of the questionnaire, please keep in mind the Illinois State University definition of SoTL. SoTL is the “systematic reflection on teaching and learning made public.” SoTL refers to reflection and research (broadly defined) on teaching and learning in higher education, usually discipline-based, that is made public via professional presentation, publications, and other peer reviewed scholarly outlets appropriate to the discipline.**

7) Have you conducted any research in the area of SoTL?

1      yes                      2      no

If yes, please briefly describe or provide the title of one of your recent SoTL projects.

8) Have you ever collaborated with colleague(s) on any research related to the SoTL?

1      yes                      2      no

9) How often have you given professional presentations of SoTL work?

1 never      2 rarely      3 sometimes      4 often      5 very often

10) How often have you published SoTL work?

1 never      2 rarely      3 sometimes      4 often      5 very often

11) Is there any other way you are involved in work on the SoTL (e.g. on the editorial board of a SoTL journal)?

1      yes                      2      no

If yes, please briefly describe the type of work in which you are involved.

12) What type of impact, if any, does or would conducting SoTL have on your professional career?

very positive

neutral

very negative

1

2

3

4

5

13) What do you see as the benefits, if any, to pursuing the SoTL for faculty, staff, students, institutions of higher education, and/or the community at large?

14) What role can students play in the SoTL?

15) What kind of actions/initiatives do you think that the university community should engage in, if any, to promote the SoTL?

16) If you present or publish some SoTL work, where would it “count” in your department/unit annual evaluation?

1 under service

2 under teaching

3 under scholarship/research

4 I would have a choice

5 it depends or other (please explain)

17) How often have you used/applied your own or others SoTL work in an attempt to improve teaching/learning?

1 never      2 rarely      3 sometimes      4 often      5 very often

If you have used SoTL work, please give one example of how you have done so.

**For questions 18-31 please indicate, by circling the number, whether you:**

1-strongly disagree; 2- disagree; 3- neither disagree or agree; 4-agree; 5-strongly agree

18) SoTL is important.      1 2 3 4 5

19) SoTL has practical value for teachers.      1 2 3 4 5

20) SoTL has practical value for students.      1 2 3 4 5

21) SoTL has practical value for institutions of higher education.      1 2 3 4 5

22) SoTL has practical value for the community.      1 2 3 4 5

23) There is adequate funding for SoTL.      1 2 3 4 5

24) SoTL is valued in my department      1 2 3 4 5

25) SoTL is valued in my college      1 2 3 4 5

26) SoTL is valued in my university      1 2 3 4 5

27) Results from SoTL work are used/applied in my department.      1 2 3 4 5

28) Knowing the SoTL work in ones discipline is important      1 2 3 4 5

for good teaching.

29) Everyone should do some SoTL work.      1 2 3 4 5

30) SoTL work is a form of “real” scholarship.      1 2 3 4 5

31) SoTL work can help us fulfill *Educating Illinois*      1 2 3 4 5

Other comments?

Thank you for your time!