At Illinois State University, we define SoTL as the “systematic reflection/study on teaching and learning [of ISU students] made public.” This definition was created to include a wide range of research (broadly defined) on the teaching and learning of our ISU students that is presented, published, created, or performed.

For Those New to SoTL – Intro to SoTL
Do you have an interest in studying your students' learning as a way to improve your teaching? The scholarship of teaching and learning (SoTL) is a type of scholarship that can help you expand your research to include systematic study of teaching and/or learning. This workshop is designed to introduce attendees to SoTL, describe ways to engage in SoTL inquiry, and examine the benefits of SoTL as part of a productive research agenda. Examples of SoTL work will be provided. Resources to support SoTL work will be reviewed. These workshops have been designed for an audience with little to no prior experience with SoTL.

All participants attending this workshop will earn a $125 stipend. Light snacks will be provided. Please note any dietary restrictions when reserving your seat for these workshops.

Workshop Info: SoTL 101 – An Introduction to the Scholarship of Teaching and Learning
Monday, 9/25/17 from 12:30-3:30pm in ITDC Room 103b
Facilitator: Jennifer Friberg

Changes to IRB Processes and Regulations Will Impact SoTL Researchers at ISU in 2018!!

The Office of the Cross Chair in SoTL is hosting an open forum for ISU faculty and students interested/engaged in SoTL research to discuss changes to federal policies and internal ISU procedures that will be implemented in January of 2018. John Baur (Associate Vice President for Research and Graduate Studies), Kathy Spence (Director of Research and Ethics Compliance), and Jen Friberg (Cross Chair in SoTL) will facilitate this session and address your SoTL IRB questions. No stipends will be offered for this event; however, light snacks and beverages will be provided.

Wednesday, 10/25/2017 from 1-2:30pm in ITDC Room 103b
Facilitators: John Baur, Kathy Spence, & Jennifer Friberg