

Service Project Pre-event Reflection - Expectations

Consider what you've read about the "Millennial" generation of college students, and how they're "supposed" to act and react, believe and wonder, and relate to the world around them. Consider also your own thoughts about this service activity, and your anticipated interactions with each other and the first-year students you'll be working with . . .

Spend a few minutes writing about your expectations for this experience . . . what do you expect to learn from this experience about first year students, about yourself, about the work you will be doing? Be honest!

Service Project Reflection – Post-event

Now that you have taken time to consider your involvement in the service project and your interactions with each other and the first-year students you worked with, provide a written reflection on the following:

1. What did you "learn" from your involvement in the project overall (however you define "learn")?
2. What did you learn about first-year students through your interactions with them during the project?
3. Articulate your thoughts about the value of service learning as a teaching/learning tool in colleges and universities.
4. Consider whether you're more, less, or equally likely to participate in other types of service because of this experience.
5. Finally, how did your experiences align with your expectations? What surprised you most about the experience? What was confirmed for you?