

SoTL Bibliography- Selected Sources on the Field of SoTL

Spring 2013

See also many invited essays, essays, and reflections on SoTL in each issue of *The International Journal for the Scholarship of Teaching and Learning* at digitalcommons.georgiasouthern.edu/ij-sotl/

- Albers, C. (2003). Using the syllabus to document the scholarship of teaching and learning. *Teaching Sociology*, 31, 60–72.
- Albers, C. (2007). Developing a shared meaning of scholarship to enable the revision of promotion policy. *International Journal for the Scholarship of Teaching and Learning*, 1(1). Retrieved from <http://digitalcommons.georgiasouthern.edu/ij-sotl/vol1/iss1/13/>
- Andresen, L. W. (2000). A useable, trans-disciplinary conception of scholarship. *Higher Education Research & Development*, 19, 137–153.
- Angelo, T. A., & Cross, K. P. (1993). *Classroom assessment techniques: A handbook for college teachers*. San Francisco, CA: Jossey-Bass.
- Atkinson, M. P. (2001). The scholarship of teaching and learning: Reconceptualizing scholarship and transforming the academy. *Social Forces*, 79, 1217–1229.
- Babb, M., & Hutchings, P. (2002). The scholarship of teaching and learning: Idea and impact. *HERDSA News*, 24(1), 7–9.
- Badley, G. (2003). Improving the scholarship of teaching and learning. *Innovations in Education and Teaching International*, 40, 303–309.
- Baker, P. (2002). Teacher-scholars and the scholarship of teaching in research-intensive university: Reflections on a slow revolution. Presented at the Mission, Values and Identity: A National Conference for Carnegie Doctoral/Research-Intensive Institutions, Normal, IL.
- Baker, P. J. (1980). Inquiry into the teaching-learning process: Trickery, folklore, or science? *Teaching Sociology*, 7, 237–245.
- Baker, P. J. (1985). Does the sociology of teaching inform teaching sociology? *Teaching Sociology*, 12, 361–375.
- Bass, R. (1999). The scholarship of teaching: What's the problem? *Inventio: Creative Thinking about Learning and Teaching*, 1(1), 1–10.
- Bass, R., & Eynon, B. (Eds.). (2009). New media technologies and the Scholarship of Teaching and Learning. *Academic Commons*. Retrieved from <http://www.academiccommons.org/issue/january-2009>

- Baume, D., & Beaty, L. (2006). Developing pedagogic research. *Educational Developments*, 7(2), 1–6.
- Beaty, L., & Cousin, G. (2002). Turning the light on ourselves: Researching pedagogic practice and policy. *Exchange: Linking Teaching and Research*, 3, 23–24. Retrieved from <http://www.exchange.ac.uk/issue3.asp>
- Becker, W. E., & Andrews, M. L. (Eds.). (2004). *The scholarship of teaching and learning in higher education: Contributions of research universities*. Bloomington, IN: Indiana University Press.
- Benander, R. (2009). Experiential learning in the scholarship of teaching and learning. *Journal of the Scholarship of Teaching and Learning*, 9(2), 36–41.
- Benjamin, J. (2000). The scholarship of teaching in teams: What does it look like in practice? *Higher Education Research & Development*, 19, 191–204.
- Benson, D. E., Haney, W., Ore, T. E., Persell, C. H., Schulte, A., Steele, J., & Winfield, I. (2002). Digital technologies and the scholarship of teaching and learning in sociology. *Teaching Sociology*, 30, 140–157.
- Bernstein, D., Burnett, A. N., Goodburn, A., & Savory, P. (2006). *Making teaching and learning visible: Course portfolios and the peer review of teaching*. San Francisco, CA: Jossey-Bass.
- Bernstein, D. J. (2005). The scholarship of teaching and learning in higher education: Contributions of research universities (review). *The Review of Higher Education*, 28, 425–426.
- Bilimoria, D. (2000). A new scholarship of teaching and learning: An agenda for management education scholarship. *Journal of Management Education*, 24, 704–707.
- Bilimoria, D., & Fulkami, C. (2002). The scholarship of teaching and learning in the management sciences: Disciplinary style and content. In M. T. Huber & S. P. Morreale (Eds.), *Disciplinary Styles in the Scholarship of Teaching and Learning: Exploring Common Ground* (pp. 125–142). Washington, DC: American Association for Higher Education.
- Bishop-Clark, C., & Dietz-Uhler, B. (2012). *Engaging in the scholarship of teaching and learning: A guide to the process, and how to develop a project from start to finish*. Sterling, VA: Stylus.
- Booth, A. (2004). Rethinking the scholarly: Developing the scholarship of teaching in history. *Arts and Humanities in Higher Education*, 3, 247–266.
- Boshier, R. (2009). Why is the Scholarship of Teaching and Learning such a hard sell? *Higher Education Research & Development*, 28, 1–15.

- Bowden, R. G. (2007). "Scholarship Reconsidered": Reconsidered. *Journal of the Scholarship of Teaching and Learning*, 7(2), 1–21.
- Boyd, J. (2004). Scholarship of teaching and learning. *Communication Education*, 53, 340–347.
- Boyer, E. L. (1990). *Scholarship reconsidered: Priorities of the professoriate*. Princeton, NJ: Carnegie Foundation for the Advancement of Teaching.
- Braxton, J. M. (Ed.). (2006). Analyzing faculty work and rewards: Using Boyer's four domains of scholarship [Special Issue]. *New Directions for Institutional Research*, 2006(129).
- Braxton, J. M., Luckey, W. T., & Helland, P. (Eds.). (2002). Institutionalizing a broader view of scholarship through Boyer's four domains [Special Issue]. *ASHE-ERIC Higher Education Report*, 29(2).
- Braxton, J. M., & Toombs, W. (1982). Faculty uses of doctoral training: Consideration of a technique for the differentiation of scholarly effort from research activity. *Research in Higher Education*, 16, 265–282.
- Breslow, L., Drew, L., Healey, M., Matthew, B., & Norton, L. (2004). Intellectual curiosity: A catalyst for the scholarships of teaching and learning and educational development. In E. M. Elvidge (Ed.), *Exploring Academic Development in Higher Education: Issues of Engagement* (pp. 83–96). Cambridge, United Kingdom: Jill Rogers Associates.
- Brew, A. (2003). Teaching and Research: New relationships and their implications for inquiry-based teaching and learning in higher education. *Higher Education Research & Development*, 22, 3–18.
- Brookfield, S. D. (1995). *Becoming a critically reflective teacher*. San Francisco, CA: Jossey-Bass.
- Bullard, J. (2002). JGHE Biennial Award for promoting excellence in teaching and learning. *Journal of Geography in Higher Education*, 26, 209–211.
- Burman, M. E., & Kleinsasser, A. M. (2004). Ethical guidelines for use of student work: Moving from teaching's invisibility to inquiry's visibility in the scholarship of teaching and learning. *The Journal of General Education*, 53, 59–79.
- Calder, L., Cutler, W. W., & Kelly, T. M. (2002). History lessons: Historians and the scholarship of teaching and learning. In M. T. Huber & S. P. Morreale (Eds.), *Disciplinary Styles in the Scholarship of Teaching and Learning: Exploring Common Ground* (pp. 45–68). Washington, DC: American Association for Higher Education.
- Callister, L. C., Matsumura, G., Lookinland, S., Mangum, S., & Loucks, C. (2005). Inquiry in baccalaureate nursing education: Fostering evidence-based practice. *Journal of Nursing Education*, 44, 59–64.

- Cambridge, B. (1999). The scholarship of teaching and learning: Questions and answers from the field. *AAHE Bulletin*, 52(4), 7–10.
- Cambridge, B. L. (2000). The scholarship of teaching and learning: A national initiative. In M. Kaplan & D. A. Lieberman (Eds.), *To Improve the Academy* (Vol. 18, pp. 56–68). Bolton, MA: Anker.
- Cambridge, B. L. (2001a). Campus conversations on the scholarship of teaching. Presented at the More on the Scholarship of Teaching: Follow-up Studies, Reactions, and the Possibly Future Symposium, Seattle, WA: American Research Association, Division J, Post-Secondary Education.
- Cambridge, B. L. (2001b). Fostering the scholarship of teaching and learning: Communities of practice. In D. A. Lieberman & C. Wehlburg (Eds.), *To Improve the Academy* (Vol. 19, pp. 3–16). Bolton, MA: Anker.
- Cambridge, B. L. (2002). Linking change initiatives: The Carnegie Academy for the Scholarship of Teaching and Learning in the company of other national projects. In D. A. Lieberman & C. Wehlburg (Eds.), *To Improve the Academy* (Vol. 20, pp. 38–48). Bolton, MA: Anker.
- Cambridge, B. L. (Ed.). (2004). *Campus progress: Supporting the scholarship of teaching and learning*. Washington, DC: American Association for Higher Education.
- Chanock, K. (2005). Scholarship of Teaching and Learning: Investigating patterns and possibilities in an academic oral genre. *Communication Education*, 54, 92–99.
- Chick, N. (2006). From community property to public property: Shulman challenges CASTL participants to fill in moats and lower drawbridges. *The International Commons*, 1(1), 7.
- Chick, N. L., Haynie, A., & Gurung, R. A. R. (Eds.). (2012). *Exploring more signature pedagogies: Approaches to teaching disciplinary habits of mind*. Sterling, VA: Stylus.
- Chin, J. (2002). Is there a scholarship of teaching and learning in teaching sociology? *Teaching Sociology*, 30, 53–62.
- Clark, B. R. (1997). The modern integration of research activities with teaching and learning. *The Journal of Higher Education*, 68, 241–255.
- Clarke, S. E., Hutchings, P., Keeter, S., Reeher, G., Alex-Assensoh, Y., & Boyd, F. (2002). Transcript: Roundtable on the Scholarship of Teaching and Learning in political science. *PS: Political Science & Politics*, 35, 223–228.
- Cohen, J. (1996). Learning the scholarship of teaching in doctorate-granting institutions. *Journalism & Mass Communication Educator*, 51(4), 27–38.
- Cohen, J. (2001). Editor's note: The obligation of teaching and learning scholarship. *Journalism & Mass Communication Educator*, 56(4), 2–3.

- Cohen, J., Barton, R., & Fast, A. (1999). The growth of the scholarship of teaching in doctoral programs. *Journalism & Mass Communication Educator*, 54(4), 4–13.
- Coppola, B. P., & Jacobs, D. C. (2002). Is the scholarship of teaching and learning new to chemistry? In M. T. Huber & S. P. Morreale (Eds.), *Disciplinary Styles in the Scholarship of Teaching and Learning: Exploring Common Ground* (pp. 197–238). Washington, DC: American Association for Higher Education.
- Cottrell, S. A., & Jones, E. A. (2003). Researching the scholarship of teaching and learning: An analysis of current curriculum practices. *Innovative Higher Education*, 27, 169–181.
- Cousin, G., Healey, M., Jenkins, A., Bradbeer, J., King, H., & other members of the Learning to Do Pedagogic Research Group. (2003). Raising educational research capacity: A discipline-based approach. In C. Rust (Ed.), (pp. 296–306). Presented at the 10th International Improving Student Learning Symposium, Oxford, UK: Oxford Centre for Staff & Learning Development.
- Cox, M. D. (2003). Fostering the scholarship of teaching through faculty learning communities. *Journal on Excellence in College Teaching*, 14(2/3), 161–198.
- Cox, R., Huber, M. T., & Hutchings, P. (2005). Survey of CASTL scholars. In M. T. Huber & P. Hutchings, *The Advancement of Learning: Building the Teaching Commons* (pp. 135–149). San Francisco, CA: Jossey-Bass.
- Cross, K. P. (1986). A proposal to improve teaching. *AAHE Bulletin*, 39(1), 9–14.
- Cross, K. P. (1990a). Classroom research: Helping professors learn more about teaching and learning. In P. Seldin & Associates, *How Administrators Can Improve Teaching: Moving from Talk to Action in Higher Education* (pp. 122–142). San Francisco, CA: Jossey-Bass.
- Cross, K. P. (1990b). Teachers as scholars. *AAHE Bulletin*, 43(4), 3–5.
- Cross, K. P. (2006). Teaching for the sake of learning. *Change: The Magazine of Higher Learning*, 38(3), 5.
- Cross, K. P., & Steadman, M. H. (1996). *Classroom research: Implementing the scholarship of teaching*. San Francisco, CA: Jossey-Bass.
- Darling, A. L. (2003). Scholarship of teaching and learning in Communication: New connections, new directions, new possibilities. *Communication Education*, 52, 47–49.
- Dewar, J. M., & Bennett, C. D. (Eds.). (2015). *Doing the scholarship of teaching and learning in mathematics*. Washington, DC: Mathematical Association of America.
- Diamond, R. M. (2002). Defining scholarship for the twenty-first century. *New Directions for Teaching and Learning*, 2002(90), 73–80.

- Dille, B. (2005). The impact of community-based research on student learning. In S. K. Miller & J. Moore (Eds.), *Transforming Practice Through Reflective Scholarship* (pp. 127–133). Tempe, AZ: Maricopa Center for Learning and Instruction.
- Dorman, W. J. (2004). Scholarship of teaching and learning: Affecting students' points of view in a survey of methods class. *Communication Education*, *53*, 274–280.
- Drevdahl, D. J., Stackman, R. W., Purdy, J. M., & Louie, B. Y. (2002). Merging reflective inquiry and self-study as a framework for enhancing the scholarship of teaching. *Journal of Nursing Education*, *41*, 413–419.
- Eisenberg, A. (2002). Educational praxis: Linking the practice of teaching with the scholarship of teaching and learning. Presented at the American Sociological Association Annual Meetings, Chicago, IL.
- Fanghanel, J., & Warren, D. (Eds.). (2005). *International Conference on the Scholarship of Teaching and Learning: Proceedings 2003 and 2004*. London: Educational Development Centre, City University.
- Feezel, J., & Welch, S. A. (2000). What is new or different about the scholarship of teaching? *JACA: Journal of the Association for Communication Administration*, *29*, 250–256.
- Fiddler, M., McGury, S., Marienau, C., Rogers, R., & Scheideman, W. (1996). Broadening the scope of scholarship: A suggested framework. *Innovative Higher Education*, *21*, 127–139.
- Foster, C. R. (2002). The scholarship of teaching in theology and religion: A Wabash Center Advisory Committee conversation. *Teaching Theology and Religion*, *5*, 192–200.
- Franklin, J., & Theall, M. (2001). Faculty opinions about the value and interest of the scholarship of teaching. After a decade, have Boyer's goals been achieved? Presented at the More on the Scholarship of Teaching: Follow-up Studies, Reactions, and the Possibly Future Symposium, Seattle, WA: American Research Association, Division J, Post-Secondary Education.
- Frost, P. J., & Fukami, C. V. (1997). Teaching effectiveness in the organizational sciences: Recognizing and enhancing the scholarship of teaching. *Academy of Management Journal*, *40*, 1271–1281.
- Fukami, C. V. (2004). The scholarship of teaching and learning: Putting your money where your mouth is on teaching effectiveness. *Decision Line*, *35*(2), 20–22.
- Gibbs, P., Angelides, P., & Michaelides, P. (2004). Preliminary thoughts on a praxis of higher education teaching. *Teaching in Higher Education*, *9*, 183–194.
- Ginsberg, S. M., & Bernstein, J. L. (2011). Growing the scholarship of teaching and learning through institutional culture change. *Journal of the Scholarship of Teaching and Learning*, *11*(1), 1–12.

- Ginsberg, S. M., Friberg, J. C., & Visconti, C. F. (2012). *Scholarship of teaching and learning in speech-language pathology and audiology: Evidence-based education*. San Diego, CA: Plural Publishing.
- Gittens, W. (2007). Shifting discourse in college teaching. *International Journal for the Scholarship of Teaching and Learning*, 1(1). Retrieved from <http://digitalcommons.georgiasouthern.edu/ij-sotl/vol1/iss1/17/>
- Glanville, I., & Houde, S. (2004). The scholarship of teaching: Implications for nursing faculty. *Journal of Professional Nursing*, 20, 7–14.
- Glassick, C. E. (2000). Boyer's expanded definitions of scholarship, the standards for assessing scholarship, and the elusiveness of the scholarship of teaching. *Academic Medicine*, 75, 877–880.
- Glassick, C. E., Huber, M. T., & Maeroff, G. I. (1997). *Scholarship assessed: Evaluation of the professoriate*. San Francisco, CA: Jossey-Bass.
- Gosling, D., & D'Andrea, V. (Eds.). (2003). *International Conference on Scholarship of Teaching and Learning: Proceedings 2001 and 2002*. London: Educational Development Centre, City University.
- Goto, S. T. (2009). Who is the “public” when you make teaching public? Conceptions of audience in the scholarship of teaching and learning. *Journal of the Scholarship of Teaching and Learning*, 9(3), 1–14.
- Gurung, R. A. R., Chick, N. L., & Haynie, A. (Eds.). (2009). *Exploring signature pedagogies: Approaches to teaching disciplinary habits of mind*. Sterling, VA: Stylus.
- Gurung, R. A. R., & Schwartz, B. M. (2009). *Optimizing teaching and learning: Practicing pedagogical research*. Malden, MA: Wiley-Blackwell.
- Halpern, D. F., & Hakel, M. D. (Eds.). (2002). Applying the science of learning to university teaching and beyond [Special Issue]. *New Directions for Teaching and Learning*, 2002(89).
- Halyard, R. A. ., & members of the task force. (1998). SCST: The scholarship of college science teaching—A statement from the Society for College Science Teachers. *Journal of College Science Teaching*, 28(1), 68–69.
- Hanson, C. (2005). The scholarship of teaching and learning--done by sociologists: Let's make that the sociology of higher education. *Teaching Sociology*, 33, 411–416.
- Hatch, T. (2006). *Into the classroom: Developing the scholarship of teaching and learning*. San Francisco, CA: Jossey-Bass.
- Healey, M. (2000a). Developing the scholarship of teaching in higher education: A discipline-based approach. *Higher Education Research & Development*, 19, 169–189.

- Healey, M. (2000b). How to put scholarship into teaching. *Times Higher Education Supplement*, (1421), 40.
- Healey, M. (2003a). Promoting lifelong professional development in geography education: International perspectives on developing the scholarship of teaching in higher education in the twenty-first century. *The Professional Geographer*, 55, 1–17.
- Healey, M. (2003b). The scholarship of teaching: Issues around an evolving concept. *Journal on Excellence in College Teaching*, 14(2/3), 5–26.
- Hinchliffe, L. J. (2001). The scholarship of teaching and learning. *Research Strategies*, 18, 1–2.
- Hubball, H., & Clarke, A. (2010). Diverse methodological approaches and considerations for SoTL in higher education. *The Canadian Journal for the Scholarship of Teaching and Learning*, 1(1), 1–12. Retrieved from http://ir.lib.uwo.ca/cjsotl_rcacea/vol1/iss1/2/
- Huber, M. T. (2001, August). Balancing acts: Designing careers around the scholarship of teaching and learning. *Change: The Magazine of Higher Learning*, 33(4), 21–29.
- Huber, M. T. (2004). *Balancing acts: The scholarship of teaching and learning in academic careers*. Washington, DC: American Association for Higher Education.
- Huber, M. T., & Hutchings, P. (2005). *The advancement of learning: Building the teaching commons*. San Francisco, CA: Jossey-Bass.
- Huber, M. T., & Morreale, S. P. (Eds.). (2002). *Disciplinary styles in the scholarship of teaching and learning: Exploring common ground*. Washington, DC: American Association for Higher Education.
- Hutchings, P. (Ed.). (1995). *From idea to prototype: The peer review of teaching: A project workbook*. Sterling, VA: Stylus.
- Hutchings, P. (Ed.). (1998). *The course portfolio: How faculty can examine their teaching to advance practice and improve student learning*. Washington, DC: American Association for Higher Education.
- Hutchings, P. (2000). *Opening lines: Approaches to the scholarship of teaching and learning*. Menlo Park, CA: Carnegie Foundation for the Advancement of Teaching.
- Hutchings, P. (2002a). *Ethics of inquiry: Issues in the scholarship of teaching and learning*. Menlo Park, CA: Carnegie Foundation for the Advancement of Teaching.
- Hutchings, P. (2002b). Informal handout and remarks at the SoTL Community of Practice. Annual meetings of the American Association of Higher Education, Chicago, March.
- Hutchings, P. (2003a). Competing goods: Ethical issues in the scholarship of teaching and learning. *Change: The Magazine of Higher Learning*, 35(5), 26–33.

- Hutchings, P. (2003b). The scholarship of teaching and learning in communication: A few words from the Carnegie Academy. *Communication Education*, 52, 57–59.
- Hutchings, P. (2004a). Movement in the scholarship of teaching and learning. In B. L. Cambridge (Ed.), *Campus progress: Supporting the scholarship of teaching and learning* (pp. 215–220). Washington, DC: American Association for Higher Education.
- Hutchings, P. (Ed.). (2004b). *Teaching as community property: Essays on higher education by Lee S. Shulman*. San Francisco, CA: Jossey-Bass.
- Hutchings, P. (2007). Theory: The elephant in the Scholarship of Teaching and Learning room. *International Journal for the Scholarship of Teaching and Learning*, 1(1). Retrieved from <http://digitalcommons.georgiasouthern.edu/ij-sotl/vol1/iss1/2/>
- Hutchings, P., & Cambridge, B. (1999). *Your invitation to participate in the Carnegie Teaching Academy Campus Program*. Washington, DC: American Association for Higher Education and the Carnegie Foundation for the Advancement of Teaching.
- Hutchings, P., Huber, M. T., & Ciccone, A. (2011). *The scholarship of teaching and learning reconsidered: Institutional integration and impact*. San Francisco, CA: Jossey-Bass.
- Hutchings, P., & Shulman, L. S. (1999, September). The scholarship of teaching: New elaborations, new developments. *Change: The Magazine of Higher Learning*, 31(5), 10–15.
- Hutchings, W., & O'Rourke, K. (2003). Introducing enquiry-based teaching methods in literary studies. In *Critical Encounters: Scholarly Approaches to Learning & Teaching*. York: Higher Education Academy.
- Johnston, R. (1998). The university of the future: Boyer revisited. *Higher Education*, 36, 253–272.
- Kelly-Kleese, C. (2003). Community college scholarship. *Journal on Excellence in College Teaching*, 14(2/3), 69–84.
- Kember, D. (2000). *Action learning and action research: Improving the quality of teaching and learning*. London: Kogan Page.
- Koch, L. C., Holland, L. A., Price, D., Gonzalez, G. L., Lieske, P., Butler, A., ... Holly, M. L. (2002). Engaging new faculty in the scholarship of teaching. *Innovative Higher Education*, 27, 83–94.
- Kreber, C. (1999). A course-based approach to the development of teaching-scholarship: A case study. *Teaching in Higher Education*, 4, 309–325.
- Kreber, C. (2001a). Conceptualizing the scholarship of teaching and identifying unresolved issues: The framework for this volume. *New Directions for Teaching and Learning*, 2001(86), 1–18.

- Kreber, C. (2001b). Designing teaching portfolios based on a formal model of the scholarship of teaching. In D. A. Lieberman & C. Wehlburg (Eds.), *To Improve the Academy* (Vol. 19, pp. 285–305). Bolton, MA: Anker.
- Kreber, C. (Ed.). (2001c). Scholarship revisited: Perspectives on the scholarship of teaching and learning [Special Issue]. *New Directions for Teaching and Learning*, 2001(86).
- Kreber, C. (2001d). The scholarship of teaching and its implementation in faculty development and graduate education. *New Directions for Teaching and Learning*, 2001(86), 79–88.
- Kreber, C. (2002a). Controversy and consensus on the scholarship of teaching. *Studies in Higher Education*, 27, 151–167.
- Kreber, C. (2002b). Teaching excellence, teaching expertise, and the scholarship of teaching. *Innovative Higher Education*, 27, 5–23.
- Kreber, C. (2003a). Challenging the dogma: Toward a more inclusive view of the scholarship of teaching. *Journal on Excellence in College Teaching*, 14(2/3), 27–43.
- Kreber, C. (2003b). The scholarship of teaching: A comparison of conceptions held by experts and regular academic staff. *Higher Education*, 46, 93–121.
- Kreber, C. (2005a). Charting a critical course on the scholarship of university teaching movement. *Studies in Higher Education*, 30, 389–405.
- Kreber, C. (2005b). Reflection on teaching and the scholarship of teaching: Focus on science instructors. *Higher Education*, 50, 323–359.
- Kreber, C. (2006). Developing the Scholarship of Teaching and Learning through transformational learning. *Journal of Scholarship of Teaching and Learning*, 6(1), 88–109.
- Kreber, C. (2007). What's it really all about? The Scholarship of Teaching and Learning as an authentic practice. *International Journal for the Scholarship of Teaching and Learning*, 1(1). Retrieved from <http://digitalcommons.georgiasouthern.edu/ij-sotl/vol1/iss1/3/>
- Kreber, C. (2013). *Authenticity in and through teaching in higher education: The transformative potential of the scholarship of teaching*. London; New York: Routledge.
- Kreber, C., & Cranton, P. A. (1997). Teaching as scholarship: A model for instructional development. *Issues and Inquiry in College Learning and Teaching*, 19(2), 4–13.
- Kreber, C., & Cranton, P. A. (2000). Exploring the scholarship of teaching. *The Journal of Higher Education*, 71, 476–495.
- Lauer-Glebov, J., & McFarland, C. (2005). Ends, means, and uses: Archives, assessment, and the scholarship of teaching and learning. Presented at the 2005 Colloquium on the Scholarship of Teaching and Learning, Atlanta, GA.

- Leammon, R. (1999). *Thinking about teaching and learning: Developing habits of learning with first year college and university students*. Sterling, VA: Stylus.
- Louie, B. Y., Drevdahl, D. J., Purdy, J. M., & Stackman, R. W. (2003). Advancing the scholarship of teaching through collaborative self-study. *The Journal of Higher Education, 74*, 150–171.
- Lucal, B., Albers, C., Ballantine, J., Burmeister-May, J., Chin, J., Dettmer, S., & Larson, S. (2003). Faculty assessment and the Scholarship of Teaching and Learning: Knowledge available/Knowledge needed. *Teaching Sociology, 31*, 146–161.
- Lueddeke, G. R. (2003). Professionalising teaching practice in higher education: A study of disciplinary variation and “teaching-scholarship.” *Studies in Higher Education, 28*, 213–228.
- Lyons, N., Hyland, Á., & Ryan, N. (2002). *Advancing the scholarship of teaching and learning through the reflective portfolio process: The University College Cork experience*. Cork: Staff Enhancement & Development Committee, University College, Cork.
- Martin, E., Benjamin, J., Prosser, M., & Trigwell, K. (1999). Scholarship of teaching: A study of the approaches of academic staff. In C. Rust (Ed.), *Improving Student Learning: Improving Student Learning Outcomes: Proceedings of the 1998 6th International Symposium*. Oxford: Oxford Centre for Staff and Learning Development.
- Marx, J., & Eckberg, D. (2005). Teaching scholarship during the 1990s: A study of authorship in Teaching Sociology. *Teaching Sociology, 33*, 252–262.
- Mashek, D. J., & Hammer, E. Y. (Eds.). (2011). *Empirical research in teaching and learning: Contributions from social psychology*. Malden, MA: Wiley-Blackwell.
- Matthews, H. (2002). Pedagogy, research and quality publishing. *Journal of Geography in Higher Education, 26*, 5–11.
- Mauksch, H. O., & Howery, C. B. (1986). Social change for teaching: The case of one disciplinary association. *Teaching Sociology, 14*, 73–82.
- McCroskey, L., Richmond, V., & McCroskey, J. (2002). The scholarship of teaching and learning: Contributions from the discipline of communication. *Communication Education, 51*, 383–391.
- McKenna, J., Bickle, M., & Carroll, J. B. (2002). Using scholarship to integrate teaching and research. *Journal of Family and Consumer Sciences, 94*(3), 39–45.
- McKinney, K. (2003a). Applying the scholarship of teaching and learning: How can we do better? *The Teaching Professor, 17*(7), 1, 5, 8.
- McKinney, K. (2003b). What is the Scholarship of Teaching and Learning (SoTL) in higher education? *Teaching/Learning Matters, 33*(1), 6–7.

- McKinney, K. (2004). The scholarship of teaching and learning: Past lessons, current challenges, and future visions. In C. Wehlburg & S. Chadwick-Blossey (Eds.), *To Improve the Academy* (Vol. 22, pp. 3–19). Bolton, MA: Anker.
- McKinney, K. (2005). The value of SoTL in sociology. A response to “The Scholarship of Teaching and Learning--done by sociologists: Let’s make that the sociology of higher education.” *Teaching Sociology*, 33, 417–419.
- McKinney, K. (2006). Attitudinal and structural factors contributing to challenges in the work of the Scholarship of Teaching and Learning. *Analyzing Faculty Work and Rewards: Using Boyer’s Four Domains of Scholarship*, 2006(129), 37–50.
- McKinney, K. (2007a). *Enhancing learning through the scholarship of teaching and learning: The challenges and joys of juggling*. Bolton, MA: Anker.
- McKinney, K. (2007b). The Scholarship of Teaching and Learning in sociology. *The International Commons*, 2(1), 5–6.
- McKinney, K. (2008a). Broadening SoTL involvement and application via SoTL grants: Moving toward greater impact. *The International Commons*, 3(3), 7.
- McKinney, K. (2008b). CASTL, student voices, and learner autonomy. *The International Commons*, 3(3), 6–7.
- McKinney, K. (2008c). “On increasing representation of people of color in SoTL”: A response. *The International Commons*, 3(2), 4–5.
- McKinney, K. (2009). Lessons from my students and other reflections on SoTL. *International Journal for the Scholarship of Teaching and Learning*, 3(2). Retrieved from <http://digitalcommons.georgiasouthern.edu/ij-sotl/vol3/iss2/31/>
- McKinney, K. (2012a). Increasing the impact of SoTL: Two sometimes neglected opportunities. *International Journal for the Scholarship of Teaching and Learning*, 6(1). Retrieved from <http://digitalcommons.georgiasouthern.edu/ij-sotl/vol6/iss1/3/>
- McKinney, K. (2012b). Making a difference: Application of SoTL to enhance learning. *Journal of the Scholarship of Teaching and Learning*, 12(1), 1–7.
- McKinney, K. (Ed.). (2013). *The scholarship of teaching and learning in and across disciplines*. Bloomington, IN: Indiana University Press.
- McKinney, K., Broadbear, J., Gentry, D., Klass, P., Naylor, S., & Virgil, N. (2004). Using data to support and enhance the Scholarship of Teaching and Learning. In B. Cambridge (Ed.), *Campus Progress: Supporting the Scholarship of Teaching and Learning* (pp. 171–176). Washington, DC: American Association for Higher Education.

- McKinney, K., & Chick, N. (2010). SoTL as women's work: What do existing data tell us? *International Journal for the Scholarship of Teaching and Learning*, 4(2). Retrieved from <http://digitalcommons.georgiasouthern.edu/ij-sotl/vol4/iss2/16/>
- McKinney, K., & Howery, C. B. (2007). Teaching and learning in sociology: Past, present, and future. In C. D. Bryant & D. L. Peck (Eds.), *21st Century Sociology: A Reference Handbook* (Vol. 2, pp. 379–388). Thousand Oaks, CA: SAGE Publications.
- McKinney, K., & Jarvis, P. (2009). Beyond lines on the CV: Faculty applications of their Scholarship of Teaching and Learning research. *International Journal for the Scholarship of Teaching and Learning*, 3(1). Retrieved from <http://digitalcommons.georgiasouthern.edu/ij-sotl/vol3/iss1/7/>
- McKinney, K., Jarvis, P., Creasey, G., & Herrmann, D. (2009). A range of student voices in the Scholarship of Teaching and Learning. In C. Werder & M. M. Otis (Eds.), *Engaging Student Voices in the Study of Teaching and Learning*. Sterling, VA: Stylus.
- Menges, R. J., & Weimer, M. (Eds.). (1996). *Teaching on solid ground: Using scholarship to improve practice*. San Francisco, CA: Jossey-Bass.
- Mennin, S. P., & McGrew, M. C. (2000). Scholarship in teaching and best evidence medical education: Synergy for teaching and learning. *Medical Teacher*, 22, 468–471.
- Miller, S. K., Rodrigo, S., Pantoja, V., & Roen, D. (2004). Institutional models for engaging faculty in the scholarship of teaching and learning. *Teaching English in the Two-Year College*, 32, 30–38.
- Mills, D., & Huber, M. T. (2005). Anthropology and the educational “Trading Zone”: Disciplinarity, pedagogy and professionalism. *Arts and Humanities in Higher Education*, 4, 9–32.
- Morehead, J. W., & Shedd, P. J. (1996). Student interviews: A vital role in the scholarship of teaching. *Innovative Higher Education*, 20, 261–269.
- Morreale, S. P., Applegate, J. L., Wulff, D. H., & Sprague, J. (2002). The scholarship of teaching and learning in communication studies, and communication scholarship in the process of teaching and learning. In M. T. Huber & S. P. Morreale (Eds.), *Disciplinary Styles in the Scholarship of Teaching and Learning: Exploring Common Ground* (pp. 107–123). Washington, DC: American Association for Higher Education.
- Myers, C. B. (2008). College faculty and the scholarship of teaching: Gender differences across four key activities. *Journal of the Scholarship of Teaching and Learning*, 8(2), 38–51.
- Nelson, C. E. (2003). Doing it: Examples of several of the different genres of the scholarship of teaching and learning. *Journal on Excellence in College Teaching*, 14(2/3), 85–94.
- Nelson, C. E., & Robinson, J. M. (2006). The scholarship of teaching and learning in higher education. In L. Hunt, A. Bromage, & B. Tomkinson (Eds.), *The Realities of Educational*

- Change in Higher Education: Interventions to Promote Learning and Teaching* (pp. 78–90). London: Routledge.
- Nicholls, G. (2004). Scholarship in teaching as a core professional value: What does this mean to the academic? *Teaching in Higher Education*, 9, 29–42.
- Nicholls, G. (2005). *The challenge of scholarship: Rethinking learning, teaching, and research*. Abingdon: Routledge.
- O’Loughlin, V. D. (2006). A “how to” guide for developing a publishable scholarship of teaching project. *Advances in Physiology Education*, 30, 83–88.
- Ottewill, R., & Macfarlane, B. (2004). Quality and the scholarship of teaching: Learning from subject review. *Quality in Higher Education*, 10, 231–241.
- Pace, D. (2004). The amateur in the operating room: History and the scholarship of teaching and learning. *The American Historical Review*, 109, 1171–1192.
- Parker, J. (2003). Writing, revising and practicing the disciplines: Carnegie, Cornell and the scholarship of teaching. *Arts and Humanities in Higher Education*, 2, 139–153.
- Paulsen, M. B. (2001). The relation between research and the scholarship of teaching. *New Directions for Teaching and Learning*, 2001(86), 19–29.
- Paulsen, M. B., & Feldman, K. A. (1995). Toward a re-conceptualization of scholarship: A human action system with functional imperatives. *The Journal of Higher Education*, 66, 615–640.
- Paulsen, M. B., & Feldman, K. A. (2003). The scholarship of teaching as an action system. *Journal on Excellence in College Teaching*, 14(2/3), 45–68.
- Paulsen, M. B., & Feldman, K. A. (2006). Exploring the dimensions of the scholarship of teaching and learning: Analytics for an emerging literature. *New Directions for Institutional Research*, 2006(129), 21–36.
- Pecorino, P., & Kincaid, S. (2007). Why should I care about SoTL? The professional responsibilities of post-secondary educators. *International Journal for the Scholarship of Teaching and Learning*, 1(1). Retrieved from <http://digitalcommons.georgiasouthern.edu/ij-sotl/vol1/iss1/16/>
- Pellino, G. R., Blackburn, R. T., & Boberg, A. L. (1984). The dimensions of academic scholarship: Faculty and administrator views. *Research in Higher Education*, 20, 103–115.
- Perkins, D. (2004). Scholarship of teaching and learning, assessment, and the Journal of Geoscience Education. *Journal of Geoscience Education*, 52, 113–114.

- Quinlan, K. M. (2002). Doing the scholarship of teaching in veterinary education: Learning from the science literature. *Journal of Veterinary Medical Education*, 29, 225–226.
- Quinnell, R., Russell, C., Thompson, R., Marshall, N., & Cowley, J. (2010). Evidence-based narratives to reconcile teaching practices in academic disciplines with the scholarship of teaching and learning. *Journal of the Scholarship of Teaching and Learning*, 10(3), 20–30.
- Rice, R. E. (1991). The new American scholar: Scholarship and the purposes of the university. *Metropolitan Universities Journal*, 1(4), 7–18.
- Rice, R. E. (1992). Toward a broader conception of scholarship: The American context. In T. G. Whiston & R. L. Geiger (Eds.), *Research and Higher Education: The United Kingdom and the United States* (pp. 117–129). Bristol, PA: Open University Press.
- Rice, R. E. (2002). Beyond scholarship reconsidered: Toward an enlarged vision of the scholarly work of faculty members. *New Directions for Teaching and Learning*, 2002(90), 7–18.
- Richlin, L. (Ed.). (1993). Preparing faculty for the new conception of scholarship [Special Issue]. *New Directions for Teaching and Learning*, 1993(54).
- Richlin, L. (2001). Scholarly teaching and the scholarship of teaching. *New Directions for Teaching and Learning*, 2001(86), 57–68.
- Richlin, L. (2003). Understanding, promoting, and operationalizing the scholarship of teaching and learning: A message from the editor. *Journal on Excellence in College Teaching*, 14(2/3), 1–4.
- Richlin, L. (2006). *Blueprint for learning: Constructing college courses to facilitate, assess, and document learning*. Sterling, VA: Stylus.
- Richlin, L., & Cox, M. D. (2004). Developing scholarly teaching and the scholarship of teaching and learning through faculty learning communities. *New Directions for Teaching and Learning*, 2004(97), 127–135.
- Robinson, J. (2006). Disciplinary societies meet to discuss SoTL. *The International Commons*, 1(1), 4.
- Robinson, J. M., & Nelson, C. E. (2003). Institutionalizing and diversifying a vision of the scholarship of teaching and learning. *Journal on Excellence in College Teaching*, 14(2/3), 95–118.
- Salvatori, M. R. (2002). The scholarship of teaching: Beyond the anecdotal. *Pedagogy: Critical Approaches to Teaching Literature, Language, Composition, and Culture*, 2, 297–310.
- Salvatori, M. R., & Donahue, P. (2002). English studies in the scholarship of teaching. In M. T. Huber & S. P. Morreale (Eds.), *Disciplinary Styles in the Scholarship of Teaching and*

- Learning: Exploring Common Ground* (pp. 68–86). Washington, DC: American Association for Higher Education.
- Savory, P., Burnett, A. N., & Goodburn, A. M. (2007). *Inquiry into the college classroom: A journey toward scholarly teaching*. Bolton, MA: Anker.
- Saylor, C., & Harper, V. (2003). The scholarship of teaching and learning: A faculty development project. *Journal on Excellence in College Teaching*, 14(2/3), 149–160.
- Schön, D. A. (1983). *The reflective practitioner: How professionals think in action*. New York: Basic Books.
- Schön, D. A. (1990). *Educating the reflective practitioner: Toward a new design for teaching and learning in the professions*. San Francisco, CA: Jossey-Bass.
- Schön, D. A. (1995, November). The new scholarship requires a new epistemology. *Change: The Magazine of Higher Learning*, 27(6), 26–34.
- Schroeder, C. M. (2007). Countering SoTL marginalization: A model for integrating SoTL with institutional initiatives. *International Journal for the Scholarship of Teaching and Learning*, 1(1). Retrieved from <http://digitalcommons.georgiasouthern.edu/ij-sotl/vol1/iss1/15/>
- Seldin, P. (2004). *The teaching portfolio: A practical guide to improved performance and promotion/tenure decisions*. Bolton, MA: Anker.
- Shapiro, H. N. (2006, March 1). Promotion & tenure & the scholarship of teaching & learning. *Change: The Magazine of Higher Learning*, 38(2), 38–43.
- Shulman, L. S. (1987). Knowledge and teaching: Foundations of the new reform. *Harvard Educational Review*, 57, 1–22.
- Shulman, L. S. (1993). Teaching as community property: Putting an end to pedagogical solitude. *Change: The Magazine of Higher Learning*, 25(6), 6–7.
- Shulman, L. S. (1999). Taking learning seriously. *Change: The Magazine of Higher Learning*, 31(4), 10–17.
- Shulman, L. S. (2000). From Minsk to Pinsk: Why a scholarship of teaching and learning? *Journal of the Scholarship of Teaching and Learning*, 1(1), 48–52.
- Shulman, L. S. (2001, November). *Remarks at the teaching symposium for the Cross Endowed Chair for the Scholarship of Teaching and Learning*. Illinois State University, Normal, IL.
- Shulman, L. S. (2004). Visions of the possible: Models for campus support of the scholarship of teaching and learning. In W. E. Becker & M. L. Andrews (Eds.), *The Scholarship of*

- Teaching and Learning in Higher Education: Contributions of Research Universities* (pp. 9–23). Bloomington, IN: Indiana University Press.
- Shulman, L. S. (2005). Signature pedagogies in the professions. *Daedalus*, 134(3), 52–59.
- Simpson, R. D. (2001). Editor's address: From adequacy to excellence: Honoring the scholarship of learning and teaching. *Innovative Higher Education*, 26, 83–86.
- Smith, R. (2001). Expertise and the scholarship of teaching. *New Directions for Teaching and Learning*, 2001(86), 69–78.
- Smith, R. A. (2001). Formative evaluation and the scholarship of teaching and learning. *New Directions for Teaching and Learning*, 2001(88), 51–62.
- Smith, R. A. (2008). Moving toward the scholarship of teaching and learning: The classroom can be a lab, too! *Teaching of Psychology*, 35, 262–266.
- Society for College Science Teachers (SCST). (1998). The scholarship of college science teaching. *Journal of College Science Teaching*, 28(1), 68–69.
- Sommers, J. (2004). Two-year college English faculty and the scholarship of teaching and learning: The journey awaits. *Teaching English in the Two-Year College*, 32, 14–25.
- Sperling, C. B. (2003). How community colleges understand the scholarship of teaching and learning. *Community College Journal of Research and Practice*, 27, 593–601.
- Taylor, K. L. (1993). The role of scholarship in university teaching. *Canadian Journal of Higher Education*, 23(3), 64–79.
- Theall, M., & Centra, J. A. (2001). Assessing the scholarship of teaching: Valid decisions from valid evidence. *New Directions for Teaching and Learning*, 2001(86), 31–43.
- Thompson, S. (2001). Lessons learned in implementing the scholarship of teaching and learning. *The National Teaching & Learning Forum*, 10(5), 8–10.
- Thompson, S. B. (2003). From two box lunches to buffets: Fulfilling the promise of the scholarship of teaching and learning. *Journal on Excellence in College Teaching*, 14(2/3), 119–134.
- Trigwell, K., Martin, E., Benjamin, J., & Prosser, M. (2000). Scholarship of teaching: A model. *Higher Education Research & Development*, 19, 155–168.
- Trigwell, K., & Shale, S. (2004). Student learning and the scholarship of university teaching. *Studies in Higher Education*, 29, 523–536.
- Vieira, F. (2009). Developing the scholarship of pedagogy: pathfinding in adverse settings. *Journal of the Scholarship of Teaching and Learning*, 9(2), 10–21.

- Walvoord, B. E. (2000). *Building on each others' work: Uses and audiences for the "public" scholarship on teaching*. Unpublished manuscript, University of Notre Dame, South Bend, IN.
- Wankat, P. C. (2004). Analysis of the first ten years of the Journal of Engineering Education. *Journal of Engineering Education*, 93, 13–21.
- Webster, N., & Chin, J. (2002). The scholarship of teaching and learning: An online survey of sociologists and interviews with past editors of Teaching Sociology. Presented at the North Central Sociological Association, Windsor, Canada.
- Wehlburg, C. (2006). *Meaningful course revision: Enhancing academic engagement using student learning data*. Bolton, MA: Anker.
- Weimer, M. (1992). Scholarship of teaching. *Journal of The First-Year Experience & Students in Transition*, 4(1), 41–58.
- Weimer, M. (1993). The disciplinary journals on pedagogy. *Change: The Magazine of Higher Learning*, 25(6), 44–51.
- Weimer, M. (1996). Why scholarship is the bedrock of good teaching. In R. J. Menges & M. Weimer (Eds.), *Teaching on Solid Ground: Using Scholarship to Improve Practice* (p. 1/20). San Francisco, CA: Jossey-Bass.
- Weimer, M. (2000). Better scholarship "on" teaching. *Journal of Nursing Education*, 39, 195–196.
- Weimer, M. (2006). *Enhancing scholarly work on teaching and learning: Professional literature that makes a difference*. San Francisco, CA: Jossey-Bass.
- Weiss, G. L. (2007). A pedagogical boomerang: From Hans Mauksch to medicine to the teaching and learning of sociology. *Teaching Sociology*, 35, 1–16.
- Werder, C., & Otis, M. M. (Eds.). (2010). *Engaging student voices in the study of teaching and learning*. Sterling, VA: Stylus.
- Weston, C. B., & McAlpine, L. (2001). Making explicit the development toward the scholarship of teaching. *New Directions for Teaching and Learning*, 2001(86), 89–97.
- Whitin, K., & Sheppard, S. (2004). Taking stock: An analysis of the publishing record as represented by the Journal of Engineering Education. *Journal of Engineering Education*, 93, 5–12.
- Witman, P. D., & Richlin, L. (2007). The status of the Scholarship of Teaching and Learning in the disciplines. *International Journal for the Scholarship of Teaching and Learning*, 1(1). Retrieved from <http://digitalcommons.georgiasouthern.edu/ij-sotl/vol1/iss1/14/>

Yakura, E. K., & Bennett, C. D. (2003). Finding common ground: Collaboration across the disciplines in the scholarship of teaching. *Journal on Excellence in College Teaching*, 14(2/3), 135–147.

Yorke, M. (2000). A cloistered virtue? Pedagogical research and policy in UK higher education. *Higher Education Quarterly*, 54, 106–126.

Zahorski, K. J. (Ed.). (2002). Scholarship in the postmodern era: New venues, new values, new visions [Special Issue]. *New Directions for Teaching and Learning*, 2002(90).

Zamorski, B. (2002). Research-led teaching and learning in higher education: A case. *Teaching in Higher Education*, 7, 411–427.