

Conducting, Sharing, Using Scholarship of Teaching and Learning Selected Books

Kathleen McKinney, Illinois State University
kmckinne@ilstu.edu

Spring 2012

- Angelo, T. A., & Cross, K. P. (1993). *Classroom assessment techniques: A handbook for college teachers*. San Francisco, CA: Jossey-Bass.
- Becker, W. E., & Andrews, M. L. (Eds.). (2004). *The scholarship of teaching and learning in higher education: Contributions of research universities*. Bloomington, IN: Indiana University Press.
- Bernstein, D., Burnett, A. N., Goodburn, A., & Savory, P. (2006). *Making teaching and learning visible: Course portfolios and the peer review of teaching*. San Francisco, CA: Jossey-Bass.
- Bishop-Clark, C., & Dietz-Uhler, B. (2012). *Engaging in the scholarship of teaching and learning: A guide to the process, and how to develop a project from start to finish*. Sterling, VA: Stylus.
- Cambridge, B. L. (Ed.). (2004). *Campus progress: Supporting the scholarship of teaching and learning*. Washington, DC: American Association for Higher Education.
- Chick, N. L., Haynie, A., & Gurung, R. A. R. (Eds.). (2012). *Exploring more signature pedagogies: Approaches to teaching disciplinary habits of mind*. Sterling, VA: Stylus.
- Cross, K. P., & Steadman, M. H. (1996). *Classroom research: Implementing the scholarship of teaching*. San Francisco, CA: Jossey-Bass.
- Ginsberg, S. M., Friberg, J. C., & Visconti, C. F. (2012). *Scholarship of teaching and learning in speech-language pathology and audiology: Evidence-based education*. San Diego, CA: Plural Publishing.
- Gurung, R. A. R., Chick, N. L., & Haynie, A. (Eds.). (2009). *Exploring signature pedagogies: Approaches to teaching disciplinary habits of mind*. Sterling, VA: Stylus.
- Gurung, R. A. R., & Schwartz, B. M. (2009). *Optimizing teaching and learning: Practicing pedagogical research*. Malden, MA: Wiley-Blackwell.
- Huber, M. T., & Hutchings, P. (2005). *The advancement of learning: Building the teaching commons*. San Francisco, CA: Jossey-Bass.
- Huber, M. T., & Morreale, S. P. (Eds.). (2002). *Disciplinary styles in the scholarship of teaching and learning: Exploring common ground*. Washington, DC: American Association for Higher Education.

- Hutchings, P., Huber, M. T., & Ciccone, A. (2011). *The scholarship of teaching and learning reconsidered: Institutional integration and impact*. San Francisco, CA: Jossey-Bass.
- Mashek, D. J., & Hammer, E. Y. (Eds.). (2011). *Empirical research in teaching and learning: Contributions from social psychology*. Malden, MA: Wiley-Blackwell.
- McKinney, K. (2007). *Enhancing learning through the scholarship of teaching and learning: the challenges and joys of juggling*. Bolton, MA: Anker Publishing.
- McKinney, K. (Ed.). (2013). *The scholarship of teaching and learning in and across disciplines*. Indiana University Press.
- Savory, P., Burnett, A. N., & Goodburn, A. M. (2007). *Inquiry into the college classroom: A journey toward scholarly teaching*. Bolton, MA: Anker.
- Weimer, M. (2006). *Enhancing scholarly work on teaching and learning: Professional literature that makes a difference*. San Francisco, CA: Jossey-Bass.
- Werder, C., & Otis, M. M. (Eds.). (2010). *Engaging student voices in the study of teaching and learning*. Sterling, VA: Stylus.